

St John the Baptist BNS Cashel

Work package for Ms Crosse (Room 13) and Ms Curry (Room 10) Fourth Classes

Week beginning Monday 25th May 2020

Hello everyone/Dia dhaoibh go léir!

We hope you are all well. This is your final week getting a work package in this format.

Well done with the work you completed over the past week. We received some lovely images of your projects, written work and great artwork too. Remember to stay active also and spend time outside in your gardens.

Here's your plan for the week ahead. You now have links to click into to hear your teacher explain the work package to you too. Remember to continue to do your best and note that you can communicate with us via our school email address rebeccacurry@cashelbns.ie or caitrionacrosse@cashelbns.ie or catherinekelly@cashelbns.ie.

Please send us **photos** of your work or of you completing some of the tasks that we've set. If you're feeling adventurous, why not send us a **video** of you reading, reciting 'The Storyteller' or doing your soccer drill? If you don't want any pictures of you put on the website, then you can just state this in the email. But, please, do get in touch with us.

I would ask that your parents send an email this week, if they haven't already, to either rebeccacurry@cashelbns.ie or caitrionacrosse@cashelbns.ie so that we'll have your families' email address for correspondence.

We miss you very much and hope that you'll keep up the hard work at home.

Kindest regards,

Ms Crosse & Ms Curry

Click here to hear **Ms Crosse** explain this week's Maths work

<https://drive.google.com/file/d/1gOBW1Y0B7Ww7QMslD7WPKEHTOXxtjlcj/view>

Click here to hear **Ms Crosse** explain this week's English work:

https://drive.google.com/file/d/134qPBZkm_7K_rhbtUHUX2fXh4ZEFvMj1/view

Click here to hear **Ms Crosse** explain Oral Language and Irish work :

<https://drive.google.com/file/d/1TYe9-w7zYuxvv3hT1HRgkwBHGIMttJgj/view>

Click here to hear the rest of the work package:

https://drive.google.com/file/d/1XP961bcjDnZcF9VjD6_rQFH4evpAS2aR/view

Click here to hear **Miss Curry** explain this week's maths work:

https://drive.google.com/file/d/1y8u6dk_doWB_G874MscW9THHT7QltGiT/view

Click here to hear **Miss Curry** explain this week's literacy work:

https://drive.google.com/file/d/1hMKYUVvvYEN5mAiNGFhYvE7ROrej3vq_/view

Click here to hear **Miss Curry** explain how to use Scholastic Learning Zone:

https://drive.google.com/file/d/1k-k_7PJ62-dZBtlr-YE0ULYmBZBUuE9j/view

Click here to hear **Miss Curry** explain this week's Gaeilge work:

https://drive.google.com/file/d/1GO40Yjux2pKkG3cJ4_rwFFogbBJbAldV/view


Click here to hear Miss Curry explain the rest of this week's work package:

https://drive.google.com/file/d/1o5JbnTZTXPHT9s_NNNp-t4ZwNVEgxl2/view

CURRICULUM ACTIVITIES FOR THE WEEK

Subject/Area	Content	Websites/other instructions	Online/Offline
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Numeracy	<ul style="list-style-type: none"> Complete any sections of Master your Maths that haven't been completed. Maths Story: We've included a maths story about the O' Neill family with additional questions to answer based on this story. <p>Fractions</p> <p>We are continuing with equivalent fractions this week.</p> <p>Below ↓ we have attached one page from Busy at Maths 4 and one page from Busy at Maths 4 Shadow Book that you can complete in a copy or page. Just remember to label the pages clearly. Watch our screencastify to hear us explain these pages for you.</p> <p>We have also included the answers for last week's Busy at Maths pages 101-103 ↓</p> <p>Tables</p> <p>Tables: revision of multiplication and division Use the online activities to challenge yourself. Use the online timer or other timer to see if you can beat your record each time.</p>	<p>Master Your Maths is available online @ www.cjfallon.ie if your son doesn't have his copy at home. He will tell you what number MYM he is on.</p> <p>Here are useful YouTube links to support learning in equivalent fractions. Click: How to make Equivalent Fractions</p> <p>Other useful websites to support your learning of equivalent fractions. Click: Twinkl: Equivalent Fractions Worksheets</p> <p>Other useful websites to support your learning in 4th class maths, especially with Tables. Click: Times Tables Games for 7 to 11 year olds</p> <p>Fourth class maths practice</p> <p>Use the Online Stopwatch Full Screen</p> <p>Hit the Button - Quick fire maths practice for 5-11 year olds</p> <p>The School Hub</p>	Offline
			Online

