

St John the Baptist BNS Cashel



Work package for Mrs O'Dwyer's Senior Infants Room 3

Week beginning Monday 25 May 2020

Hello everyone/Dia dhaoibh go léir!

I hope that you and your families are all well. We have had some more lovely weather so I'm sure you were able to spend a lot of time outside which is great. Well done to all of you who did such a fantastic job with the work pack. Keep up that great work boys :-). Hopefully you have enjoyed meeting grandparents and friends outside. I know that my children have been delighted to spend some more time with their grandparents.

You can hear me talking through the plan here if you like:

[Mrs O'Dwyer Weekly Work Pack 25 May.webm](#)

Listen:I have included a link to myself reading the story for the SESE lesson under the SESE section

Aistear: Firstly, building with **lego/building blocks/magblocks/stickle bricks/k'nex/mechano** etc. is something that the boys always enjoy. You could try giving them a certain task e.g. build a house/car/robot/your name/rocket/bridge/hotel/tree house/train station etc. **Water play** - put some water in the sink or in a basin outside and give them some containers of different sizes and toys to play with. **Sand**, if you have it, is a very useful and enjoyable activity. **Junk art** - all they need is the contents of your recycling bin and some tape. Again it works better if they have a clear focus - make a ship/rocket/jug/dragon/robot/octopus/lion etc. **Playdoh** - creating and making figures, animals, flowers, food etc. using playdoh. **Role Play** - if you had a cash register or toy kitchen at home you could have them play restaurant or shop with siblings. **Small World** - playing with small vehicles like dinky cars, fire engines, police cars etc. and small figurines and dolls' houses.

Here's your plan for the week ahead. Remember to continue to do your best and remember that you can communicate with me via my school email address jenniferodwyer@cashelbns.ie. You can send me photos of your work, send photos of you completing some of the tasks that I've set or ask me a question or query about the assigned work package. If you don't want any pictures put on the website, then you can just state this in the email. But, please, do get in touch with me if you can so that I've got your families' email address for correspondence and because I really do love hearing from you. Don't feel that you need to show lots of work in the email, it's nice just to hear how you are.

I'm including Ms Mullins (sineadmullins@cashelbns.ie), Mrs Kelly (catherinekelly@cashelbns.ie), Mrs Perdue (sharonperdue@cashelbns.ie), Mrs Butler (helenbutler@cashelbns.ie) and Mrs Carroll's (katherinecarroll@cashelbns.ie) emails here as well as they work with some of the boys in the class and you may like to get in touch with them during the week.

Mrs O'Dwyer

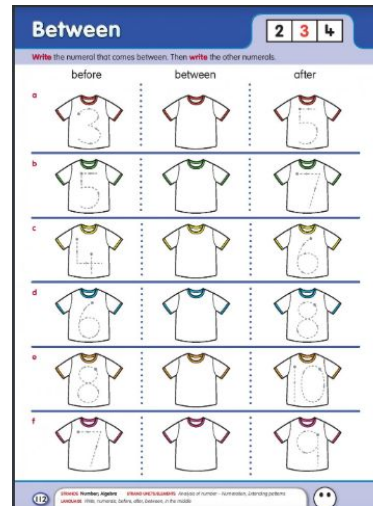
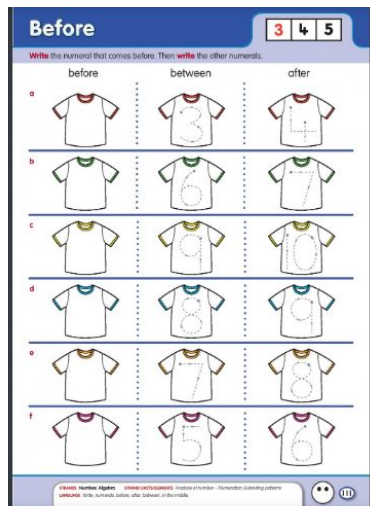
CURRICULUM ACTIVITIES FOR THE WEEK

