

## St John the Baptist BNS Cashel



Work package for Mr Coskeran's (Room 9) and Ms Quinn's (Room 8) Third Classes

Week beginning Monday 25 May 2020

Hello everyone/Dia dhaoibh go léir!

Welcome to this week's work package. We've got lots of activities for you to try out so please click your teachers link below and find out what we have in store. There are **voice overs in each subject area that will hopefully help you understand the activities.** We also have a new reading website called **Scholastic Learning Zone** for you to try out. Have a great week!

Mr Coskeran: <https://bit.ly/3cTbcsu>

Ms Quinn: <https://bit.ly/2LRvsyH>

Here's your plan for the week ahead. Remember to continue to do your best and note that you can communicate with us via our school email address either [laurencecoskeran@cashelbns.ie](mailto:laurencecoskeran@cashelbns.ie) or [miriamquinn@cashelbns.ie](mailto:miriamquinn@cashelbns.ie).

You can send us photos of your work, send photos of you completing some of the tasks that we've set or ask us a question or query about the assigned work package. If you don't want any pictures put on the website, then you can just state this in the email. But, please, do get in touch with us.

We would ask that your parents send me an email this week, regardless, so that we've got your families' email address for correspondence.

We hope to see you all soon.

*Mr Coskeran and Ms Quinn*

## CURRICULUM ACTIVITIES FOR THE WEEK

Subject/Area	Content - Offline Work	Websites/other instructions																														
<p><b>Numeracy</b></p> <p><b>Ravishing Revision</b></p> <p>This week's topic is weight.</p> <p>See the bottom of the pack ↓ for some bonus questions on time tables!</p>	<p><b>Maths</b> - Please see the bottom of the package ↓ for some New Wave Mental Maths questions. (Coloured Purple)</p> <p>See answers to last week's Mental Maths at the bottom. (Coloured Blue)</p> <p><b>Tables:</b> Monday x 5 Tuesday x 6 Wednesday x 7 Thursday x 8 Friday x 9</p> <p><b>Maths Magic - Try out these Maths Magic Tricks. Did they work for you?</b></p> <div><div><p><b>Cool Math Trick!</b></p><p><b>STEP 1:</b> Think of any number</p><p><b>STEP 2:</b> Double it</p><p><b>STEP 3:</b> Add 10</p><p><b>STEP 4:</b> Halve it</p><p><b>STEP 5:</b> Take away the number you originally thought of in Step 1.</p><p>And the ANSWER IS . . . . .</p><p><b>5</b></p></div><div><p><b>Cool Math Trick!</b></p><p><b>STEP 1:</b> Think of a three digit number where all of the digits are the same e.g. 111, 222 . . .</p><p><b>STEP 2:</b> Add the three digits together.</p><p><b>STEP 3:</b> Divide the number that you came up with in Step 1 by the result you ended up with in Step 2.</p><p>And the ANSWER IS . . . . .</p><p><b>37</b></p></div></div>	<p><b>Click the link to hear Mr Coskeran explain this week's Maths</b></p> <p><a href="https://bit.ly/3bVaucX">https://bit.ly/3bVaucX</a></p> <p>Maths Games</p> <p><a href="https://bit.ly/2WLQtkZ">https://bit.ly/2WLQtkZ</a></p> <p><b>Maths Puzzle</b></p> <table><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td>+</td><td></td><td>=</td><td>8</td></tr><tr><td>+</td><td></td><td>+</td><td></td><td></td></tr><tr><td></td><td>-</td><td></td><td>=</td><td>6</td></tr><tr><td>=</td><td></td><td>=</td><td></td><td></td></tr><tr><td>13</td><td></td><td>8</td><td></td><td></td></tr></table> <p><b>Listen to the voiceover for a clue!</b></p>							+		=	8	+		+				-		=	6	=		=			13		8		
	+		=	8																												
+		+																														
	-		=	6																												
=		=																														
13		8																														

### Topic: Weight

In 3rd class, we measure weight in kilograms (kg) and grammes (g).

We should make ourselves familiar with what 1kg (1000g) feels like in our hands. Many items around the home will weigh 1kg. We often buy items such as sugar, rice or frozen chips in 1kg packs.

When items weigh less than 1kg, they are measured in grammes.

We should know the following:

$\frac{1}{4}$ kg	= .25kg	= 250g
$\frac{1}{2}$ kg	= .5kg	= 500g
$\frac{3}{4}$ kg	= .75kg	= 750g
1kg	=	1000g



### Task

1: Can you find some items around the house that weigh the above weights?

2: We ask you to take some items in your home that can be easily weighed on your kitchen scales and do some weighing. Before you place items on the scales, do some estimating :

Is the item greater (>) than 1kg, about 1kg or (<) 1kg?

Then check the actual weight.

### Tip:

Have a look at the template at the bottom of the pack to help you ↓ .

Draw out a table similar to it in your copy to help keep track of your estimations and weights.