Literacy	<ul style="list-style-type: none"> • Complete Unit 31 of Sounds in Focus pupil book. • Complete LCWC on new spellings from Unit 31 • Learn your 4 new vocab words.(See vocab at bottom of this document) • Make a sentence with each new spelling and/or vocab. <p>Ask a family member to test you on the spellings and vocab on Friday (similar to our tests on a Friday!)</p> <p>Continue to read a book or some chapters from a book every day and take note of new vocabulary.</p> <p>NEW READING NEW READING NEW READING</p>  <p>We have another option for levelled readers we would really like you to try. Each child has been assigned a login for the Scholastic learning Zone website. If you follow the link across and select Ireland as the country. You will then be asked for your organisation code which is: TXVT. Your boy's username is his initialsurname2020 eg. CCrosse2020 or RCurry2020. The password is <i>your</i> teacher's name and year i.e. MsCrosse2020 or MsCurry2020. If you have any trouble logging in, you can email us.</p> <p>PREVIOUS READING OPTIONS</p> <p>If you have run out of reading material, you can also sign up to www.getepic.com with Mr Ryan by emailing principal@cashelbns.ie</p> <p>Oxford Owl have some excellent e-books for different age levels. The ebooks are tablet-friendly. Free eBook library</p>	<p>Sounds in Focus 4 (PINK) http://bitly.ws/86RY Pupil Access Code-long976</p> <p>Sound in Focus 3 (BROWN) http://bitly.ws/86S3 Pupil Access Code - keep396</p> <p>www.scholasticlearningzone.com</p>	<p>Offline</p> <p>Online</p>
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Click on “my class login”
Enter these details
Username: **saintjohnthebaptist**
Password: **Cashel**

Listen to one of David Walliams’ audio books each day.

- Write a chapter summary in your free writing copy on each chapter that you’ve read
- Keep a daily written account of your time at home in free writing copy or in a special copy (will be an historical document!). Date your diary entries.

News Flash



Have a read of this month’s issue of “News Flash”. Below ↓ we have attached a page of comprehension questions based on the article [‘The Lady with the Lamp’](#)

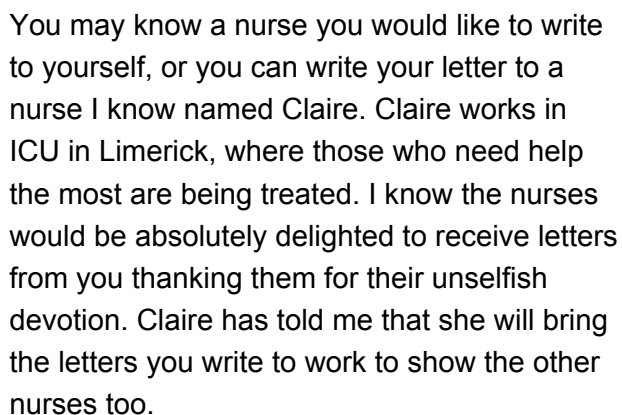
www.worldofdavidwalliams.com/elevenses/

[The Primary Planet: News Flash_Florence](#)

[News Flash Magazine Issue 44](#)

Online

Nursings-The Heart of Our Healthcare



Get writing and be as creative as possible to show your support for our wonderful health care workers. *If you wish to write your letter to Claire, email your teacher for her address.*

If you are sending a letter to a nurse you know, please take a picture of your letter before you send it and email it to us.

Oral Language

Tall Tales



Listen to this tall tale:

[American Legends](#)
[Volume 2: Paul Bunyan](#)

What features of a tall tale can you identify in this story?

As you know from last week, a **tall tale** is a story that may or may not be true but is hard to believe. The story details are greatly **exaggerated** and contain lots of humour.

Stop pulling my leg

Exaggeration means describing something as more – better or worse – than it actually is. It is used to emphasise something. In stories, it is sometimes referred to as **hyperbole**, e.g.:

- The cat was so thin it could slide through a keyhole.
- I'm so hungry I could eat a horse.
- We got a ton of homework last night.
- I told her a million times not to do that.

Finish these sentences orally using exaggeration/hyperbole:

- The dog was so lazy that ...
- The cheetah ran so fast that ...

	<ul style="list-style-type: none"> • The climate was so hot that ... • The food was so disgusting that ... • I was so tired that ... <p>Tall Tale Task</p> <p>Tall Tale myths were popular in America in the twentieth century. Choose one of the images at the bottom of this document ↓ and write and/or record your own tall tale inspired by the chosen image.</p> <p>Poetry</p> <p>Read the poem 'The Storyteller' by Kerri Ward (See below ↓). Learn remaining verses this week.</p>	Examples of American tall tales to read	
Gaeilge	<p>Watch Cúla4 regularly. Choose a programme to watch daily.</p> <p>Scéal: Cluichí Ríomhaire leis na blianta: Scroll to the bottom of this document ↓ and you will see 'scéal'. Léigh an scéal cúpla úair.</p> <p>Tasc A: Freagair na ceisteanna (Answer the questions based on the story)</p> <p>Tasc B: Fíor nó bréagach (true or false questions)</p> <p>Tasc H: An forainm réamhfhoclach "ag"</p> <p>Litriú: Learn spellings listed at the bottom of this document.</p> <p>DO NOT worry if you don't understand every word on the Irish pages below. You can research the word online if you like or guess what you think it means. If you do, write the word and its definition in your cóipleabhar Gaeilge.</p> <ul style="list-style-type: none"> • Learn the following verbs in Aimsir Chaite and Aimsir Láithreach . <ul style="list-style-type: none"> • Ceangail • Oscail • Imir 	Link to Cúla 4	<p>Online</p> <p>Offline</p>