Subject/Area	Content	Websites/other instructions	Online/ Offline (please state)
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Numeracy	<p>Counting: Practise counting to 20 – orally counting and also counting out certain objects – even informally e.g. close their eyes and count how many claps someone does or how many times a whistle is blown or how many, for example, marbles are dropped into a tin - If you do this one it's great to do for example 4 claps, pause and then 3 more and have them tell you that you did 7 claps altogether as they're adding in their heads.</p> <p>Count how many pieces of pasta are in a bowl, how many letters are in a word or how many times they can bounce a ball or do jumping jacks or star jumps. Have them tell you which number is bigger or smaller from two given numbers between 1 and 20. Have them tell you which number comes before, between or after two given numbers between 1-20. They could try to practise counting backwards from 10 or even 20.</p> <p>Sing some counting songs on Youtube.</p> <p>There are some great activities here to practise adding to ten and counting. Select Kindergarten, and then the parts most relevant to the boys are: numbers, addition and counting on the bus. Remember the boys are only counting to 20 and adding totals to 10</p> <p>I also found this website which has some great activities on it. Select the Kindergarten tab and there are lovely matching, addition and ordering games to play online.</p> <p>Practise addition – totals to 10 (e.g. $7+2=$, $4+3=$) in their Maths copybook - you could write out the sums for them or they could use dice/dominoes/playing cards as I mentioned previously. I</p>	<p>YouTube Counting Songs</p> <p>https://www.mathabc.com/kindergarten</p> <p>Kindergarten Math Games</p>	<p>Offline</p> <p>Online</p> <p>Online</p> <p>Online</p> <p>Offline</p>
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	<p>know with these resources the totals will sometimes be more than 10 but they usually manage fine. You could also try adding three numbers (totals to 10) e.g. $3+2+4 =$, $2+5+1 =$ and so on. The boys can try adding vertically (just two numbers this time, totals to 10 only with the vertical addition)</p> <p>Practise forming the numerals 1 - 10. 8 is a tricky one that often needs a lot of practice.</p> <p>Practise forming the numeral 10 and draw some sets of 10. Go around the house or garden and make sets of 10 e.g. 10 pieces of pasta, 10 berries, 10 daisies, 10 stones, 10 dinky cars, 10 shoes and so on. When they have a set of 10 identical objects they can use a straw or lollipop stick to separate the set into two and write their sum - the amount on the left + the amount on the right = 10</p> <p>The Story of 10</p> <p>Continue to practise <u>The Story of 10</u> from last week. If you like, they could practise writing out and illustrating the stories of the numbers 6 - 10 in the same manner.</p> <p>It is important to illustrate this using concrete materials for your boy. Take 10 small items and two plates or bowls e.g. marbles, counters, pieces of lego even sweets if you're stuck and start with the ten to the left hand side i.e. in a bowl or on a plate to the left. Have your boy write $10 + 0 = 10$ on a copy or piece of paper. Next, have them move one counter from the plate on the left to the plate on the right and have them write the new sum $9 + 1 = 10$.They may need to count the counters on the left and</p>	<p>https://bit.ly/2UHeXcR (Nice link with rhyme for forming numbers)</p>	<p>Offline/ online</p> <p>Offline</p> <p>Offline</p>
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	<p>the total again and this is fine. Another useful way of illustrating this is to get ten pegs and hang them on a clothes hanger. Start with all 10 to the left and move them over one at a time to show the rest of the story of 10.</p> <p>Ordering Numerals</p> <p>Have the boys practise ordering the numerals from 0 - 10. I have put the numbers on a sheet at the end of the document that can be printed and cut out so the boys practise starting with 0 on the left and arranging them up to 10.</p> <p>Select two numbers e.g. 4 and 6 or 2 and 4 or 6 and 8 and have your boy select the number that comes in between those two numbers. Alternatively select two consecutive numbers and have your boy select the number that comes before or after those numbers. You can do this using the numerals below or if you don't have a printer, you can write the numbers in the maths copy. See below ↓ pages from Maths book for reference.</p>		Offline
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Data

Have your boy count the following circles and colour a box in his maths copy, in a horizontal line to represent each one i.e. colour 5 boxes across in a line:



