

St John the Baptist BNS Cashel 🏠

Work package for Ms O' Farrell's 2nd class Room 5

Week beginning Monday 25th May, 2020



Hello everyone

Welcome to our last big work package for this term. I hope you are getting on okay with the work and that you do some everyday. In June, there will be something a little different for you. I think you will enjoy it. This week we are revising **Fractions** and trying out a really good **Reading website**. Every boy has his own log in details and you will be able to choose books for your level. This will be our reading in June as well.

It is very important that you contact me or Mrs Kelly if you get stuck or need any help with using the site.

catherinekelly@cashelbns.ie

jenniferofarrell@cashelbns.ie

This is a link to the audio for this week's plan if you would like to listen to me explaining the work.

<https://drive.google.com/file/d/1nLVpKME7Ueqi7hzP3H5QoFsPhfNQqKxD/view>

Remember to just **do your best**, and, if you can, send on a photo (one per week) of a piece of work you are most proud of (or a pic of you doing a particular activity) to me at this address, jenniferofarrell@cashelbns.ie. I will respond via email to any pieces of work that are sent to me. I'll also post the photographs of you and/or your work to the school's website. (www.cashelbns.ie)


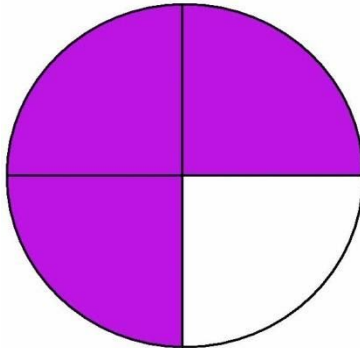
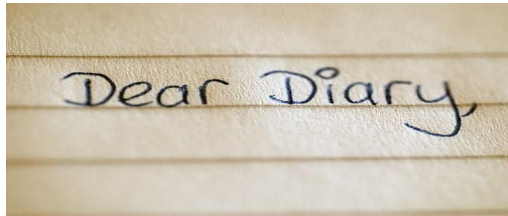
If you've a question about any of the assigned work, or if you would like more work, you can email me at jenniferofarrell@cashelbns.ie and I will be able to help you with it.

You can also contact Mrs Ryan at lucyryan@cashelbns.ie or Ms Mullins at sineadmullins@gmail.com if you need any help or just want to say hello.

Best wishes,
Ms O'Farrell

CURRICULUM ACTIVITIES FOR THE WEEK

Subject/ Area	Content	Websites/other instructions	Online/ Offline (please state)
Numeracy	<p>Master Your Maths: continue on with a test each day. You can do the next Friday test if you like.</p> <p>Tables: revise the following this week. Monday: learn +4 Tuesday: learn +5 Wednesday: learn +6 Thursday: Revise all of these and test yourself.</p> <p>Challenge yourself and see how many tables you can answer correctly in 1 minute.</p> <ul style="list-style-type: none"> Use a stopwatch to motivate e.g. https://stopwatch.net/timer.html 	<p>If you don't have the physical book at home, Master Your Maths is available online for free at the moment through https://www.cjfallon.ie/)</p> <p>Click this link to listen to an audio message from Ms O Farrell</p> <p>https://drive.google.com/file/d/1nLVpKME7Ueqi7hzP3H5QoFsPhfNQqKxD/view</p>	<p>Offline /Online Work</p> <p>Offline</p>

	<p style="text-align: center;">Maths Revision - Fractions</p> <p>Day 1: Fractions: Do SHAPES worksheet at the bottom of this document ↓ MYM Monday</p> <p style="text-align: center;"></p> <p>Day 2: Fractions: Do Fraction worksheet at the bottom of this page ↓ MYM Tuesday</p> <p>Day 3: Fractions: Do Halves worksheet at the bottom of this pack. ↓ MYM Wednesday</p> <p>Day 4: Fractions: Do Halves & Quarters worksheet at the bottom of this pack. ↓ MYM Thursday</p>	<p>http://www.twinkl.com/ I use twinkl a lot in class and there are loads of worksheets under 'Fractions' on the website.</p> 	
Literacy	<p>My 'Stay At Home' Diary Continue to keep a diary of your days, use writing, pictures and you can stick things in such as photos, drawings, cuttings and interesting things that you learn or do during the week.</p> <p>Class Reader and Questions:</p> <p>Ms Griffin's group:</p> <p>Finn's Dream Read half a page each day.</p>	 <p>Click this link to listen to an audio message from Ms O</p>	Offline