Music & Art	<p>We use Dabbleadoo Music for our music lessons in school. They have created a free parent subscription with some very cool musical content & weekly updates to your email.</p> <p>Art: Tinga tinga art from Tanzania (see examples and instructions at bottom of this document)</p> <p>Also, see children's art competition email at the end of this document ↓.</p>	<p>https://bit.ly/2xnRZPM (Copy and paste this short link into your web browser address bar. Click on enrol & follow instructions)</p>	<p>Online</p> <p>Offline</p>
PE and Wellbeing	<p>Tune into Joe Wicks Monday to Friday at 9am for live workout. Alternatively, you can workout at a time that suits you.</p> <p>Soccer drill challenge: Watch you tube video and see can you complete drill without using your hands.</p>	<p>The Body Coach TV (Click on the subscribe button to do the workout live at 9am)</p> <p>Quarantine Football Soccer Kids Challenge Day 3 [12 DAY CHALLENGE]</p>	<p>Online</p> <p>Online</p>
Weekly SESE project (Science/History/Geography)	<p>Complete project on the country Tanzania. This project can be in the form of a poster, booklet or PowerPoint.</p> <p>Choose some of these sub headings to include in your project:</p> <ul style="list-style-type: none"> • Tanzanian flag • Climate • Location • Agriculture • People <p>Please take a picture/pictures of your completed project and send it to rebeccacurry@cashelbns.ie or caitrionacrosse@cashelbns.ie by Wednesday 3rd of June.</p>	<p>Useful websites to help you with your project include:</p> <p>Country Fact File: Tanzania!</p> <p>Tanzania Facts for Kids</p> <p>Tanzania - Kids</p> <p>Tanzania Printables and Fun Facts</p>	<p>Online</p>

OTHER SUGGESTED ACTIVITIES FOR THE WEEK

<u>ACTIVITY</u>	Content	Websites/other instructions	Online/ Offline (please state)
1.	Toilet Roll Construction {You can visit website for ideas or you can be as creative as you like on your own} We would love to see some photos of your creations.	40 Easy Toilet Paper Roll Crafts for Kids and Adults	Online
2.	Children's Art Competition	See end of document ↓	Online
3.	Dublin Zoo is having virtual tours <u>every Monday at 10am.</u> They also have many live web cam links.	www.dublinzoo.ie	Online

Comprehension Activity

FLORENCE NIGHTINGALE

These questions are based on the article ['The Lady with the Lamp'](#)

1. In which country was Florence Nightingale born?
2. Crimea is a peninsula on the coast of which sea?
3. What did Florence call the military hospital in Scutari, in Turkey?
4. What disease did Florence contract at the hospital in Scutari?
5. Which famous engineer designed Renkioi Hospital in Turkey?
6. What was the brooch that Queen Victoria gave to Florence called?
7. In what year was Florence awarded the Royal Red Cross?
8. Who was America's first trained nurse?
9. On what date is International Nurses Day celebrated?
10. Florence Nightingale was known as 'The _____ of the
Crimea'.

Maths Story

Read the story (a few times). Underline/highlight the important information.

COVID-19 had been defeated and all restrictions were finally lifted! This meant one thing for the O'Neills – a family holiday!

He couldn't hold it in any longer – as the car pulled out of the driveway, at exactly 11.39 a.m., Dad breathed a sigh of relief.

The family holiday, which had originally been planned for May, was now in motion, and although it was now 73 days late, 13-year-old Evan, 9-year-old Emma and 14-month-old Molly were uber-excited.

Dad knew that he would reach the ferry terminal with plenty of time to spare before the check-in deadline of 2.15 p.m. There was no way he was going to risk missing the boat.

He had filled the tank with diesel the night before, getting €4.85 change from the €50 note he gave the shop assistant, and everything had been checked and double-checked.

It also helped that Mam had rebooked the ferry online and, it must be said, got a great deal from the COVID-19 discount offer. The return fare for an adult was €128, children over 12 years cost 75% of the adult fare, children under 12 were half the adult fare price, while babies under 12 months were free. The overall discount Mum received when she paid online came to 12.5%.

Evan and Emma had done their part too, having saved €87 for their holiday before exchanging it for sterling at their local Credit Union.

No sooner had the ferry departed, at exactly 2.48 p.m., but the family went exploring. The kind man at the check-in desk had told Emma – she was a stats-nerd – that there were 249 vehicles on board, along with a total of 620 passengers and crew.

The O'Neills had a beautiful lunch in the restaurant – their first time to eat out in months – before docking at Holyhead 171 minutes later.

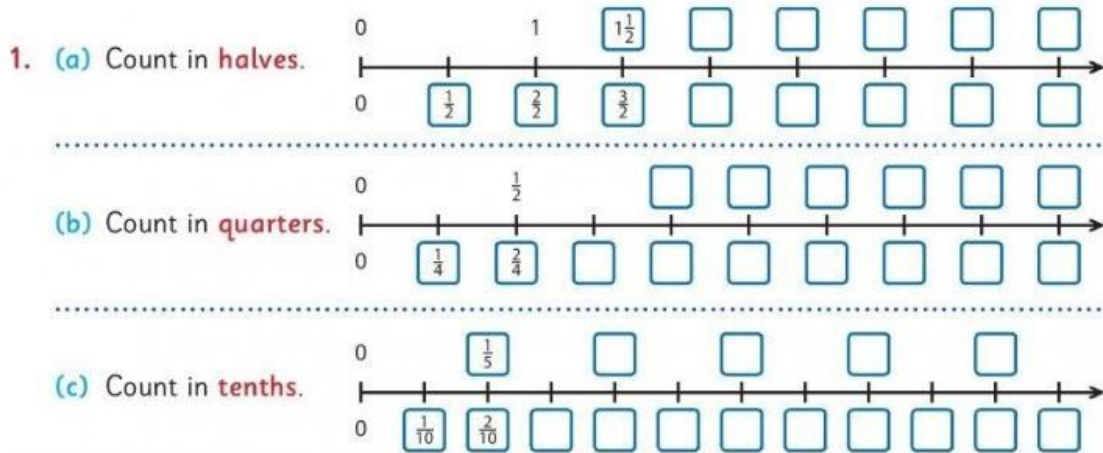
Once the family were safely packed up in the car, Dad ran over to the kiosk and bought ice-cream cones for the whole family. Gran laughed when she saw baby Molly's face on Snapchat, completely covered in ice-cream.