If you don't have a scales at home, have a look around the house to find items that weigh approx

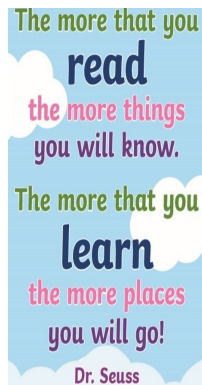
$\frac{1}{2}$ kg (500g)

$\frac{3}{4}$ kg (750g)

1kg

You may need to have a look in your kitchen press and check some labels.


Record other items that weigh different weights not mentioned above.



## Reading

### Scholastic Learning Zone

We have a great new reading option for you all and we ask that if you please give this a try.

Each boy has been assigned a login for the **Scholastic Learning Zone** website. See short video explaining how to log in, find the link in the next column 

- Click on the link to the Scholastic Learning Zone
- Your boy's username is his initialsurname2020 e.g. for **Michael Ryan** it would be **MRyan2020**
- The password for boys in Mr Coskeran's class is **MrCoskeran2020**
- The password for Ms Quinn's class is **MsQuinn2020**
- Choose the 'Reading Pro' option' where you can choose the types of books you might like and you will be directed to the Reading Pro Test which will indicate which level of books will be most suitable for you (You can also skip the test if you wish but it's best to complete it)
- You then close that tab and come back to the homepage where you can click on the **Reading Pro Library option** and select a book to read.
- After reading your book, you can take a little quiz to test yourself if you wish

If you have any problems please feel free to email us at our email addresses supplied above.

☐ Need more reading options??

Don't forget that you can email Mr Ryan at **principal@cashelbns.ie** for an invitation to a free online library called **getepic.com**

### Phonics/Spellings

Complete Unit 33 in your Sounds In Focus workbook.  
(Any parts you cannot do, skip them)

Find your spellings on a sheet at the end of this document, please note different lists for boys using SIF 2 and SIF 3

Click the link to hear Ms Quinn explain how to log in to the Scholastic Learning Zone.

<https://bit.ly/2TyuPhN>

### Scholastic Learning Zone

<https://bit.ly/3cYBHNq>

Click the link to hear Ms Quinn explain this week's literacy work.

<https://bit.ly/3cYdyWV>

### Sounds in Focus Online

Sounds in Focus 2

<https://bit.ly/2UnjnXb>

Student Access Code - five534

Sounds in Focus 3

<https://bit.ly/2JrQLWI>

Student Access Code - keep396

**Riddles1:** If eleven plus one equals one what is nine plus five?

**Riddle 2:** I went around the world on a ship, yet my ship never touched the water.  
How is this possible?

**Writing:**



**Imagine!**

The lockdown is over, the virus is gone for GOOD and you get the chance to go on the adventure of a lifetime!

You can go wherever you want or do whatever you want! All expenses paid by Mr Ryan! **(What?! 🤖 Mr Ryan)**

See the bottom of the work pack for a template that may help you with your adventure ↓.

Memory Game - Test your memory with a brand new memory challenge game!

<https://bit.ly/3d8OZGQ>

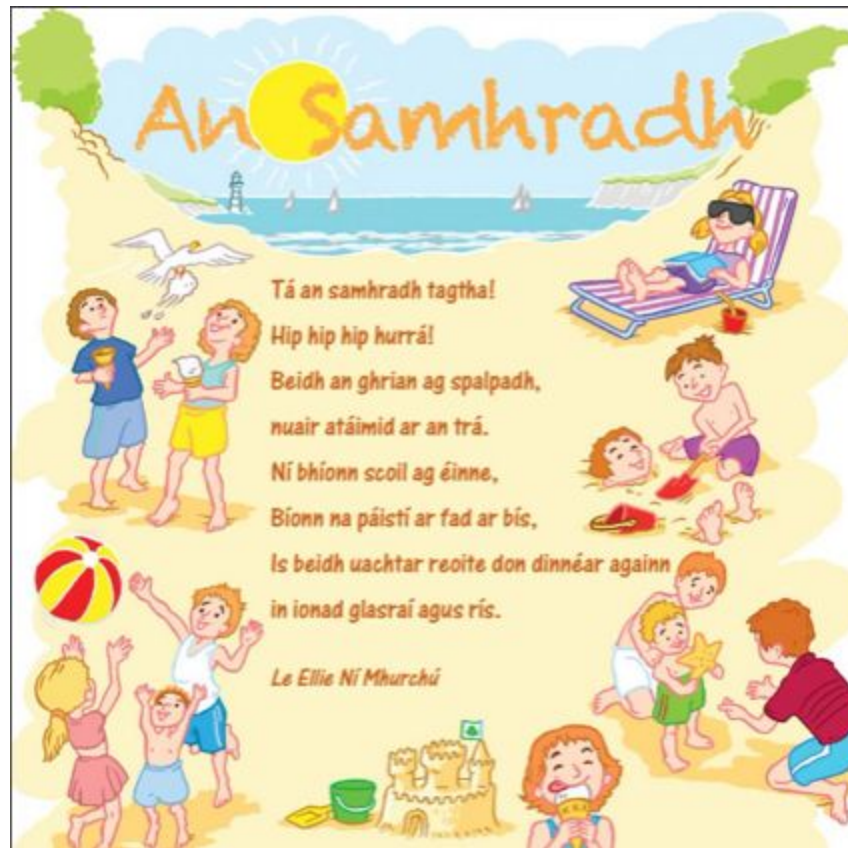
Gaeilge

**Léitheoireacht (Reading) (both 3rd classes)**

Please log in to Léigh Sa Bhaile **see link** →

Complete pages **111, 112** agus **113** this week.