Blueberry Muffins (extra activity)

Recipe for buns, read this recipe and maybe have a go at baking it.

New Reading Challenge

Scholastic Learning Zone

- Go to Scholastic Learning Zone website
- Select **Ireland** as the country
- Org. code is **TVXT**
- **Username is your boys Capital Initial + Surname +2020** eg. TRyan2020 or JONeill2020
- **Password is MsOFarrell2020**
- When you are on the site, you can select a book to read.
- Bookmark the page to save time next time.
- Any issues please email Mrs Kelly @ catherinekelly@cashelbns.ie or myself @ jenniferofarrell@cashelbns.ie

New READING Challenge



Welcome to Scholastic Learning Zone

Country: Ireland [Change Country]


Enter Your Org ID.


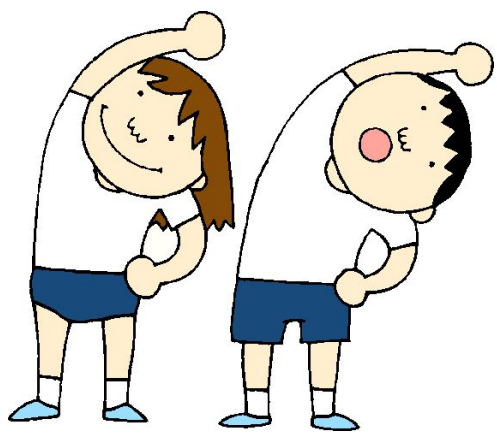
Submit


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[Are you a group administrator? Click here to login](#)

Online



	<p>Spellings: Unit 29 The sound this week is oo Please find your spellings attached below at the end of this document ↓.</p> <p>LCWC in your copy. Learn these words. Put these words into sentences</p> <p>There is an online resource as well with games at the bottom of the page. Why not give it a try.</p>	<p>https://www.soundsinfocusonline.ie/sounds-in-focus-1/</p> <p>https://www.soundsinfocusonline.ie/sounds-in-focus-2/</p> <p>Blue Group: sounds-in-focus-1 (blue spellings) Pupil's code is help310. Unit 29</p> <p>Purple Group: sounds-in-focus-2 (purple spellings) Pupil's code is five524 Unit 29</p>	
Gaeilge	<p>Ceolchoirm na scoile</p> <p>Foclóir:</p> <p>pianó - piano trumpa - trumpet ag seinm ceoil - playing music ag canadh - singing ag bualadh bos - clapping</p>		Online/ Offline

	<ul style="list-style-type: none"> • Ruler • Scissors • Glue • Card to make the toppings 		
PE and Wellbeing	<p>The Body Coach Joe Wicks is running PE lessons on his You Tube channel. You need to subscribe (free) to access the live classes. You might enjoy this, give it a go.</p> <p>Activities for this week:</p> <p>Monday: Go for a walk with your family. Outside play for 30 -60 minutes on your scooter, bike or running.</p> <p>Tuesday: Wall hurling and/or soccer practice 20 star jumps; 20 burpees.</p> <p>Weds: Go for a walk with your family. 30 second high knees, 60 seconds jogging on the spot.</p> <p>Thursday: Soccer: penalties, Cycling or flicker/scooter/skate boarding.</p> <p>Friday: Go for a walk with your family. 20 star jumps, 25 press ups; 20 burpees.</p>	<p>The Body Coach TV</p> 	Online