Now, have your boy count the following squares and colour a box in his maths copy, in a horizontal line to represent each one i.e. 8 boxes across in a line:



Offline

	<p>Answer the following questions (orally is fine)</p> <p>How many squares are there altogether? How many circles are there altogether? How many more squares are there than circles? How many fewer circles than squares?</p> <p>Note: I have included some pages from the Maths book on Data at the end of the document ↓ which your boy can complete either by printing the sheet or by colouring in boxes in his Maths copy. It is fine to answer the questions orally also for these pages.</p>		
Literacy	<p>I would encourage the boys to write each day. If the copy is getting full and you don't have another, don't worry. It's fine to just fold some plain A4 sheets in half and staple the middle to create a make-shift one without lines.</p> <p><u>My News:</u> Try to have your boy name the day today, yesterday and tomorrow and write a bit of news each day. Revise the fact that we're now in the month of May and have moved into the season of Summer. Have them write independently as much as possible – have them tell you the sentence they want to write and ask them how many words are in the sentence. Ask them to name any tricky words in their sentence before they begin and remind them if it contains any simple words that they already know how to spell e.g. in/on/at etc. Remind them about finger spaces, capital letters at beginning and full stops. Once they write the sentence by themselves, then you could correct any spelling mistakes that</p>		Offline

	<p>they have made and have them re-write the sentence with the correct spelling. Some boys may be able to write a few sentences independently. Have them draw a picture of their news and perhaps label it. If your boy struggles with writing sentences independently, it is fine to write their sentence for them to copy but ensure that you talk them through each word so they know what they are copying.</p> <p><u>Dictation:</u> Call out some or all of the following sentences slowly and have your boy write the sentence independently. If a sentence is too much for your boy, you could call out a simple CVC (consonant, vowel, consonant) word e.g. web, bin, tan, pat, fin, ten, six etc and have them write that instead:</p> <p>I got a coat in the shop. It was a long, red coat. I lost my coat on the road. “Where is my coat?” I said. “Here it is” said the little girl.</p> <p><u>Tricky Words:</u> Write sentences containing tricky words – start with the blue tricky words and work from there at the pace of your own boy. List at the end of this document for reference. ↓</p> <p><u>Oral Language:</u> You might like to teach the following rhyme to your boy</p>		Offline
			Offline
			Offline

Our Puppies

by Evaldon Stein

Little ears as soft as silk,
Little teeth as white as milk,
Little noses cool and pink,
Little eyes that blink and blink,
Little bodies round and fat,
Little hearts that pit-a-pat,
Surely prettier puppies never
Were before nor can be ever!




Reading: Continue to practise reading the **tricky words** in your boy's tricky word folder. Point to different ones and ask them to name it. Name a word and ask your boy to point it out. Some boys may be able to spell some of the words without looking at them. The boys also love to find tricky words that they know in books that we are reading so have them find them in books that you have at home as well as finding smaller words within words e.g. the word 'there' contains the words 'the' and 'he'. This