Click on the link to hear the stories translated ----->

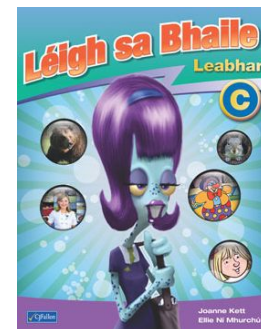


Click the link to hear Mr Coskeran explain this week's Gaeilge.

<https://bit.ly/2XgkhF2>

Léigh Sa Bhaile

<https://bit.ly/2xtXq0b>





## Music & Art

### Music

We use **Dabbledoo Music** for our music lessons in school. They have created a free parent subscription with some very cool musical content & weekly updates to your email.

Bob Marley was a Jamaican singer and songwriter. He was one of the most famous reggae musicians of all time and you'll recognise his music in the artist profile.

Check it out!



### Art - Fantastic Flip Flops!



**Click the link to hear Mr Coskeran explain this week's Music, Art and PE.**

<https://bit.ly/2WUonUs>

### Dabbledoo Music

<https://bit.ly/2xnRZPM>

(Copy and paste this short link into your web browser address bar. Click on enrol & follow instructions)

At the bottom of the package you will find a template to help you with your flip flops ↓.

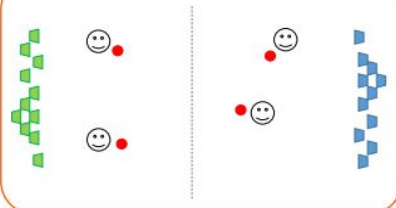
If you can't print the flip flops don't worry just draw them out in your copy or on a white sheet of paper!

## Offline Activities -

### Defend The Castle

**How to set up:**

- ✓ Play in teams (1 v 1 or 2 v 2 etc).
- ✓ Give half of the items to each team and ask them to build a 'Castle' by stacking them as they wish.



**Equipment:**

- ✓ Non-breakable items: plastic cups, shoes, pillows etc
- ✓ Soft balls (or use rolled up socks)

**How to Play:**

- ✓ Each team must stay on their side of the playing area.
- ✓ When the game starts players must attempt to roll/throw/kick the soft balls (or sock balls) to knock down their opponents Castle.
- ✓ Play the game for 3-5 minutes, then allow teams to rebuild their Castle.

**How to score:**

- ✓ At the end of each game, the team whose castle is the most intact wins a point.
- ✓ After several rounds, the team with the most points wins the game.

PE PLANNING

### Balancing Act

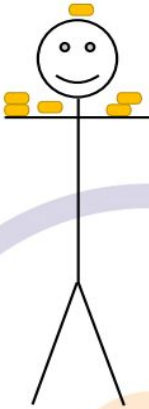
**How to Play:**

Playing in pairs:

- ✓ One player stands with their arms outstretched.
- ✓ The other player has 1 minute to safely balance as many items on the first player as possible.
- ✓ When the time is up, count how many items are balanced and then swap over. Who can balance the most items on their partner?
- ✓ To progress – difficult items can be worth more points.

Playing in teams (e.g. 2v2):

- ✓ One person from each team stands with their arms outstretched.
- ✓ The other players race to safely balance as many items as possible on their teammate.
- ✓ The team with the most items balanced, wins a point for the round.
- ✓ Play 3-5 rounds to see who can win the most points.



**Equipment:**

- ✓ Socks, tea-towels, books, coat-hangers, toys, etc.

**How to score:**

- ✓ Award 1 point for each item balanced successfully. Or 1 point for easy items and 2 points for difficult items.
- ✓ The player with the most points wins.
- ✓ If an item falls off, it must not be counted.

## Online Activities

### Mindfulness

Visualisation for children - Walking through the countryside.

<https://bit.ly/3gc6sAh>

### Soccer Skills

Improve your soccer skills with this daily routine!

<https://bit.ly/2WS4CwU>



Weekly SESE  
project  
(Science/History/  
Geography)

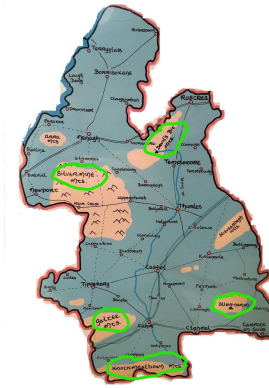
### Topic of the Week - County Tipperary

This week we are continuing with our study of Co Tipperary. We will look at the physical geography of the county. In particular, we will identify the main mountains/mountain ranges as well as the county's main river - The River Suir.

Hopefully you made an attempt at drawing your own Tipperary map last week or maybe you used the blank template provided in last week's work-package.