Weekly SESE project (Science/History/Geography)	<p>Project: My Hero</p> <ul style="list-style-type: none"> • Read the piece about Katie Taylor in this pack ↓. • Think about the people that you admire. It could be someone from the world of sport or some other area. • Use the worksheet as a guide to finding information about the person. • Fill in the sheet and add extra information if you like. 		Offline / Online

OTHER SUGGESTED ACTIVITIES FOR THE WEEK

<u>ACTIVITY</u>	<u>Content</u>	<u>Websites/other instructions</u>	<u>Online/Offline</u>
1.	<p>WRITING</p> <p>Practise your cursive writing in your workbook. Three pages each week is fine. Take your time.</p> <p>Once you are feeling confident, write a diary entry for each day using your cursive writing.</p> <p>The Cursive Writing book is online if you don't have yours at</p>	<p>https://www.folensonline.ie</p> <p>Please note that you will need to register with Folens online if you haven't done so already. Any problems, please email me on jenniferofarrell@cashelbns.ie and I will help you with it.</p>	Offline

	<p>home. This week, write this poem out in your best cursive writing and send me a picture of it please. A Poem for this week...</p> <p>Clog na Scoile Éist le clog na scoile, Ding dong ding dong. Éist, más é do thoil é, Ding dong ding. Céard a deir an clog sin? Brostaigh, brostaigh! Céard a deir an clog binn? Ding dong ding!</p>		
2.	<p>Blueberry Muffins</p> <ul style="list-style-type: none"> • Read the recipe carefully, it's at the bottom of the page. • Assemble the ingredients • Bake the delicious muffins • Enjoy! <p>Ingredients: 275g plain flour</p>		Offline

	1 tablespoon baking powder 75g caster sugar Grated zest of 1 lemon 2 eggs 225ml milk 100g butter, melted ½ teaspoon vanilla extract 225g blueberries		
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Write your spellings and practise them.

Blue Spellings Unit 29 oo	Purple Spellings Unit 29 oo (ue, ew, ou, o)	Gaeilge Ceoilchoirm na scoile
Monday two too moon	Monday two too you who doing	Dé Luain pianó fidil

Tuesday boot food room	Tuesday soon food moon room school	Dé Mairt trumpa Ag canadh
Wednesday cool noon you	Wednesday few new knew flew use	Dé Ceádaoin bosca ceoil giotár
Thursday flew new knew	Thursday blue true tube June cube	Dé Deárdaoín Ag seinm ceoil Ag bualadh bos
Friday: test yourself	Friday: test yourself	Scrudú

With the worksheets below, you can print them OR work directly into your copy. ↓

UNIT 7

A Hungry Wolf

One day a hungry wolf went to see a pig. The pig lived in a house of straw.

'Little pig, little pig, can I come in?' said the wolf.

'No, not by the hair of my chinny chin chin,' replied Pig.

So the wolf blew the house of straw down.

Then the wolf went to see a pig in a house of sticks.

'Little pig, little pig, can I come in?' said the wolf.

'No, not by the hair of my chinny chin chin,' replied Pig.

So the wolf blew the house of sticks down too.

Then the wolf went to a pig in a house of bricks.

'Little pig, little pig, can I come in?' said the wolf.

'No, not by the hair of my chinny chin chin,' replied Pig.

The wolf blew and blew but he could not blow down the house of bricks.

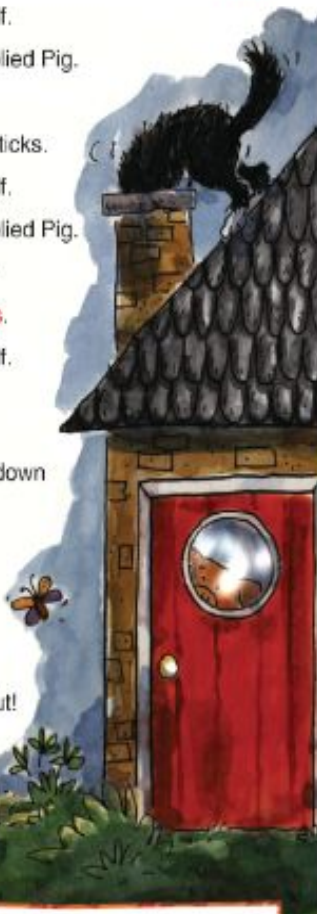
The wolf was cross. Then he laughed!