Offline

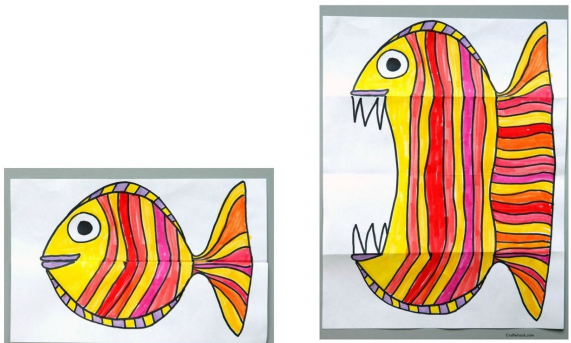
	<p>week why not try <u>two, four and goes.</u></p> <p>Rhyming - select a simple word and have your boy list some words that rhyme with it e.g. hat or mug. There are some strips at the end of this document ↓ - different from last week with rhyming words which your boy can read and tell you the word in the strip that does not belong. If you like, you could take the word that does not rhyme and have your boy suggest words that do rhyme with it.</p> <p>Revise the digraphs 'ng' and 'oo'. Here are links to the jolly phonics songs for them (across). Have them look at the digraph, make the sound and do the action. Have them suggest some words that contain that sound e.g. song, sang, long, hang, strong, string. Cook, look, took (short oo). Stool, pool, cool, achoo (long oo)</p> <p>Join www.storylineonline.net and have your boy listen to some stories. There are some activities available to go along with the stories if you wish to complete them. They might like to retell the story in their own words or write/draw their favourite part of the story or favourite character.</p> <p>NEW - NEW - NEW We now have another option for levelled readers if you wish to try it. Each child has been assigned a login for the Scholastic Learning Zone website. If you follow the link across and select Ireland as the country. You will then be asked for your organisation code which is: TXVT. Your boy's username is his initialsurname2020 e.g. mine would be JODwyer2020. The password is MsODwyer2020. If you have any problems please feel free to email either myself or Ms Kelly</p>	<p>Jolly Phonics (Group 5 - Letter "ng")</p> <p>Jolly Phonics (Group 5 - Letter "oo")</p> <p>www.storylineonline.net</p> <p>www.scholasticlearningzone.com</p>	<p>Offline</p> <p>Online</p> <p>Online</p> <p>Online</p>
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	<p>- email addresses supplied above. This is a great resource and I can assign books for students so if you would like me to help you select books for your boy just let me know via email and I will happily do so.</p> <p>Oxford Owl has a wonderful website and have now made their readers available for free online. If you visit the website and select class login you can enter the login details provided across. Browse the e-books for your child to read. You can filter by age or by series. The Oxford Reading Tree series is lovely and the boys would like these readers. Start with the 5-6 age range and adapt depending on how easy or difficult your boy finds it.</p>	<p>www.oxfordowl.co.uk</p> <p>Login Details</p> <p>Class Name: Mrs O'Dwyer SI</p> <p>Password: Room3</p>	Online
Gaeilge	<p>You can continue to practise talking about the weather, food and colours if you like, using the vocab from the previous weeks informally throughout the day. For this week, we'll move onto the topic of 'Caitheamh Aimsire - Past-times'</p> <p>Caitheamh Aimsire - Past-times (Pictures below at end of document)</p> <p>Is maith liom bheith ag _____ - I like _____</p> <p>Ag leamh - reading</p> <p>Ag rith - running</p> <p>Ag imirt iománaíochta - hurling</p> <p>Ag imirt peile - playing football</p> <p>Ag imirt sacar - playing soccer</p> <p>Ag imirt cluichí ríomhaire - playing computer games</p> <p>Ag snámh - swimming</p> <p>Ag damhsa - dancing</p> <p>NB – the boys don't read or write in Irish in Senior Infants so this</p>	<p>Unsure of pronunciation?</p> <p>Type word in Irish in the search bar at the top of the link below (Munster dialect):</p> <p>https://www.teanglann.ie/en/fuaim/</p>	

	is only an oral activity.		
Music & Art	<p>We use Dabbleadoo Music for our music lessons in school. They have created a free parent subscription with some very cool musical content & weekly updates to your email.</p> <p>The boys might like to listen to the following two songs from The Little Mermaid (linked across). Have them identify the fast tempo in the first. How does it make you feel? What is the song about? Has it a fast tempo or a slow tempo? Does it put you in a good mood? Now listen to the second song. How is the tempo different in this one? Is it fast or slow? What is the mood of this song? How does this one make you feel?</p> <p>Your boy could <u>create a butterfly craft like the one below</u> by taking a toilet roll holder and either painting it or covering it with coloured paper. Draw on eyes and a mouth and then take either half a paper plate painted or a piece of card/paper cut into a semi-circle and stick to the back for the wings. Decorate any way that you wish :-)</p> 	<p>https://bit.ly/2xnRZPM (Copy and paste this short link into your web browser address bar. Click on enrol & follow instructions)</p> <p>The Little Mermaid - Under the Sea (from The Little Mermaid) (Official Video)</p> <p>Jodi Benson - Part of Your World (Official Video From "The Little Mermaid")</p>	<p>Online</p> <p>Online</p> <p>Offline</p>