This week, once you have studied the maps (later in this document) and watched the short video (see link across in the next column [□□□□](#)) you should be able to fill in these mountains on your map and perhaps use a blue pencil to draw in the journey of the River Suir.


Ideally, you could indicate the mountain ranges by drawing some brown or orange triangles like these on your map: ▲ ▲ ▲ and labelling them correctly.



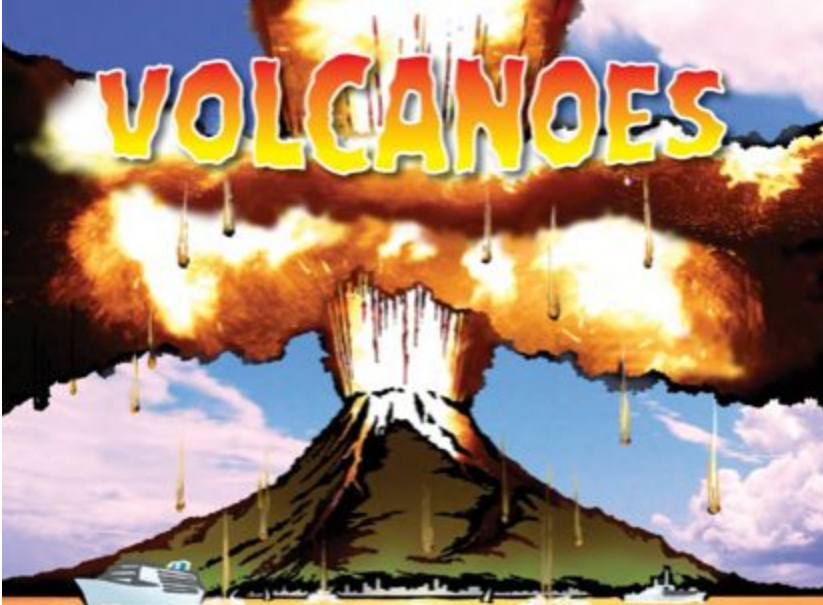
**Click the link to hear Ms Quinn  
explain this week's Geography  
topic: County Tipperary**

**<https://bit.ly/36nL6vm>**

## OTHER SUGGESTED ACTIVITIES FOR THE WEEK

ACTIVITY	Content	Websites/other instructions
1.	<p>News Flash</p>  <p>The cover of the News Flash magazine features a cartoon illustration of a nurse in a white uniform and cap, holding a glowing lantern. The title 'The Lady with the Lamp' is written in a stylized font. Below the title, it says 'CELEBRATING THE 200th ANNIVERSARY OF FLORENCE NIGHTINGALE'. At the bottom, there are three small preview boxes for other articles: 'Dylan's Incredible Cycle', 'New! The Wildlife', and 'A Land of the Future'. The bottom of the cover states 'NEWS FLASH A MONTHLY NEWS MAGAZINE FOR 7+ YEAR OLDS'.</p>	<p>NewsFlash</p> <p><a href="https://bit.ly/3e0yhKa">https://bit.ly/3e0yhKa</a></p> <p>Primary Planet</p> <p><a href="https://bit.ly/2zZ0lcH">https://bit.ly/2zZ0lcH</a></p>

## My Read at Home 2



# VOLCANOES

Rock that is deep under the ground is very hot. Some rock gets so hot it melts. Sometimes, this melted rock comes up through the ground. When the rock pours out of the ground, it forms a volcano. The melted rock flows down the sides of the volcano. This melted rock is called **lava**. There can be **hot ash** too.

There are lots of volcanoes all over the world. A volcano has a **crater** (big hole) in its top.

Some volcanoes have smoke coming out of the craters. Others have some ash and lava coming out, too. Some of them are very quiet. There are no volcanoes today in Ireland. But there used to be... long ago! ■

**CHECK-UP**

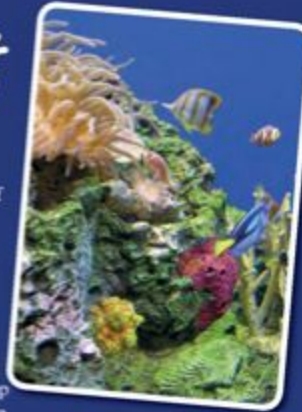
- 1 How hot does some rock get?
- 2 What is lava?
- 3 What else can come up with the lava?
- 4 What do volcanoes have at the top?
- 5 Are there any volcanoes in Ireland today?

58 WEEK 17 • DAY 4

# Blue Planet

Earth is called the Blue Planet because about two-thirds of its surface is covered by water. Most of this is salt water. The water around the shores of Ireland is about 100–150 metres deep. However, it gets much deeper as you move out into the Atlantic Ocean. The bottom of the Atlantic Ocean is about four kilometres below the surface. This is too deep for sunlight to reach. Many strange sea creatures live there. The deepest water in the world is a massive 11 kilometres below the surface. It is so deep that nobody has ever gone to the bottom, not even in a submarine.