Questions:

1. How much time did Dad allow for the road trip?
2. If diesel cost €1.29 per litre, how many litres did Dad buy?
3. How much did the children's fares cost in total?
4. What was the total cost of the ferry?
5. How long did the ferry journey take?
6. If one third of the vehicles onboard the ferry were lorries, with each truck ticket costing €310, how much money did the ferry company get for lorries on this voyage?
7. 90% of the people on board were passengers. If the average pay per crew member was €186 per sailing, what was the total wage bill for this crossing?

Fractions from Busy at Maths pg. 104

Fractions 2 – General fractions (problems)



2. (a) Three-fifths of a number is 12. The whole number is _____.

(b) Five-eighths of a number is 15. The whole number is _____.

(c) Seven-ninths of a number is 21. The whole number is _____.





3. Write the **smaller** number as a fraction of the **bigger** number.

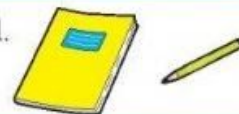
(a) 4, 8 (b) 7, 21 (c) 36, 9 (d) 8, 48 (e) 80, 10

4. Find:


(a) $\frac{3}{4}$ of 16 = _____ (b) $\frac{2}{3}$ of 24 = _____ (c) $\frac{3}{5}$ of 15 = _____ (d) $\frac{4}{5}$ of 15 = _____

(e) $\frac{5}{5}$ of 15 = _____ (f) $\frac{5}{6}$ of 30 = _____ (g) $\frac{3}{8}$ of 40 = _____ (h) $\frac{4}{9}$ of 36 = _____

5. Percy had . He spent $\frac{2}{5}$ of it on a copy and $\frac{3}{10}$ of it on a pencil. What fraction of his  coin had he left?



6. Angela had 24 football cards. She gave $\frac{3}{8}$ of them to Joe and $\frac{5}{12}$ of them to Jenny. How many cards had she left? _____

7.  Denis gave $\frac{2}{9}$ of his 36 marbles to David and $\frac{2}{3}$ of them to Deirdre. How many marbles did he give away? _____

8. There were 15 girls, 10 boys and 5 adults on a fun run. What fraction of them were:

(i) girls? (ii) boys? and (iii) adults?


Challenge



Steve spent $\frac{3}{10}$ of his  on a hurley and $\frac{3}{5}$ of it on a helmet. How much money had he left? €

Fractions from Busy at Maths Shadow Book

Fractions 2


1.  An artist has 9 paintings for sale at an exhibition. He sells 4 of them.

(a) What fraction did he sell? _____
 (b) What fraction has he still to sell? _____

2. An animal shelter has 12 dogs and 9 cats in its care. If it succeeds in finding new homes for 7 of the dogs and 6 of the cats:

(a) What fraction of the number of each animal will be rehoused? (i) Dogs: _____ (ii) Cats: _____
 (b) What fraction of the number for each animal remains to be housed? (i) Dogs: _____ (ii) Cats: _____



3.  Ciarán had five €2 coins in his pocket. He also had a hole in his pocket. He lost two of the coins.

(a) How much did he lose? € _____
 (b) What fraction of his money did he lose? _____
 (c) What fraction had he left? _____
 (d) Write an equivalent fraction for the amount he had left. _____

4. Write equivalent fractions for each of these.

(a) 2 as a fraction of 12

$$\frac{\square}{\square} = \frac{\square}{\square}$$

(b) 7 as a fraction of 21

$$\frac{\square}{\square} = \frac{\square}{\square}$$

(c) €12 as a fraction of €48

$$\frac{\square}{\square} = \frac{\square}{\square}$$

(d) 3 as a fraction of 15

$$\frac{\square}{\square}$$

(e) 5 as a fraction of 40

$$\frac{\square}{\square}$$

(f) 7 as a fraction of 42

$$\frac{\square}{\square}$$

5.  Jimmy keeps 40 sheep and Patrick keeps 8 sheep.

Write the number of sheep Patrick has as a fraction of Jimmy's. $\frac{\square}{\square}$

6. In the women's rugby international, France scored 10 points and Ireland scored 18 points.

(a) Write the French score as a fraction of the Irish score. $\frac{\square}{\square}$

(b) Write an equivalent fraction for this. $\frac{\square}{\square}$

(c) Write the winning margin as a fraction of the Irish score. $\frac{\square}{\square}$

(d) Write an equivalent fraction for your answer. $\frac{\square}{\square}$



Equivalent Fractions from Busy at Maths pg.
101-102 answers

PAGE101

1.