He would go down the chimney.

The wolf went down the chimney but Pig had put water sitting on the fire.

The wolf fell into the water and could not get out!

The pigs were very happy.



New Words Wolf pig chinny blew straw bricks chimney

UNIT 7 Activities

Activity A Answer these questions.



1 Which pig did the wolf go to see first?

2 What did he say to the pig?

3 Did the pig let him into his house?

4 Did the wolf blow down the house of bricks?

5 What did the wolf do?

Activity B Match each sentence to a picture.

The wolf could not blow down the house of bricks.



The wolf blew down the house of sticks.



The wolf went down the chimney.



The wolf fell into hot water on the fire.



The wolf went to see a pig in a house of bricks.



The pig would not let the wolf in.



UNIT 4

The Clever Dog



Joseph and Abby were very excited as they were going to visit their granny and granddad. They lived in Cork which was three hours away by car.

When everyone was ready, they set off. Dusty hopped in the back – she liked travelling in the car. Dusty was a brown and white Jack Russell.

They all had a great time in Cork. They played in the garden with Dusty. She really enjoyed herself chasing rabbits. When it was teatime, Dusty stayed outside. They ate cheese on toast and had a glass of milk. Afterwards Granddad took them to the shop for an ice cream.

When they came back they could not see Dusty. Joseph called and called but she did not come. It was time to go back home and still there was no sign of Dusty. Joseph and Abby started crying. Granddad said he would keep searching. Granny made a poster to put in the shop window.

When they got home, they called Granddad but there was still no sign of Dusty. Joseph was worried that someone had stolen her or that she had been knocked down by a car. Joseph and Abby really missed Dusty – it just wasn't the same without her.

On the first of September the children went back to school. Joseph was glad to meet all his friends again. However, he could not stop thinking of Dusty all day. He was just so worried. Granddad had searched all summer with no luck.

After school, he walked home. Mammy met him at the door and said she had a surprise for him in the back garden. He ran out and there was... Dusty! He could not believe it! Dusty jumped up and licked him all over. Her tail was wagging so hard it nearly fell off!

Dusty had got back from Cork all by herself – what a clever dog!



New Words Joseph Cork Dusty sign searching worried

UNIT 4 Activities

Activity A Answer these questions in your copy.

- 1 Why were Joseph and Abby excited?
- 2 Where did their granny and granddad live?
- 3 What did the children have for their tea?
- 4 Who made a poster for the shop window?
- 5 What was the surprise for Joseph in the back garden?



Activity B Match these words to their meaning.



- | | |
|-----------|-------------|
| searching | almost |
| nearly | began |
| started | looking for |

Activity C Ring the odd one out.

- | | | | | |
|------------|----------|---------|-----------|------------|
| 1 dog | cat | tiger | goldfish | hamster |
| 2 parrot | pony | crow | blackbird | robin |
| 3 banana | pear | cabbage | apple | plum |
| 4 red | blue | black | town | green |
| 5 rose | daffodil | tree | tulip | daisy |
| 6 football | golf | sailing | soccer | basketball |









Activity D In Your Copy Write about how you think Dusty found her way home. What did she see, smell and hear on the way?

UNIT 10 Phonics

Activity A Find three words in the story with these endings.

ly	ty	ry
_____	_____	_____
_____	_____	_____
_____	_____	_____

Activity B Write the correct final sounds

ny	ry	ty	ly
 Dan ____	 love ____	 sil ____	 par ____
 ang ____	 Gran ____	 hung ____	 tas ____

Activity C Join the rhyming words. Write another word that rhymes.

one	Danny	_____
cakes	more	_____
box	makes	_____
door	sun	_____
Granny	fox	_____

UNIT 10 Word Study

Activity A Naughty Danny has taken a bit from these words from the story. Put the missing letters back.

ei__ht	fri__nds	cup__oard	sme__l
lov__ly	himse__f	thou__ht	tre__t

Activity B Find six mistakes in this writing.