Many of the world's animals and plants live in the seas and oceans. Some are so tiny you would need a microscope to see them. They are called **plankton**. There are many more kinds of fish than there are birds or land mammals. The seas and oceans are home to more than just fish. Seals, whales and dolphins are all mammals that live in these waters. Many new kinds of sea animals are discovered every year. Many more are still to be found. Amazingly, we know more about outer space than we do about the seas and oceans of our own planet.



## CHECK-UP

- 1 Why is Earth called the Blue Planet?
- 2 How deep is the water around the shores of Ireland?
- 3 How deep is the deepest water in the world?
- 4 What are plankton?
- 5 Are there more fish than birds in the world?



## Weight Task 1: Get weighing

[illegible]



## Post Lock Down Adventure!

Three countries you would visit.	Three adventure activities you would do.
Three friends you would take with you.	Three modes of transport you would use.
Three famous people you would meet on your travels.	Three things you buy on your adventure.
Three funny things that could happen on your trip.	Three drawings that sum up your trip!

## Mountains of Tipperary

On this map, you can see the main mountain ranges/mountains of Tipperary have been highlighted for you. You should familiarise yourself with the location of these mountains and fill them in on your own map.

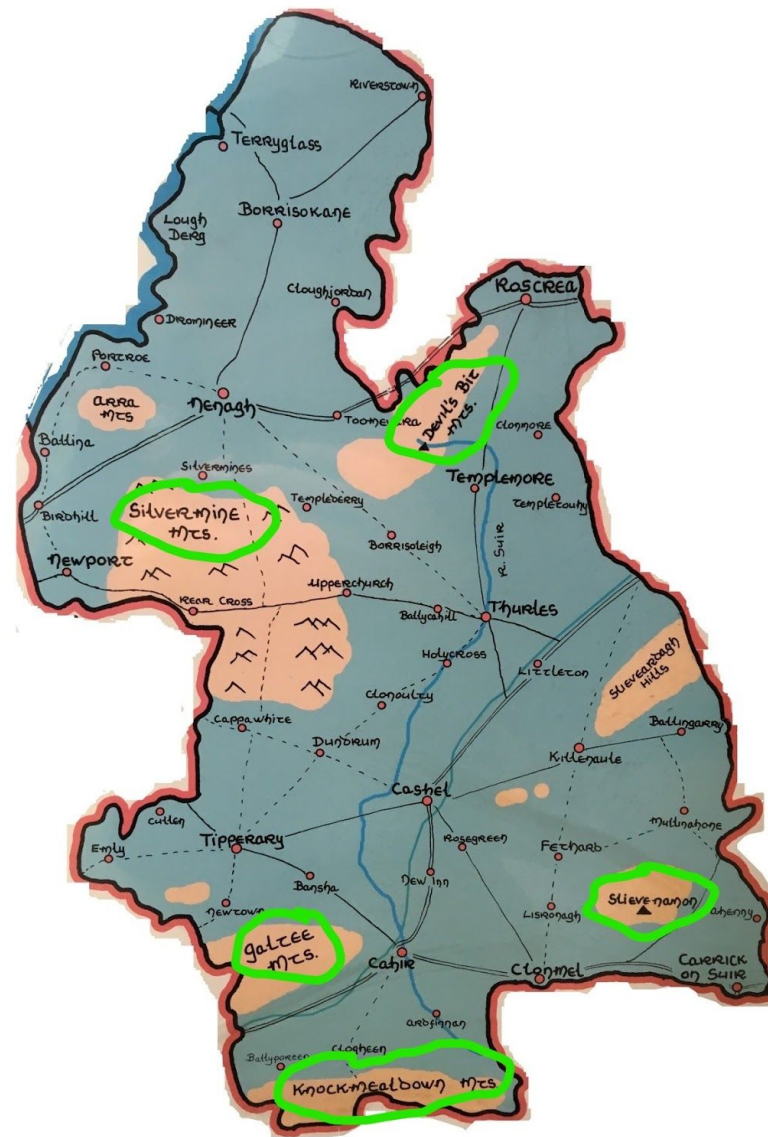
## Galtee Mts

## Knockmealdown Mts

## Silvermine Mts

## Slievenamon

## Devil's Bit














## River Suir

The River Suir is the main river of Tipperary.

It rises (begins) on the slopes of The Devil's Bit Mountain. It flows through the county, going through the towns of Templemore, Thurles, Cahir, Ardfinnan, Clonmel and Carrick-on-Suir

It continues on into Co. Waterford where it eventually exits to the sea.

