

St John the Baptist BNS Cashel

Work package for Mr Colbert's Junior Infants Room 1 & Miss Kelly's Junior Infants Room 2

Week beginning: Monday 25th of May 2020

Hello everyone/Dia dhaoibh go léir!

Welcome boys to the last week in the month of May. May is a very special time when we remember Mary the mother of Jesus. At the start of the month in our plans, we mentioned a May altar which is a special way in which we can remember Mary. If you didn't get a chance to draw your picture of Mary why not do it now and pick some flowers and put them in a vase beside it. Another good idea to remember Mary is to say her prayer, 'The Hail Mary' every night as one of your bedtime prayers.

As the weather gets better we all want to go outside so it can be a little harder to get motivated and keep up the interest in our school work but I just want to say to you that you are all doing so well and to keep it up.

We have exciting news for you this week... a new reading website! It's called *Scholastic Learning Zone*. It has loads of different books. I will be able to see how much you are reading. It's like a library online. I have the login in details at the end of the work pack. I can't wait to get reading with you.

This week I have also included another little video of myself saying a quick hello and going through a few things on the plan, hope this helps.

Listen & Watch Here: [Mr Colbert's video May 25th.mp4](#)

Keep up the washing of your hands and coughing and sneezing into your elbows.

Wishing you and your families a safe and happy week.

Take care boys.

Slán agus beannacht,

Mr Colbert

Hello boys,

Can you believe we are nearly into the month of June? May has been a busy month of birthdays for the boys of Room Two. I hope all the birthday boys had a good time celebrating. I know birthdays are slightly different with the Corona Virus but it means you will get to celebrate twice as when life gets back to normal we will all be celebrating again. I hope you enjoyed last week's work pack, I certainly enjoyed the story about the Dragon, hopefully you did too!

We have lots of fun activities this week. We are reading a story about sea creatures and learning about the beach. I know the seaside might seem very far away but we will get there again soon boys!

We have exciting news for you this week... a new reading website! It's called [Scholastic Learning Zone](#). It has loads of different books. I will be able to see how much you are reading. It's like a library online. I have the login in details and a video explaining the site at the end of the work pack.

I have a video again this week. I pop in to say hello and tell you about some of the things on the plan:

Listen and Watch Here: [Hello from Miss. Kelly](#)

All the best and chat again soon,
Miss Kelly

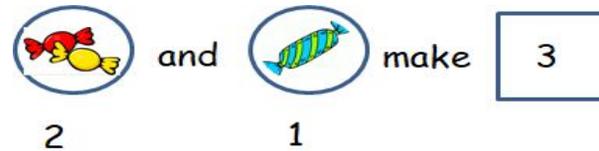
Here's your plan for the week ahead. Remember to continue to do your best and note that you can now communicate with us via our school email addresses : declancolbert@cashelbns.ie sineadkelly@cashelbns.ie

You can send us photos of your work, send photos of you completing some of the tasks that we've set or ask us a question about the assigned work package. If you don't want any pictures put on the website, then you can just state this in the email. But, please, do get in touch with us. We would ask that your parents send us an email this week, regardless, so that we've got your families' email address for correspondence. We're including our Special Ed teachers (Ms. Lucy Ryan, Ms. Mary Griffin and Mr. Conor Taaffe) email addresses here as well if you'd like to get in touch with them during the week.

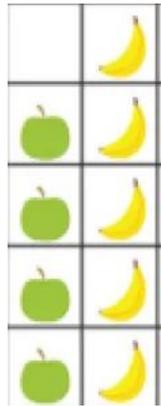
Room 1: marygirffin@cashelbns.ie Room 2: conortaaffe@cashelbns.ie Room 1 & 2: lucyryan@cashelbns.ie

	<p>Combining sets within 5</p> <p><i>1 and 4 make 5</i> <i>3 and 2 make 5</i></p> <p>Only combine up to five</p>	<p>and ask him to identify the missing numbers.</p> <p>Mystery Number Game: Lay the number line on the table. Tell your son you are thinking of a secret number. Tell him the number that comes before it and after the secret number. Can he guess the number?</p> <p>Whack a Number: Stick your number line to a wall or lay it on the floor. Use a fly swatter. Call out a number and your son must hit the right number. For a challenge, ask him to find the number between two numbers... <i>'can you find the number between 3 and 5?'</i></p>  <p>*Nice link with rhyme for forming numbers</p> <p>https://bit.ly/2UHeXcR</p> <p>Online counting games to help your son associate the digit with the corresponding quantity: Counting beads on a string and Put the bead in the right box</p> <p>Get two bowls or plates. Place a set number of apples/bananas/oranges in the first bowl/plate. Place a set number of items in the second plate/bowl. Tell the story together. <i>We have two apples in this bowl and one apple in this bowl. How many apples have we altogether? Three, we have three apples altogether. Two and one make three.</i> Your son will likely not be familiar yet with the language which you use of add/plus so</p>	<p>Online</p> <p>Online</p> <p>Offline</p>
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use the words **and/make** when talking together. Change the items you are combining if you can to keep it fresh: toys, fruit, books, socks! If you like, draw a picture of your number sentence with numbers written underneath in a copy.