Danny was really hungree and he could smell Granny's cakes in the cupboard. He opened the cubbard door. 'I'll just take a little luk,' he thought. The kakes looked wonderful. 'I'll just have a littel smell,' he thought.



Activity C Nouns. Write out these sentences. Add s or es for more than one.

- Danny opened the two box.

- All the little cake looked lovely.

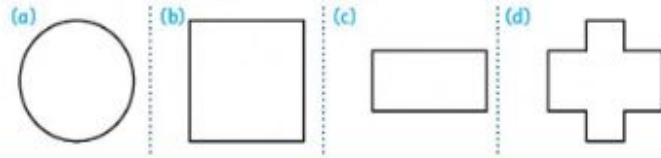
- All Granny's friend came to tea.

- Danny saw four bus.

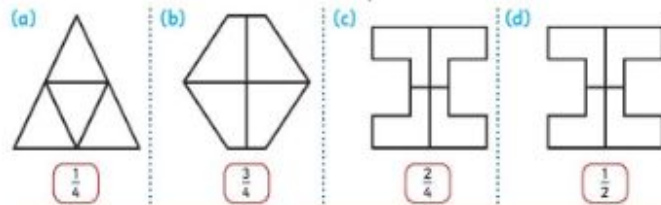
- Danny does not like getting kiss.

Fractions – Shapes

1. Draw lines to show 4 quarters. Colour $\frac{1}{4}$ of each shape.



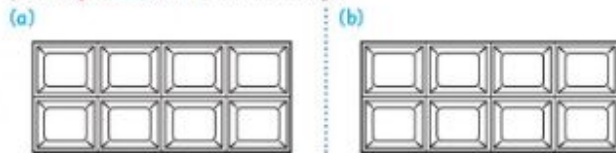
2. Colour the correct fraction of each shape.



- (e) What did you notice about (c) and (d)?

is equal to

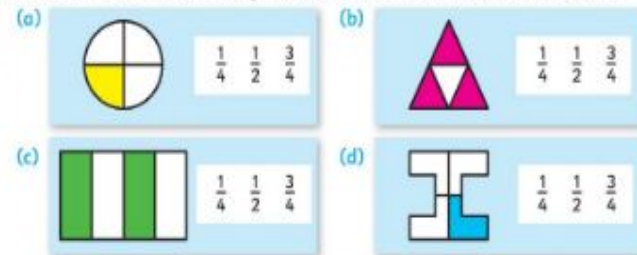
3. Draw lines to show how this chocolate bar can be cut into 4 equal parts (quarters) in 2 different ways.



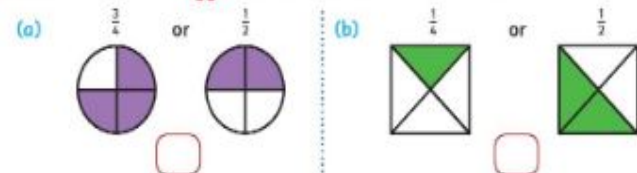
- (c) (i) Each chocolate bar has pieces.
 (ii) $\frac{1}{4}$ of a bar has pieces.
 (iii) $\frac{3}{4}$ of a bar has pieces.
 (iv) $\frac{2}{4}$ of a bar has pieces.