## New Wave Mental Maths (Purple Week)

MONDAY	TUESDAY	WEDNESDAY
<p>1. 15 cm add 6 cm = _____ cm</p> <p>2. <math>9 + 7 =</math> _____</p> <p>3. <math>15 + 25 =</math> _____</p> <p>4. <math>95 - 9 =</math> _____</p> <p>5. 356c = € _____</p> <p>6. 3 m = _____ cm</p> <p>7. Tick which has the larger capacity.  <input type="checkbox"/> 250-ml beaker    <input type="checkbox"/> 1-litre jug</p> <p>8. Will this shape tessellate? </p> <p>9. Are these parallel? </p> <p>10. <math>9 + 8 =</math> _____</p> <p>11. <math>6 \times</math> _____ = <math>(2 \times 9) + (4 \times 9) =</math> _____</p> <p>12. <math>36 \div 9 =</math> _____</p> <p>13. 10, 15, 25, 30, 40 Rule: add _____, then _____.</p> <p>14. What shape are the faces of a cube? _____</p> <p>15. Order the fractions from smallest to largest. <math>\frac{1}{2}, \frac{1}{10}, \frac{1}{4}</math> _____</p> <p>16. Name this 3-D shape. </p> <p></p>	<p>1. 800, 825, _____, 875, 900</p> <p>2. <math>4 \times 9 = (2 \times 9) + (\text{_____} \times 9) =</math> _____</p> <p>3. <math>81 \div 9 =</math> _____</p> <p>4. Can 20 be divided by 5 equally? _____</p> <p>5. <math>82 - 9 =</math> _____</p> <p>6. <math>8 + 9 =</math> _____</p> <p>7. How many edges has a square-based pyramid? </p> <p>8. Order the fractions from smallest to largest. <math>\frac{3}{4}, \frac{1}{2}, \frac{1}{10}</math> _____</p> <p>9. Write the numeral nine hundred and one. _____</p> <p>10. 452c = € _____</p> <p>11. A regular or irregular shape? </p> <p>12. What shape are the faces of a cuboid? _____</p> <p>13. 97, 94, 91, 88 Rule: subtract _____</p> <p>14. _____ cm = 2 m</p> <p>15. Tick which lines are parallel.  A  B </p>	<p>1. 28 cm add 5 cm = _____ cm</p> <p>2. <math>9 + 2 + 3 =</math> _____</p> <p>3. <math>90 \div 9 =</math> _____</p> <p>4. <math>300 -</math> _____ = 250</p> <p>5. <math>6 \times 9 =</math> _____</p> <p>6. What two shapes are the faces of a triangular prism? _____ and _____</p> <p>7. Tick the more likely event.  <input type="checkbox"/> The sun will shine for 2 hours tomorrow.  <input type="checkbox"/> You will have pancakes for breakfast.</p> <p>8. <math>24 + 16 =</math> _____</p> <p>9. €5.00 – €1.80 = € _____</p> <p>10. Tick which fraction is smaller.  <input type="checkbox"/> <math>\frac{1}{2}</math>    <input type="checkbox"/> <math>\frac{1}{10}</math></p> <p>11. 500, 550, 600, 650 Rule: _____</p> <p>12. _____ <math>\times</math> _____ = <math>(5 \times 5) + (3 \times 5) = 40</math></p> <p>13. A regular or irregular hexagon? </p> <p>14. Tick which has the larger capacity.  <input type="checkbox"/> 250-ml jug    <input type="checkbox"/> 500-ml jug</p> <p>15. 500, 525, 550, 575, _____</p> <p>16. What is the chance of you wearing brown shoes this week?</p>

Name: \_\_\_\_\_

### An Samhradh

P	R	P	A	I	S	T	I	W	D	G	U
X	G	L	A	S	T	A	I	P	I	H	A
D	S	A	M	H	R	A	D	H	N	R	C
S	C	O	I	L	F	R	Q	H	N	I	H
P	S	P	A	L	P	A	D	H	E	A	T
D	R	K	T	R	A	M	J	E	A	N	A
W	R	E	O	I	T	E	E	O	R	E	R
S	A	F	F	J	Q	F	B	I	S	V	R

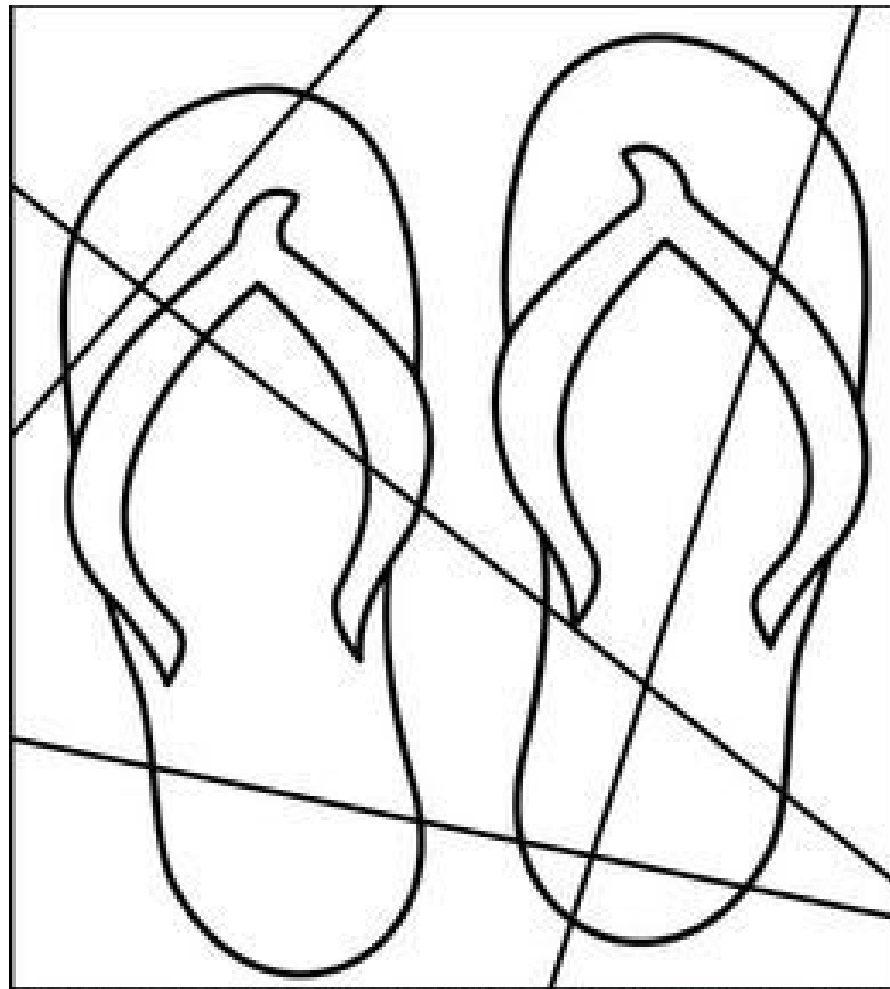
Find the following words in the puzzle.  
Words are hidden → and ↓ .

