

St John the Baptist BNS Cashel

Work package for Mr Colbert's Junior Infants Room 1 & Miss Kelly's Junior Infants Room 2

Week beginning: Monday 18th of May 2020

Hello everyone/Dia dhaoibh go léir!

Boys, let me begin this week's message by telling you how proud I am of you all for keeping up your hard work during this difficult time. Your pictures really cheered me up and it was great to see you all getting stuck into your activities. Some of the boys have also stretched and are getting taller.

Just like you, I have been out in my garden a lot and I am trying to find as many different types of birds and insects as I can. I try and remember what they look like in my mind and then try to draw them when I go indoors in the evenings. (Sometimes I have to check on google for a little help)

I am also reading lots of books and read every night before bed. During the day, I like to listen to a story on my Ipad instead of playing games on it.

I have sent you some more work to do for this week. I hope you enjoy it. Just like last time, make sure you send me pictures of it so I can see it too.

This week I have also included another little video of myself saying a quick hello and going through a few things on the plan, hope this helps.

Listen & Watch Here [Mr Colbert's video..mp4](#)

Keep up the washing of your hands and coughing and sneezing into your elbows.

Wishing you and your families a safe and happy week.

Take care boys.

Slán agus beannacht,

Mr Colbert

Hello boys,

How are you all keeping? I hope you all had a lovely weekend and are ready for another week. We have had some lovely weather recently and it's so nice to be out and about in the sunshine. Remember to have your suncream on if you are playing outside! I hope you enjoyed last week's work package and learning about the bees in your garden! You'll start to see more and more of them now buzzing around helping our flowers and plants to grow.

I know one of you asked about our calves at home and I can tell you they are now out in the fields. They are not in small pens anymore and live in a much larger shed. They can eat grass and nuts now so we don't have to feed them milk. They like lying in the sun and I suppose in one way they are very lucky as they can hang out with all their friends. You'll get to play with all your friends very soon too, we just have to hang on and wait a little longer! Farms will start getting busy over the next few months too cutting grass for silage. We chatted about this in Aistear. If you are on a farm or are out walking, be careful as the tractors and trailers are big machines and the drivers may not see you. Farm work is exciting but just be careful!

We have some nice things planned for you again this week. I'm popping in to say hello and explain the work package here:

Hello from Miss Kelly

Slán agus beannacht,

Miss Kelly

We have included 6 new words to blend this week. As they are new, call out 3 words each day (before adding to our blending wallet) and ask your son to try writing them. They are at the end of this document. Happy reading!

Here's your plan for the week ahead. Remember to continue to do your best and note that you can communicate with us via our school email addresses : declancolbert@cashelbns.ie sineadkelly@cashelbns.ie

You can send us photos of your work, send photos of you completing some of the tasks that we've set or ask us a question about the assigned work package. If you don't want any pictures put on the website, then you can just state this in the email. But, please, do

get in touch with us. We would ask that your parents send us an email this week, regardless, so that we've got your families' email address for correspondence.

We're including our Special Ed teachers (Ms. Lucy Ryan, Ms. Mary Griffin and Mr. Conor Taaffe) email addresses here as well if you'd like to get in touch with them during the week.

Room 1: marygirffin@cashelbns.ie Room 2: conortaaffe@cashelbns.ie Room 1 & 2: lucyryan@cashelbns.ie

CURRICULUM ACTIVITIES FOR THE WEEK

Subject Area	Content	Websites/other instructions	Online/ Offline
Numeracy	Revise counting to ten through various games. 5 minutes of oral practice of counting every day is great.	<p>1.Count to ten clapping in time with the numbers.</p> <p>2. Count backwards from ten clapping in time with the numbers.</p> <p>3.Counting Cup: Explain to your son that there is already a certain amount of coins in the cup and you are going to add more to it, he needs to close his eyes and listen to count them as you drop them in.e.g. <i>'There are 3 coins in the cup, close your eyes, I'm going to add some more, how many coins are now in the cup?'</i></p> <p>4. Simon Says: Give instructions like: ten jumping Jacks, clap your hands six times, hop on one foot eight times.</p> <p>5. Find & Press: Using a calculator or phone, call out digits to your son and get him to hit the numbers on the phone, begin with one digit, then two, then three and so on. E.g. press five, press five & two, press five & two & four. It is important to call out the digits singly i.e. five & two and not fifty-two.</p> <p>6. 'Make two more than' game: Tell your son a number and get him to work out two more than that in his head. 'I have three blocks, what is two more?'</p> <p>7. Washing Line Counting: Call out numbers up to ten and get your son to peg that amount of socks onto the clothes line. Use the timer on your phone to time each other.</p>	Offline