PE and Wellbeing	<p>PE with Joe Wicks on youtube – new videos added daily. You have to subscribe to this channel to be able to get the live videos each day but this is free of charge.</p> <p>There were lots of great initiatives mentioned in the Active Week work pack e.g. GAA Future Leaders, FAI Home Skills, Cara Home Exercise etc. You might like to continue some of these.</p> <p>Alternatively, there are some circuit ideas included at the end of this document. ↓</p>	<p>PE with Joe Wicks</p>	<p>Online</p> <p>Offline/ Online</p> <p>Offline</p>
<p>Weekly SESE project (Science/History/Geography)</p>	<p>History - Explore and discuss how family members care for each other I have made a recording of myself reading a story called ‘All Better Bears’. Look at the recording and answer the following questions (orally):</p> <ul style="list-style-type: none"> - How did Big Bear care for Little Bear? How did Little Bear care for Big Bear? Who cares for you in your family? How do they care for you? Can you think of anyone in our family that you care for? How do you care for them? <p><u>Draw a picture</u> of your family members caring for one another and <u>write a sentence or label your picture.</u></p> <p>Discuss and draw what happens at the beginning, middle and end of the story i.e. first Big Bear takes care of Little Bear, next Big Bear is sad, Finally Little Bear takes care of Big Bear. There is a worksheet included at the end.</p>	<p>Here me read here: ↓ All Better Bears by Hiawyn Oram and Frederic Joos.webm</p>	<p>Online</p>

OTHER SUGGESTED ACTIVITIES FOR THE WEEK

ACTIVITY	Content	Websites/other instructions	Online/ Offline (please state)
1.	<p><u>Art</u></p> <div data-bbox="436 483 1003 824">  </div> <p>Fold an A4 Sheet in half and half again. Fold the two outer quarters inwards and draw a fish. Open out the page and fill in the rest of the fish and the teeth as per the image above.</p>		Offline
2.	<p><u>Origami</u> - try out some of these simple origami ideas - the link is called Origami for pre-school but I think it's definitely appropriate for Senior Infants so take a look and see what you can create. Maybe a bear, rabbit or even a tulip?</p>	<p>Origami for Preschool</p>	Online
3.	<p><u>Mindful Walk</u> - go for a mindful walk. Encourage your boy not to think about anything but instead to simply notice all of the things that he can feel, hear, taste, smell and see.</p>		Offline

Print and cut out these numerals and have your boy arrange them in the correct order

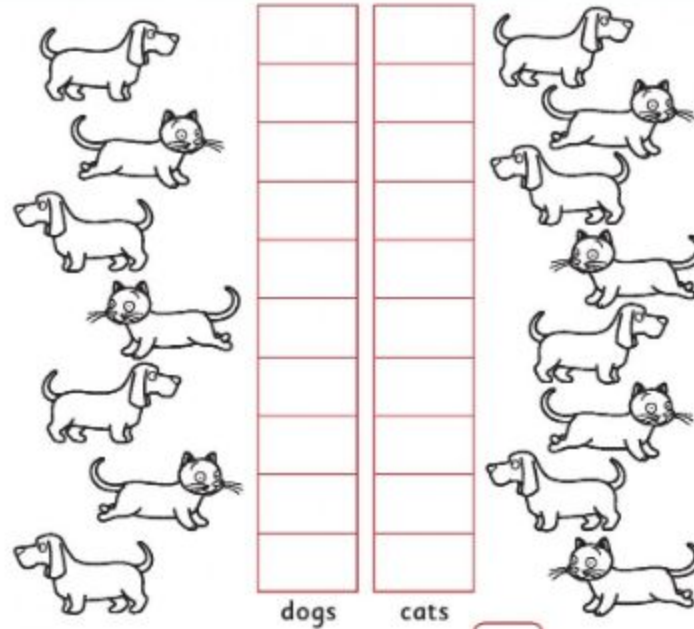
0 1 2 3 4 5

6 7 8 9 10

Data



Count. Colour a space for each cat and each dog.