(a) $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$
 $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$
 $\frac{1}{2}$ $\frac{1}{2}$

(b) $\frac{2}{4}$, $\frac{4}{8}$

(c) (i) $\frac{4}{8}$
(ii) $\frac{6}{8}$
(iii) $\frac{4}{4}$ or $\frac{2}{2}$

2.

(b) (i) $\frac{1}{5} = \frac{2}{10}$
(ii) $\frac{2}{5} = \frac{4}{10}$
(iii) $\frac{5}{10} = \frac{1}{2}$

(iv) $\frac{6}{10} = \frac{3}{5}$

(v) $\frac{8}{10} = \frac{4}{5}$

(vi) $\frac{10}{10} = \frac{5}{5}$ or $\frac{1}{1}$

PAGE102

1.

(a) $\frac{2}{4}$ or $\frac{1}{2}$

(b) $\frac{4}{8}$ or $\frac{2}{4}$ or $\frac{1}{2}$

(c) $\frac{1}{2}$

(d) $\frac{1}{4}$

(e) $\frac{1}{2}$

(f) $\frac{1}{4}$

2.

(a) $\frac{2}{8}$ or $\frac{1}{4}$

(b) $\frac{1}{4}$

(c) $\frac{4}{16}$ or $\frac{1}{4}$

(d) $\frac{6}{24}$ or $\frac{1}{4}$

(e) $\frac{1}{4}$

Challenge: $\frac{20}{80}$ or $\frac{2}{8}$ or $\frac{1}{4}$

Equivalent Fractions from Busy at Maths pg. 103 answers

PAGE 103

1.

- (a) $\frac{2}{16}$ or $\frac{1}{8}$
- (b) $\frac{5}{40}$ or $\frac{1}{8}$
- (c) $\frac{10}{80}$ or $\frac{1}{8}$
- (d) $\frac{6}{48}$ or $\frac{1}{8}$

2.

- (a) $\frac{2}{6}$ or $\frac{1}{3}$
- (b) $\frac{4}{12}$ or $\frac{1}{3}$
- (c) $\frac{2}{10}$ or $\frac{1}{5}$
- (d) $\frac{3}{12}$ or $\frac{1}{4}$

3.

- (a) $\frac{1}{12}$
- (b) $\frac{9}{18}$ or $\frac{1}{2}$
- (c) $\frac{5}{50}$ or $\frac{1}{10}$
- (d) $\frac{3}{18}$ or $\frac{1}{6}$
- (e) $\frac{8}{24}$ or $\frac{1}{3}$
- (f) $\frac{5}{50}$ or $\frac{1}{10}$