	<p>Number Line 1-10</p> <p>Length: Long/short, longer/shorter</p>	<p>You can use your number line from last week or why not make a new one to revise our number formation by writing* the numbers 1 -10 on post its/pieces of paper.</p> <p>Count along the number line. Mix up the numbers, get your son to put them in the right order. Turn a number over, get your son to identify the missing number. Lay the numbers on the floor. Call out a number and your son has to hop to the number.</p> <p>*Nice link with rhyme for forming numbers https://bit.ly/2UHeXcR</p> <p>Online counting game to help your son associate the digit with the corresponding quantity: 1st Grade Math Numbers Counting up to 10 Doctor Genius</p> <p>Use household objects to explain the terms <u>long</u> and <u>short</u>. <i>'The knife is long, the spoon is short'</i> <i>'The sweeping brush is long, the pan brush is short'</i></p> <p>Lay a sweeping brush, a school tie and a hurley on the ground. Ask your son to tell you which item is the <u>longest</u> and which item is the <u>shortest</u>.</p> <p>Lay a skipping rope, a scarf and a belt on the ground. Again ask your son to tell you which one is the <u>longest/shortest</u>.</p> <p>Using Lego, ask him to create two different colour towers and ask him to tell you which colour is the longest and which is the shortest.</p> <p>Draw a line on a sheet of paper, ask him to draw a longer line 'above' it or a shorter line 'below' it. This will also help him revise his positional words such as over, under, beside, above, below, to the right/left of.</p>	<p>Offline</p> <p>Online</p> <p>Online</p> <p>Offline</p>
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	<p>2D Shape revision. The Square. <i>All four sides have to be the same length for a shape to be a square.</i></p>	<p>Play square video. Square Song Ask your son to draw squares of different sizes by drawing around the outline of a range of square objects. (coaster, lunchbox, dice) Play <i>I Spy</i> for squares in the home. <i>'I spy with my little eye a square shape hanging on the wall, yes that's correct, the photo frame.'</i> Online game, in which you must identify the square. Squares (Junior infants maths practice)</p>	<p>Online</p> <p>Offline</p>
	<p>Positional Vocabulary: Top/Bottom/Middle</p>	<p>Discuss the concept of top, bottom and middle. Place three toys in a column on a table, one on top, one in the middle and one at the bottom. Question your son: Which toy is on the top? Which toy is on the bottom? Which toy is in the middle? Change the toys around and repeat the questions. Get your son to position the toys and ask you the questions. Make a snack or sandwich together and get your son to describe the layers: <i>'rice cake on the bottom, peanut butter in the middle and banana on the top'</i>. Online Game: Practising Junior infants maths: 'Top, middle and bottom'</p>	<p>Online</p> <p>Offline</p>
	<p>Number Writing Practice</p>	<p>Revise the formation of the numbers 1 – 5. https://bit.ly/2UHeXcR</p> <p>Guess the number game: Trace a number on your son's back, can he guess which number you have written?</p> <p>Practise forming the numbers 1 - 5 in a copy or on a page. You could write rainbow numbers. Write numbers on sheets of A4 paper and go over the number shape in lots of different colours.</p>	<p>Online</p> <p>Offline</p> <p>Offline</p>