Comparing
More than / Fewer than



We are going to use the words: **more, less/least, fewer/fewest**. Use real items to make it easier for the children to practise using these words. On a table line up a small selection of fruit. (see image on the left).

Questions: How many apples/bananas?

Which set has more?

Which set has the least/fewest?

Is there an apple for every banana? (No, there is an extra one)

How many more bananas than apples?

How many fewer apples than bananas?

The next day you could change the fruit but use the same questions.

Online activities to practise this skill. You may have to register with this site (IXL) as there is a daily practice limit. If you become a member you will have unlimited daily practice.

[Are there enough?](#)

[More \(Junior infants maths practice\)](#)

[Fewer \(Junior infants maths practice\)](#)

[Fewer and more](#)

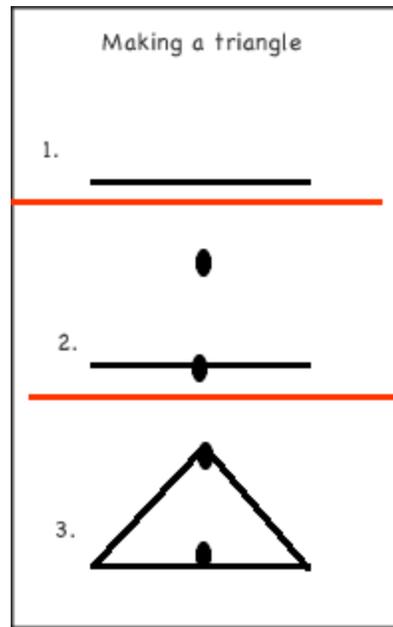
[Fewer and more](#)

Offline

Online

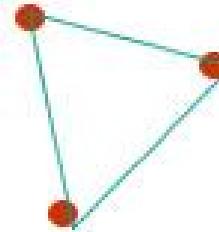
2D Shape revision
The Triangle

Play Triangle video. [Triangle Song](#)
Ask your son to draw triangles of different sizes. Remind them that all triangles have 3 straight sides. The pictures below may help your son to draw a triangle as it can be a little tricky.



Triangle #2

**Make 3 dots any
where on the paper.
Join the dots.**



Play *I Spy* for triangles in the home. (*Might not be as easy to find triangles in the home as the other shapes but they are often found on fabric such as curtains, cushions etc.*).

Online game, in which you must identify the triangle.
[Triangles \(Junior infants maths practice\)](#)

Online

Offline

Online

Number Writing Practice

Could he make a picture of triangles: ice cream cones, clown hats, cat noses, mountains, sails on boats, trees, roofs on houses and jack o lantern eyes.



Revise the formation of the numbers 1 – 5. <https://bit.ly/2UHeXcR>
Car Park Numbers Game. Get some toy cars and a single A4 sheet of paper/card. Draw out parking spaces and get your son to label them with the numbers 1 - 5. You could write the numbers 6 -10 or he may like to give it a shot. You can have a few rows of parking spaces. Say a number and ask your child to place a car in the correct space. If you have toy cars of different colours, ask them to park a specific car into a specific parking space.



Offline

Online
Offline

Literacy

Four tricky words: **said, here, there, they.**

Each day pick one word to focus on. Write the word on a post-it or sheet of paper. Trace the letters with your fingers. Together, put the word into different sentences. Roll a dice, write the tricky word that many times using a different colour every time in a copy or page.
At the end of the week, write the words on paper/post-its again, so you have two copies. Play a game of snap with the words. Turn all the words over and try to find matching pairs.

Offline

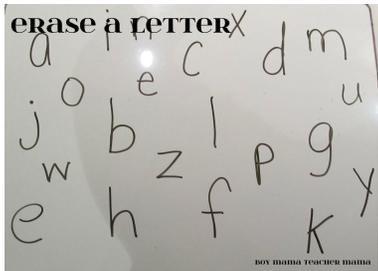
Nursery Rhyme Revision

Listen to and recite two nursery rhymes.
[1,2,3,4,5 Once I caught a fish alive](#)
[One Two Buckle My Shoe](#)
Encourage you son to dance & make actions for the rhyme.
Draw a picture of your favourite nursery rhyme and label it.