4. $\frac{1}{10}$

5. $\frac{1}{9}$

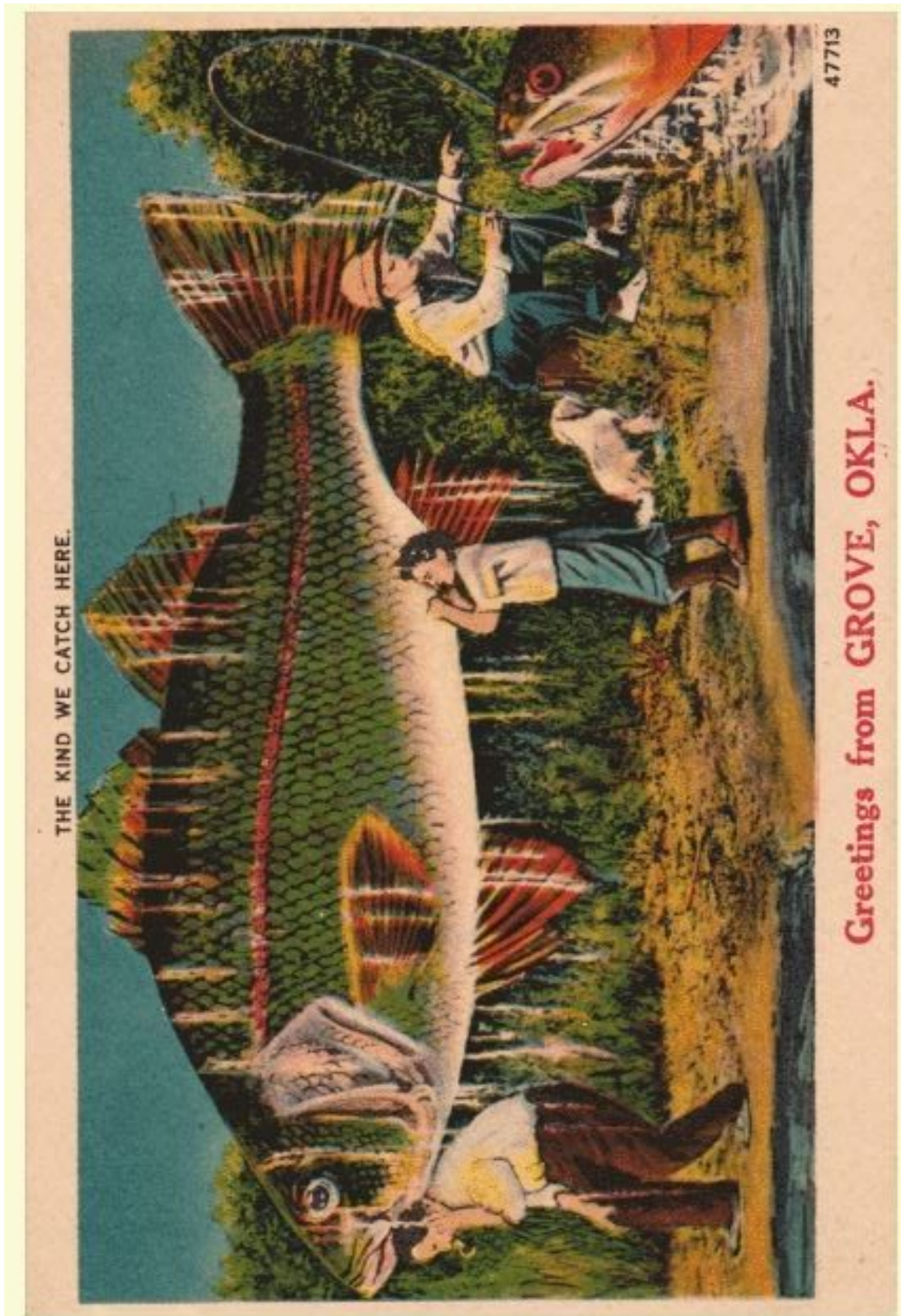
6. $\frac{1}{5}$

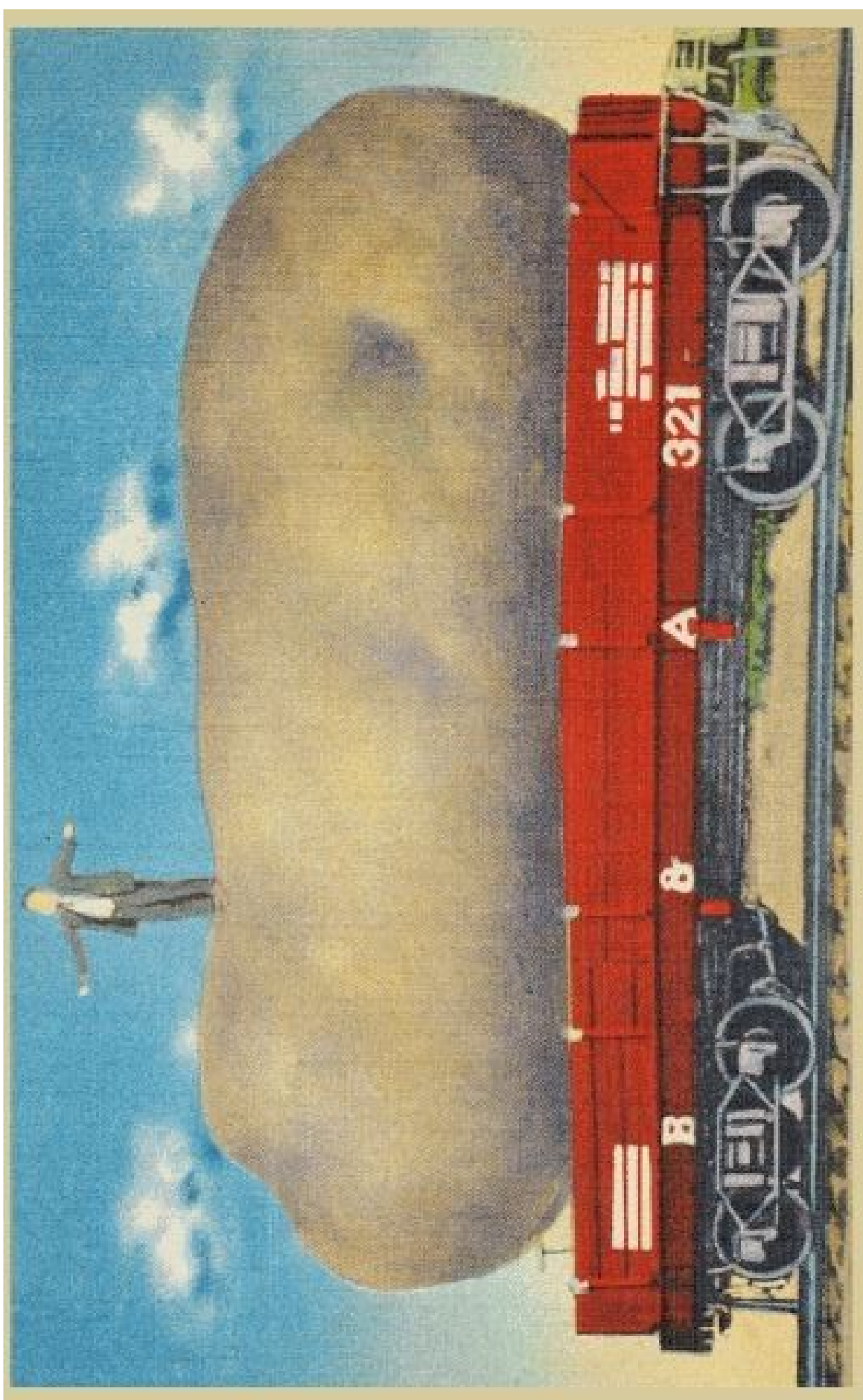
7. $\frac{1}{6}$

Challenge: (i) $\frac{1}{2}$ (ii) $\frac{1}{3}$ (iii) $\frac{1}{6}$

Tall Tale Task:

Choose one out of three images and create a tall tale inspired by it.