Fractions – $\frac{1}{2}$, $\frac{1}{4}$ (<, > or =)

1. What fraction of each shape is coloured? Circle the correct answer.

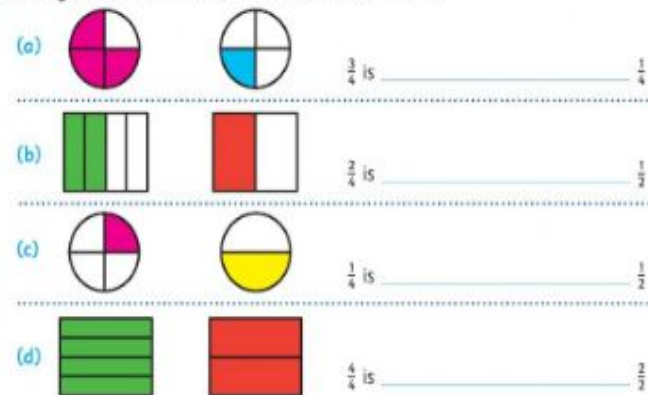


2. Which fraction is **bigger**? Write the answer in the box.







less than greater than equal to

3. Using the words above, fill in the blanks below.




Fractions – Half, halves ($\frac{1}{2}$)


1. Which of these shapes are divided in half? ☒ or ☐
- (a)  ☐
- (b)  ☐
- (c)  ☐
- (d)  ☐

2. Draw a line through each square to show 4 different ways of dividing a square in half. Colour each half a different colour.

-

3. Colour $\frac{1}{2}$ of each set of objects. Write.

- (a)  is $\frac{1}{2}$ of 14

(b)  is $\frac{1}{2}$ of 18

4. Complete these.



- (a) $\frac{1}{2}$ of 8 = (b) $\frac{1}{2}$ of 24 = (c) $\frac{1}{2}$ of 40 =
(d) is $\frac{1}{2}$ of 18 (e) is $\frac{1}{2}$ of 30 (f) is $\frac{1}{2}$ of 60

5. Brian spent half of his $44c$ buying a pear. How much did the pear cost? c







Challenge




Rodney had . Rachel had . They put all their money together and spent $\frac{1}{2}$ of it buying a yoghurt. What was the cost of the yoghurt?

Fractions – Halves ($\frac{1}{2}$) and quarters ($\frac{1}{4}$)


1. Colour a quarter of each shape.

- (a)  (b)  (c)  (d) 

2.  This pizza in the shape of a circle has been cut into equal pieces. Each piece is called a . Colour 2 quarters of the pizza.
- (a) 2 quarters = half (b) $\frac{2}{4} = \frac{\text{—}}{\text{—}}$

3. Colour $\frac{1}{4}$ of each set of objects.

- (a)




(i) is $\frac{1}{4}$ of 16

(ii) is $\frac{2}{4}$ of 16

(iii) is $\frac{3}{4}$ of 16

(iv) is $\frac{4}{4}$ of 16

(b)




(i) is $\frac{1}{4}$ of 12

(ii) is $\frac{2}{4}$ of 12

(iii) is $\frac{3}{4}$ of 12

(iv) is $\frac{4}{4}$ of 12

(c)



(i) is $\frac{1}{4}$ of 20


(ii) is $\frac{2}{4}$ of 20

(iii) is $\frac{3}{4}$ of 20

(iv) is $\frac{4}{4}$ of 20

4. Fill in the correct sign ($<$, $>$ or $=$).

- (a) $\frac{1}{4}$ $\frac{1}{2}$ (b) $\frac{2}{4}$ $\frac{1}{2}$ (c) $\frac{1}{2}$ $\frac{3}{4}$ (d) $\frac{2}{4}$ $\frac{1}{4}$
(e) $\frac{3}{4}$ $\frac{2}{4}$ (f) $\frac{4}{4}$ 1 (g) $\frac{2}{2}$ 1 (h) $\frac{2}{2}$ $\frac{4}{4}$

5.  I had 40 marbles. I gave half of them to Miranda.
How many did Miranda get?

6. I had 40c. I spent $\frac{1}{4}$ of it. How much money did I spend? c

Challenge

Ashling spent $\frac{1}{4}$ of her . Avril spent $\frac{1}{2}$ of     . How much altogether did they spend between them?