BIS  
DINNEAR  
GHRIAN  
GLASTAI

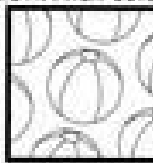
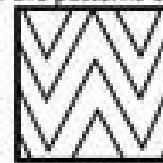
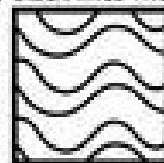
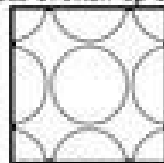
PAISTI  
REOITE  
SAMHRADH  
SCOIL

SPALPADH  
TRA  
UACHTAR





Fill in all the areas broken up by black lines with the patterns below. Then color.



Sounds In Focus 3 (Brown book) Unit 33 25/05/20

Monday & Tuesday Sound: oy oi

Wednesday and Thursday Sound: eer ear

Write out and learn spellings as usual.

Use words in **bold** to complete sentences (one per day)

Monday	Tuesday	Wednesday	Thursday
<p>enjoy join coin poison <b>appointment</b></p>	<p>employ annoy royalty voyage <b>boisterous</b></p>	<p>appearance career engineer cereal <b>atmosphere</b></p>	<p>nearly pierce material mountaineer <b>volunteer</b></p>
<p><b><u>appointment</u></b></p> <ul style="list-style-type: none"> <li>• (noun) an arrangement to meet or visit someone (I have an appointment with the dentist.)</li> <li>• Choosing someone for a job (They have debated the appointment of the president.)</li> </ul> <p><b><u>boisterous</u></b></p> <ul style="list-style-type: none"> <li>• (adjective) noisy and lively</li> </ul> <p>(A boisterous group of children entered the playground.)</p> <p><b><u>atmosphere</u></b></p> <ul style="list-style-type: none"> <li>• (noun) the air surrounding the earth (The factory releases toxic gases into the atmosphere.)</li> <li>• A feeling you get in a room or at a place (The classroom has a cheerful and busy atmosphere.)</li> </ul> <p><b><u>volunteer</u></b></p> <ul style="list-style-type: none"> <li>• (verb) to offer to do something that you do not have to</li> </ul> <p>(During the Covid19 pandemic, many healthcare workers have volunteered to work longer hours.)</p> <ul style="list-style-type: none"> <li>• (noun) a person who volunteers to do something</li> </ul>			

## Sounds In Focus 2 (Purple book) Unit 33 25/05/20

Monday & Tuesday Sound: oy oi

Wednesday and Thursday Sound: eer ear

Write out and learn spellings as usual.

Use words in **bold** to complete sentences (one per day)



Monday	Tuesday	Wednesday	Thursday
annoy noise coin moist <b>employ</b>	enjoy soil joint boy <b>voyage</b>	here deer cheer Cereal <b>pierce</b>	steer Nearly year tearful <b>career</b>
<p><b>employ</b></p> <ul style="list-style-type: none"> <li>(Verb) to pay someone to work for you (How many people does your company employ?)</li> </ul> <p><b>voyage</b></p> <ul style="list-style-type: none"> <li>(noun) a long journey by ship or in a spacecraft (Tom Crean endured difficult conditions on the voyage to Antarctica.)</li> </ul> <p><b>pierce</b></p> <ul style="list-style-type: none"> <li>(verb) to pierce something is to make a hole through it (Pierce the potatoes with a fork to see if they're done.)</li> </ul> <p><b>career</b></p> <ul style="list-style-type: none"> <li>(noun) what a person has trained to do to earn a living and make progress during their lives (He studies hard and is hoping for a career in medicine.)</li> </ul>			

	Answers to Last week's 'Scríobh an abairt mar is ceart'	Answers to 'Time' questions
1	Cheannaigh mé cluiche ríomhaire sa siopa inné	
2	Chuir Seán a bróga peile air.	
3	Bíonn obair bhaile agam gach oíche.	
4	Bhí na páistí ag súgradh sa pháirc.	
5	Ní dheachaigh sé go dtí an leabharlann.	