Great Sport fishing here.

Copyright Canada 1940 by -
Canadian Post Card Co., Toronto.

The Storyteller

By Kerri Ward

A story here I have to tell,
I'm sure that you all know it well.
Or maybe you have never heard it.
Anyway, it's time I shared it.

There was a man (and this is true)
Who was bright pink ... or, was he
blue?
Well, anyway, he had strange skin
And was quite fat ... or was he thin?

The most important thing you'll hear,
Is how he had enchanted ears.
Or was it his amazing eyes,
That flashed whenever he told lies?

Or could it be his magic nose?
That, when he fibs, just grows and
grows?
No matter! More significant
Is the most unfortunate incident.

When one day, strolling through a dell,
The poor man fell down a well.
A pit, I mean. No, no a hole.
And then he was captured by a troll!

Somehow or other, he got free -
Details don't matter much to me -

And then he picked a magic flower,
And rescued a princess from a tower.

Slayed a witch (without much hassle)
And came across an enchanted castle.
There he found footstools that could
walk,
A grandfather clock that could actually
talk,
A royal frog, a musical bear,
A friendly rabbit ... or was it a hare?

I know though my memory is getting
worse,
That somehow or other he broke the
curse.
Then there was happiness, joy and
laughter
And they all lived happily ever after.

And that's the end of my wonderful
song
Or was it a story? Or am I wrong?
Was it a poem? Whatever it be,
It surely did entertain me.

My listener's fancy it really took,
I think i'll write it in a book!
And the title of the book shall be:
'The man with two heads. Or was it
three?'

Bhí ort ____.

Caithim ____ ag ____.

Tá ____ cosúil le ____.

An dtaitníonn ____ leat?

Tá / Níl cead agam ____.

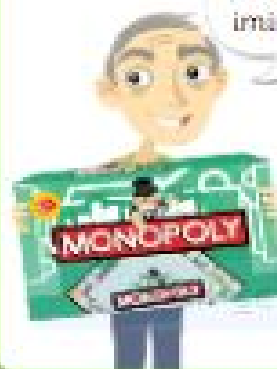
Taitníonn / Ní thaitníonn ____ liom.

Daideo agus Mamó

Nuair a bhí Daideo agus Mamó óg, ní raibh aon chluichí ríomhaire ann. D'imir siad Monopoly, Scrabble agus Nathracha agus Dréimí. Thaitin Monopoly go mór le Daideo.

Tháinig na chéad chluichí ríomhaire amach sna 1970í. Pong an t-ainm a bhí ar chluiche amháin. Cluiche an-simplí a bhí ann. Bhí sé cosúil le cluiche peile.

Chaith mé oícheanta fada ag imirt Monopoly.



Green Snip

Is breá liom
Space Invaders
fós!

**Daidí agus Mamáí**

Nuair a bhí Daidí agus Mamáí óg, d'imir siad cluichí ríomhaire san ionad siopadóireachta. Thaitin Space Invaders go mór le Mamáí. Bhí ort na Space Invaders go léir a bhualadh. Thaitin Pac-man le Daidí. Tháinig an cluiche sin amach i 1980. Bhí an-ocras ar an Pac-man agus d'ith sé gach rud ar an scáileán sa chluiche.

Seán agus Síofra

Anois tá cluichí ríomhaire de gach sórt ann. Imríonn daoine cluichí ar chonsól. Bíonn cluichí ag daoine ar a gcuid fón cliste freisin. Is aoibhinn le Seán agus Síofra Minecraft. Tá sé cosúil le cluiche Lego. Taitníonn cluichí damhsa go mór le Síofra freisin. Uaireanta imríonn siad ar líne lena gcairde.



Anois tá cluichí
ríomhaire i ngach áit!

A. Freagair na ceisteanna.



1. Cad iad na cluichí a d'imir Mamó agus Daideo nuair a bhí siad óg?
D'i
2. Cathain a tháinig an cluiche Pong amach?
Th
3. Cén áit ar imir Daidí agus Mamá cluichí ríomhaire?
D'i
4. Cad a tharla sa cluiche Pac-man?

5. Cén sórt cluichí a thaitníonn le Síofra?

6. Conas a imríonn Seán agus Síofra cluichí ríomhaire lena gcairde?

7. An cuimhin leat an chéad chluiche ríomhaire a d'imir tú?
Cén t-ainm a bhí air?



Cén cluiche ríomhaire is fearr leatsa? Scríobh trí abairt faoi.