Online

Phonics

Daily practice of sounds in our sounds notebook.
Erase a sound game: Ask your son to use a pencil to write all sounds on an A4 sheet of paper. He can copy from his notebook. Call out a word starting with one of the sounds. Your son must rub out the sound which the word starts with. Continue until all the sounds are gone!



Offline

	Rhyming	<p>Model rhyming by calling out sets of three words to your son.</p> <p>Examples: (hen, pen, fog) / (can, pan, sat). He must tell you the odd one out based on the rhyming sound at the end of the word.</p> <p>This rhyming exercise video is great fun! Get moving and rhyming. Exercise and rhyme!</p>	Offline
	Writing	<p>Revise words related to the home from last week to practise your handwriting this week. (bed, chair, home, door, roof, press). If your son uses post- its he could label things in the house!</p>	Online
	Alphabet	<p>Another new alphabet song this week. This one has some nice guitar! Alphabet song with guitar!</p> <p><u>Erase a letter game:</u> Like the erase a sound game, get your son to write all the letters on an A4 page. He can copy from the video or his sound notebook. Call out a letter name and he has to rub out the letter. Continue until the page is empty.</p>	Offline
	Oral Language	<p>Chat with your son about the meaning of the word opposite and see how many pairs of opposites you can come up with together. Listen to the opposites song and play an online game. Opposites Song</p> <p>Online opposites game: How many opposites do you know?</p>	Offline

	<p>Story Time: Commotion in the Ocean</p>	<p>This is one of our favourite stories. It's all about sea creatures!</p> <p><u>Before you listen:</u> Make a list/drawing of all the sea creatures you know already and one fact about each.</p> <p><u>While listening:</u> Chat about each creature you meet in the story. Describe what each creature looks like. Was there any creature you hadn't heard of before? Stop on a page for each creature... can you spot a pair of rhyming words?</p> <p><u>After reading:</u> use your imagination to create an underwater scene full of the different creatures and plantlife you met in the story.</p> <p>Listen here: Commotion in the Ocean</p> 	<p>Online</p>
<p>Gaeilge</p>	<p>Éisteacht le scéal (Listening to a story)</p>	<p>Cinnín Óir agus na Trí Bhéar (Goldilocks and the Three Bears) Listen to Cinnín Óir agus na Trí Bhéar Phrases are repeated a lot in this story. Encourage your son to repeat them with the story as he listens.</p>	<p>Online</p>

	<p>Ag Comhaireamh (Counting)</p>	<p>Listen to this story every day. Pause at certain points and get your son to draw a picture.</p> <p>He could draw ‘ babhla mór, babhla an - mhór agus babhla beag bídeach. He could draw ‘cathaoir mór, cathaoir an - mhór agus cathaoir bheag bídeach.</p> <p>In the story your son will have heard a haon, a dó, a trí. Practise this informally throughout the day, setting the table would be a great opportunity.</p>	<p>Offline</p>
	<p>Ag Canadh. (singing) Baby Shark!</p>	<p>We have a sea creatures theme going this week. Let’s keep it going as Gaeilge. Báibín Siorc</p> <p>Key words: Báibín (baby), Mamaí (Mammy), Daidí (Daddy), Mamó (Grandma), táim ag snámh (I am swimming), feicim siorc (I see a shark), snámh go tapa (swim fast), táim slán (I’m safe) .</p> <p>Can you make actions to the music?</p>	<p>Online</p>
	<p>Dathanna (Colours)</p>	<p>Revise dathanna (colours) as gaeilge.</p> <p>Dathanna</p> <p>Call out a colour and your son must race to touch something of that colour. This can be fun if played with a sibling.</p> <p>You could also give your son a colour to find. Set a timer for 30 seconds and see how many things in the room of that colour he can touch.</p>	<p>Online</p> <p>Offline</p>

	Yoga as Gaeilge	<p>Episode 10: An Madra (The dog) RTÉjr » Twigín Yoga – Episode 10 An Madra</p> <p>Episode 11: An Lasairéan (The Flamingo) Twigín Yoga – Episode 11 an Lasairéan</p> <p>Episode 12: An Alla (The Spider) Twigín Yoga – Episode 12 an Alla</p>	Online
Music & Art	Visual Art	<p>We read one of our favourite stories this week about sea creatures called Commotion in the Ocean. Could you use some materials you were going to throw out to make a sea creature? Here are some ideas.</p> 	Offline

Weekly SESE
project
(Science/History/
Geography)

The Beach

Chat about the beach during Summer. *'What can you hear/see/smell/taste? What is the weather usually like? What type of clothes do you wear? Where is our nearest beach?'*

Watch the following videos to develop your son's vocabulary in relation to the beach. You can watch it first with the sound muted and ask him the name of the items before letting him watch it with the sound turned on.