1 How many dogs are there altogether?

2 How many cats are there altogether?

3 How many more dogs are there than cats?

4 How many fewer cats are there than dogs?

Data



Count. Colour a space for each ladybird and each butterfly.



ladybirds

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butterflies

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1 How many ladybirds are there altogether?

2 How many butterflies are there altogether?

3 How many more ladybirds are there than butterflies?





4 How many fewer butterflies are there than ladybirds?





Blue, Yellow, Red, Green and Pink Tricky Words

Point to words at random on the sheet and ask the child to read that word. Ask the child can they show you a particular word on the sheet. Have your boy tell you a sentence with that word. New column with pink tricky words has been added as you might like to go through these with your boy over the coming weeks. Choose just one at a time - maybe one or two a week and don't move on until they know the previous ones. Look at the word, note how many letters are the word, any smaller words within that word, practise writing the word, spelling the word without looking.

Blue	Yellow	Red	Green	Pink
I	you	by	more	saw
the	your	one	why	put
he	come	only	where	could
she	some	old	who	should
me	said	like	which	would
we	here	have	any	right
be	there	live	many	two
do	they	give	before	four
to	go	little	other	goes
was	no	down	were	does
are	so	what	because	made
all	my	when	want	their

Read each word on the strip and identify the odd one out i.e. the word that does not rhyme with the others.

ball 	snake 	tall 	wall 
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cake 	moon 	rake 	lake 
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dice



mice



spice

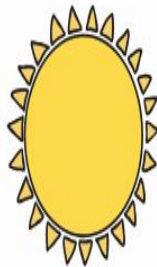


slug



twinkl.co.uk

sun



bun



snake

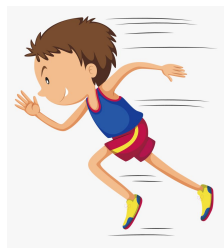


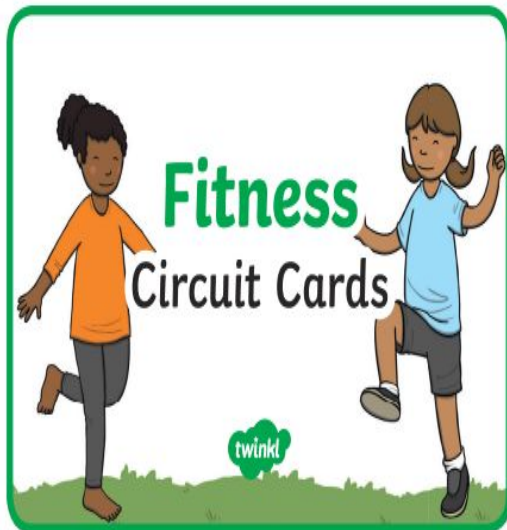
run



twinkl.co.uk

Gaeilge - Caithmeah Aimsire





Fitness Circuit Cards

Skipping Track

Skip around the circuit:

- How many laps can you do?
- Are you faster than your friend?
- Can you skip backwards?



Fitness Circuit Cards

Bunny Jumps

Do 10 bunny jumps:

- How far can you travel?
- How high can you jump?
- Can you jump higher or further than your friend?



Fitness Circuit Cards

Tuck jumps

Do 10 tuck jumps:

- How high can you jump?
- Can you jump higher than your buddy?
- How many tuck jumps can you do without stopping?



Fitness Circuit Cards

Ski Jumps

Do 20 ski jumps:

- You can jump on the spot or travel forward.
- Can you travel backwards?
- What happens if you ski jump using your arms to propel you?
- What happens if you **don't** use your arms?

Fitness Circuit Cards

Line Jumps

Face a line and jump forwards and backwards over the line:

- What happens if you jump using your arms to propel you?
- What happens if you **don't** use your arms?
- How many jumps can you do in a minute?

Fitness Circuit Cards

Hopping

Hop around the circuit:

- How many laps can you do?
- How many hops can you do before you need to swap legs?



Fitness Circuit Cards

Tiptoe Walking

Tip toe around the circuit:

- Can you tip toe fast?
- Can you tip toe slowly?



All Better Bears

First	Next	Finally
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