Sporting Hero

New Words

camogie Olympic inspire interview idol competition positive

Katie Taylor was born on 2nd July 1986 in Bray, Co. Wicklow. Katie played lots of different sports when she was young. She liked running, camogie, Gaelic football and soccer. One day Katie's dad brought her and her two brothers to his boxing club. When Katie saw her brothers boxing, she wanted to box as well. She dreamed of winning an Olympic medal one day, but girls weren't able to take part in boxing competitions at that time. Katie didn't give up. She went to Bray Boxing Club and trained very hard. When she was fifteen years old, girls were allowed to box in competitions. Katie won her first fight and has been winning ever since. She has won many gold medals. Katie was Irish Sportsperson of the Year in 2012, which was the year she won a gold medal at the Olympics.



Every child is born for greatness, they just need the support to draw that greatness out of themselves. Hopefully I can inspire them to be the best they can be. Taking up sport is a hugely positive thing for any kid.

A Watch the video of an interview with Katie Taylor or listen to your teacher read what Katie said. Tick the correct box for each question.

1. What is Katie's earliest boxing memory?

- Watching her dad box ☐
Boxing with her brothers ☐
Watching boxing on TV ☐

2. What would she be doing if she wasn't an Olympic boxer?

- Sports presenter ☐
Teacher ☐
Professional footballer ☐

3. What is her favourite meal?

- Italian food ☐
Chinese food ☐
Indian food ☐

4. What does she find tough about being an Olympic boxer?

- Training every day ☐
Getting hit in the ring ☐
Travelling to competitions ☐

5. Who was her first sporting idol?

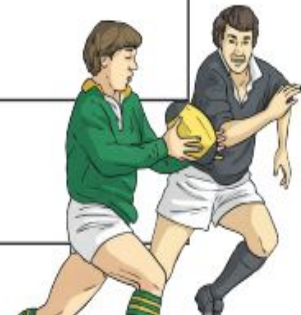
- Sonia O'Sullivan ☐
Robbie Keane ☐
Francie Barrett ☐

6. What is the best advice she has been given?

- Go to bed early ☐
Eat all your vegetables ☐
Never give up ☐

My Sporting Hero

Name:	Age:	
Sport:		
Give a brief history of your hero's involvement in the sport:		
What are their sporting achievements? e.g awards, milestones, broken records		
What other attributes of your hero influence you? e.g charity work, overcoming adversity		
How are they portrayed in the media?		
How does this person influence you?		



Blueberry muffins

Best served warm, these are wonderful for breakfast. Don't expect them to be sweet like a cake – they are more like scones.

Paper muffin cases are available from good supermarkets. They are not essential but they do make life easier when extracting the muffins from the tins!

preparation time: 15 minutes
cooking time: 20–25 minutes
tin needed: a deep, 12-hole
muffin tin
makes 12

275 g (10 oz) plain flour
1 tablespoon baking powder
75 g (3 oz) caster sugar
grated zest of 1 lemon
2 eggs
225 ml (8 fl oz) milk
100 g (4 oz) butter, melted
½ teaspoon vanilla extract
225 g (8 oz) blueberries



1 Thoroughly grease the muffin tins or put a paper muffin case into each muffin 'hole' or on a baking tray. Pre-heat the oven to 200°C/400°F/Gas Mark 6. Measure the flour, baking powder, sugar and grated lemon zest into a mixing bowl and stir briefly to combine. Mix together the eggs, milk, cooled melted butter and vanilla extract and then add these to the dry ingredients.



2 Mix quickly but gently to blend the ingredients together. Don't overmix; it doesn't need to be a smooth mixture, as long as the dry ingredients are incorporated. Gently stir in the blueberries.

3 Spoon the mixture into the muffin tin, filling it almost to the top. Bake for 20–25 minutes, until well risen, golden and firm to the touch. Allow to cool for a few minutes in the tin, then lift out and cool

for a little longer on a wire rack. Serve warm. If you have made the muffins ahead and want to reheat them, pop them in a low oven for a few minutes.