[Kids Vocabulary - Ocean | Learn English for kids](#)

[Beach and summer holidays vocabulary in English for kids](#)

Draw a picture of you and your family/friends at the beach.

(We will get there again!) Some ideas below!



Offline

Online

Offline

Online

Offline

	Energy & Forces. Heat	<p>Watch this short video explaining the terms: hot, cold, cool and warm. Puppets Teach Hot, Cold, Warm and Cool</p> <p>Divide an A4 page in two. Write the words cold/cool on one side, and hot/warm on the other. Go through a supermarket catalogue and find pictures of foods that must be kept cool/cold and foods that we eat hot/warm. Cut out and stick onto the page.</p> <p><u>Getting warm/ getting cool game.</u> Ask your son to stand outside the room for a second. Tell him you are going to hide a toy. Ask him to return and look for the toy. Use the term getting warmer if he is in the area where the toy is. Use the word HOT when he is very close to finding the toy. Use the phrase getting cooler if he moves away from the toy. Use the word COLD when he is very far away from the toy. Keep going until he finds it!</p>	
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OTHER SUGGESTED ACTIVITIES FOR THE WEEK

ACTIVITY	Content	Websites/other instructions	Online/ Offline (please state)
<p>Juggling</p> 	<p>A new skill this week... juggling! This is something you could practise every day.</p> <p>We have put in a little video to help you. How to Juggle! Some pointers:</p> <ol style="list-style-type: none"> 1. Practise first with some scarves. One scarf first, then two. 2. Begin with one tennis ball. 3. Don't throw the ball too high or too low. It should go to just above your head. 4. Don't reach to catch the ball. Keep your hand out and let the ball fall into your hand. 5. When you have practised well with one, move onto two balls. 6. Throw the first ball. When it is above your head, throw the second ball. 7. We like to say 'Throw, throw, catch, catch'. 	<p>Please send us your videos of juggling practice. We would LOVE to see.</p>	<p>Online</p> <p>Offline</p>
<p>Kitchen Paper Art</p>	<p>This activity takes a little patience but it will be worth it boys. All you need is a sheet of kitchen paper and markers. Grab your colours and fill in the pattern on the sheet.</p>	<p>See what different kinds of designs and patterns you can make.</p>	<p>Offline</p>



Tray Memory Game

1. Place a number of household items onto a tray.
2. Tell your son to have a close look at the items on the tray. Name them together. The more you discuss the items the more likely he is to remember them so you could ask him what colour or shape each item is or what it is used for.
3. Cover the items with a tea towel. Ask your son to close his eyes and as they do so remove one item from under the cloth.
4. Ask him to open his eyes, remove the cloth and tell you what's missing! Another version to play is when you cover the items with a tea towel ask them to write a list (older siblings!) or draw as many of the items that they can remember.



Offline



We have a new reading website this week called **Scholastic Learning Zone**. It is a fantastic website with a wide selection of books. Each one of you will have your own login details so we will be able to see how much you are reading! Follow the instructions below to login.

Mr Colbert explains login: [How to log in and use Scholastic Learning Zone.webm](#)

Miss Kelly explains login: [How to log in and use Scholastic Learning Zone](#)

Steps to login:

1. Go to: www.scholasticlearningzone.com . Select Ireland as the country.
2. Enter Organisation ID: TXVT
3. Enter Username. Your boy's username is his firstinitialsurname2020.
Example: Joe Bloggs would login in as JBloggs2020, DJ Carey would log in as DJCarey2020, Daniel Day Lewis would login in as DDayLewis2020. (Your password is case sensitive so don't forget capital letters.)
4. Enter password: MsKelly2020 or MrColbert2020, depending on class.
5. After logging in you will see two boxes: Reading Pro Library and Reading Pro. Click the **first** box **Reading Pro Library**.
6. You will then be able to begin reading.

Happy reading, we can't wait to see what books you read! Please email us if you have any hassle logging in or would like some guidance in relation to reading material.