B. Fíor nó bréagach?



1. Bhí a lán cluichí ríomhaire ann nuair a bhí Mamó agus Daideo óg. ☐
2. Bhí Pong cosúil le cluiche peile. ☐
3. Thaitin Space Invaders go mór le Mamá nuair a bhí sí óg. ☐
4. Tháinig Pac-man amach i 1962. ☐
5. Níl a lán cluichí ríomhaire difriúla ann inniu. ☐
6. Inniu, imríonn páistí cluichí ríomhaire ar líne. ☐
7. Tá Minecraft cosúil le cluiche Lego. ☐

An teilifís

H. Gramadach: An forainm réamhfhoclach 'ag'.

 ag Tá cluiche ríomhaire ag Seán.	agam (mé) Tá táibléad agam .	agat (tú) Tá consól agat .	aige (sé) Tá fón cliste aige .	aici (sí) Tá teilifís nua aici .
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1. Tá beirt dheirfiúracha _____. (mé)
2. Thit Oisín ina chodladh agus an rialtán ina lámh _____. (sé)
3. Tá pian ina bolg _____. (Síofra)
4. Is aoibhinn le Magda Dé Máirt mar bíonn corpoideachas _____. (sí)
5. Taitníonn spórt go mór le Seán. Tá suim _____ sa pheil rugbaí. (sé)
6. 'Tá an ceart _____,' arsa an múinteoir. (tú)

Litriú= Spellings

1. simplí= simple
2. tá sé cosúil le..= It is like...
3. bhí ort = you had to
4. deireadh seachtaine= weekend
5. leadránach= boring
6. suimiúil=interesting
7. i rith na seachtaine=during the week
8. gach oíche=every night

Tinga Tinga Art from Tanzania



Tingatinga paintings originated in Tanzania by the artist **Edward Saidi Tingatinga** in 1968.

Edward began his work painting under a Baobab tree. His work consisted of bright, bold colours, simplistic designs, inspired by his surroundings.

He taught six painters his techniques for painting, using bicycle paints. He lived a short life, to the age of 35. After his death, those six painters who learned about his painting styles and techniques taught many others and the style spread across the world.

Today Tingatinga Paintings are primarily made in Tanzania and Zanzibar, but are exported to other areas of the world



1. Have you ever been to the zoo?

Which animals are you really drawn too, (*zebras, tigers, giraffes, elephants, monkeys, etc..*)?

2. Choose your favourite animal from the zoo, as inspiration to begin your work.

3. Start by thinking about the placement of your animal within the composition.

4. Where do you want your animal to be? *Do you want to draw one animal as the central focus of your piece? Would you like to draw the same animal in different perspectives, to consume your composition?*

5. Now begin by sketching out the simple shapes of the animal on a blank sheet .

6. Begin adding shape and detail to your animal(s), to make them more realistic. Be creative with your style and techniques, add a little character to your drawing that is unique to you!

7. Now draw your background. What would the landscape look like in Tanzania?

8. Create a quick sketch of your background. What images are you choosing to include? Where will you place these elements in your composition to create a balanced piece?

9. Paint or colour your piece but make sure to add details to your animals. Make them stand out in your composition to become the central focus of the painting.

Gaeilge Answers For Last Week's Questions {Abair Liom}

E

1. Leat
2. Liom
3. Leis
4. Léi
5. Leis
6. Leat

F

- 1.Ceanglaím
- 2.Osclaíonn sé
- 3.Imríonn sé
4. Imríonn sí
- 5.Osclaíonn sí

2. Ní imríonn.
3. Imrím / ní imrím.
4. Ní osclaíonn.

4th Class vocab
'ou ow' sound

<u>compound</u>	<i>something made by combining two or more things/a property that has multiple buildings in one area e.g. He made his way out of the underground <u>compound</u> without knowing where he went</i>
<u>encounter</u>	<i>to be faced with something difficult to deal with e.g. The <u>encounter</u> had frightened her more than she would admit.</i>
<u>doubtful</u>	<i>not feeling sure about something e.g. I tried to reassure them, but they remained <u>doubtful</u>.</i>
<u>discount</u>	<i>a reduction in the usual price of something e.g. The winter clothing is being offered with a significant <u>discount</u>.</i>



IRELAND- **NEWFOUNDLAND** **SCHOOLS COMPETITION**

Irish migrations to Newfoundland between 1700 and 1850 represent the oldest connections between Ireland and North America. Thousands emigrated from Waterford, South Kilkenny, South Wexford, Carlow and South Tipperary.

“The most Irish place outside of Ireland”

The Committee of Ireland Newfoundland Connections invite children to participate in a competition outlining their knowledge of Newfoundland and its connections to South East Ireland. This can be in the form of a story (1 A4 page) or a poem.

Categories 2nd to 6th class primary

1st year to Junior Cert Secondary

INCLUDE NAME, AGE, CLASS, SCHOOL AND PARENTS EMAIL ADDRESS AT END OF YOUR STORY OR POEM
PRIZES OF BOOK TOKENS WILL BE ISSUED TO 1, 2, and 3 in each category.

All entries must be typed and submitted in a word document otherwise they will not be accepted.

Closing date is May 31st

Please send entries to lillianpurcell@wtc.ie

Some words to help.... Newfoundland dog, Icebergs, Moose, Jiggs dinner, Salmon fishing, Lassie cake, Alcock and Brown, Skidoo, Ice hockey, Whales, Jelly Bean houses, Great Irish music, St Johns

Place names in NFL...Hearts delight, Joe Batt's arm, Yellow Belly Corner, Waterford river, Jerry's Nose, Tumble down, Great Paradise.

Lots of information available on Google, You tube, Radharc Films etc.

We look forward to great stories and poems.