TRAIN TIMETABLE				
Depford	8.20 a.m.	11.40 a.m.	3.10 p.m.	7.15 p.m.
Chooton	8.35 a.m.	11.55 a.m.	3.30 p.m.	7.30 p.m.
Sixby	8.45 a.m.	12.05 p.m.	3.45 p.m.	7.40 p.m.
Onslow	9.05 a.m.	12.25 p.m.	4.10 p.m.	8.00 p.m.
Gurnley	9.10 a.m.	12.40 p.m.	4.20 p.m.	8.05 p.m.
Fedmouth	9.30 a.m.	1.00 p.m.	4.50 p.m.	8.25 p.m.

16. What time is the last train from Gurnley? 8.05 p.m
17. Does the 2nd train take 20 minutes to get from Sixby to Onslow? yes
18. You need to be in Fedmouth by 1.30 p.m. What time do you catch a train from Chooton?  
11.55 p.m
19. How long does the 1st train take to get from Depford to Fedmouth?  
1 hour(s) 10 minute(s)
20. Is the 3rd train faster than the 1st train? no

## New Wave Mental Maths Answers (Blue)

MONDAY	TUESDAY	WEDNESDAY
<p>1. What is the chance of the sun not rising tomorrow?  <input checked="" type="checkbox"/> impossible   <input type="checkbox"/> possible   <input type="checkbox"/> certain</p> <p>2. <math>100 - 35 = 65</math></p> <p>3. <math>650 + 150 = 800</math></p> <p>4. 9, 18, <u>27</u>, 36</p> <p>5. <math>17 - 7 = 10</math></p> <p>6. How many corners? <u>6</u></p> <p>7. 25, 50, 75, <u>100</u>, 125</p> <p>8. <math>7 \times 0 = 0</math></p> <p>9. 1 L = <u>1000</u> mL</p> <p>10. <math>15 + 15 = 30</math></p> <p>11. 1 kg = <u>1000</u> g</p> <p>12. <math>36 - 9 - 9 = 18</math></p> <p>13. <math>3 + 7 + 3 + 7 = 20</math></p> <p>14. How many faces has a cube? <u>6</u></p> <p>15. <math>9 + 9 + 9 = 27</math></p>	<p>1. <math>1\frac{1}{2}</math> hours = <u>1</u> hour(s) <u>45</u> minute(s)</p> <p>2. <math>3 + 9 = 12</math></p> <p>3. <math>9 + 9 + 9 + 9 = 4 \times 9 = 36</math></p> <p>4. €1.00 – 55c = <u>45</u> c</p> <p>5. <math>27 - 9 - 9 = 9</math></p> <p>6. What is the chance that you will play outside this evening?  <input type="checkbox"/> impossible   <input type="checkbox"/> possible   <input type="checkbox"/> certain</p> <p>7. Share 36 carrots equally among 9 rabbits.  <u>4</u> carrots each</p> <p>8. Complete the sequence.  <u>3 0 1 7 3 0 1 7 3</u></p> <p>9. <math>12 + 12 + 12 + 12 = 48</math></p> <p>10. <u>6</u> <math>\times 6 = (5 \times 6) + (1 \times 6) = 36</math></p> <p>11. The date is the 17th of March.          What will the date be in one week?  <u>24th March</u></p> <p>12. Measure this line.   <u>2</u> cm</p> <p>13. In 965, what is the place value of the 9?  <input checked="" type="checkbox"/> hundreds   <input type="checkbox"/> tens   <input type="checkbox"/> units</p>	<p>1. <math>2\frac{1}{4}</math> hours = <u>2</u> hour(s) <u>45</u> minute(s)</p> <p>2. €9.05 = <u>905</u> c</p> <p>3. Name this 3-D shape.   <u>cuboid</u></p> <p>4. <math>8 + 9 = 17</math></p> <p>5. 125, 150, <u>175</u>, 200, 225</p> <p>6. <math>4 + 4 + 4 + 4 = 16</math></p> <p>7. How many minutes in one hour?  <u>60</u></p> <p>8. 30, 35, 40, <u>45</u>, 50</p> <p>9. How many faces has a triangular prism?  <u>5</u></p> <p>10. Double 18.  <u>36</u></p> <p>11. Would you be more likely to buy a kilogram or a kilometre of sausages?  <u>kilogram</u></p> <p>12. <math display="block">\begin{array}{r} 203 \\ + 324 \\ \hline 527 \end{array}</math></p> <p>13. <math>27 \times 10 = 270</math></p>



### WARNING - TURN BACK!

Below are the answers to this week's maths puzzle and riddles written upside down. If you haven't tried them yet go back, have a go, and check back later to see if you were right!

Riddle 1: Two. The numbers refer to times on the clock. Add 5 hours to 9 o'clock and you get 2 o'clock! Riddle 2: It is a spaceship.

### Maths Puzzle

3.5	+	4.5	=	8
+		+		
9.5	-	3.5	=	6
=		=		
13		8		