<u>Literacy</u>	Tricky words: you, your, come, some.	<p>Each day pick one word to focus on. Write the word on a post-it or sheet of paper. Trace the letters with your fingers. Together, put the word into different sentences. Roll a dice, write the tricky word that many times using a different colour every time in a copy or page.</p> <p>At the end of the week write the words on paper/post-its again, so you have two copies. Play a game of snap with the words. Turn all the words over and try to find matching pairs.</p> <p>Park the car game: Lay the words on the table. Your son will have a toy car. Call out a tricky word or spell out a tricky word your son must drive his car and park it on the right word.</p>	Offline
	Nursery Rhyme Revision	<p>Listen to and recite two nursery rhymes, 'If Your Happy & You Know It' & 'Diddle Diddle Dumpling', If You're Happy and You Know It! My Son John Nursery Rhymes by Little Fox</p> <p>Encourage you son to dance & make actions for the rhyme. Draw a picture of your favourite nursery rhyme and label it.</p>	Online Offline
	Phonics	<p>Daily practice of sounds in our sounds notebook.</p> <p>Magazine Letter (Sound) Hunt: From your daily practice with your son's sound notebook you will now know which sounds he needs to revise a little more. A nice way to do this is to choose a sound and write this at the top of a page. Give your son an old magazine and instruct him to find letters in the magazine which make that sound and cut them out and stick them to the page.</p>	Offline Offline
	Rhyming	<p>Rhyming game: Call out three words to your son. Examples: (mat, cat, dog) / (hot, pot, rat). He must tell you the odd one out based on the rhyming sound at the end of the word.</p>	Offline

	Reading	<p>The boys may like to start reading some short books now composed of mostly CVC words. For some nice, simple readers go to https://www.oxfordowl.co.uk/</p> <p>Go to MY CLASS LOGIN at the top of the page and use the following login details:</p> <p><i>Username:</i> juniorinfantscashel</p> <p><i>Password:</i> readingisfun</p> <p>Click on ebooks and this will bring you to an online selection of readers. Select the age group 4 - 5 and these books will be mostly suitable for Junior Infants. Your son will be able to blend some words but may need help with others.</p>	Online
	Writing/Phonics	<p>Model how to write family members names for your son, e.g. Mammy, Daddy, Granny or a pet's name. Get your son to practise writing these words underneath yours. Draw a picture to correspond with the names.</p>	Offline
	Alphabet/ Letter names	<p>We have a new alphabet song this week: Alphabet song</p> <p>After watching, call out <u>individual letter names</u> and ask your son to write the letter. If he is unsure of letter names, show him the letter in his notebook, repeat its name and practice writing it together. <u>Stick to letters whose sounds we have also covered.</u></p>	Online Offline
	Blending	<p>Call out five words daily from your son's blending folder to your son without showing him the word. Encourage him to clap out the sounds of the word before writing the word in a copy/ piece of paper.</p> <p>We have attached some new blending words for you to use. They are at the end of this document.</p>	Offline

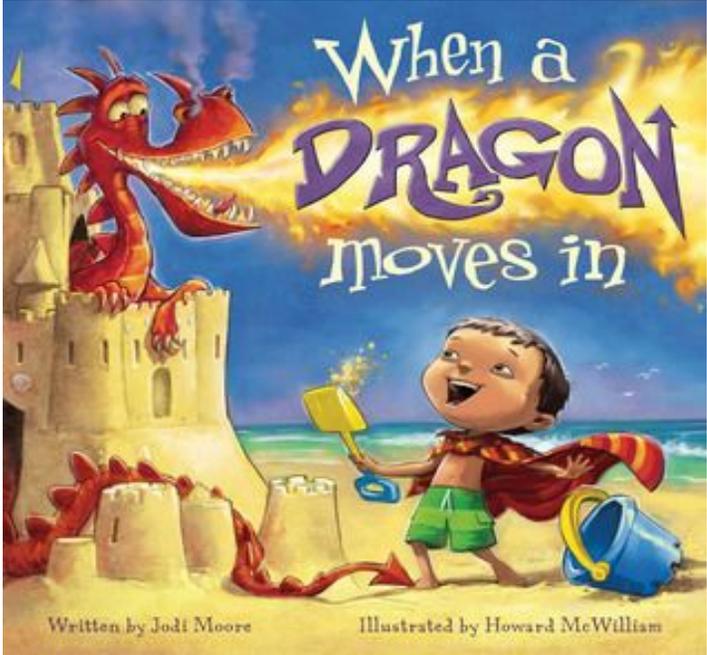
Music & Art	Drawing	This week we are reading a story about a dragon. You might like to try drawing one. How to Draw a Dragon The lady in the video draws fast so make sure and pause it after each step.	Online
	Song Singing	Mr Golden Sun Song Mr. Sun, Sun, Mr. Golden Sun Kids Songs Super Simple Songs A groovy Summer song! What do you like to do in the Summer? We can start to think of all the things we can do when life is back to normal! What do you like to do in the Summer?	Online
	Composing/ Art	Make some shakers to accompany their song singing. Put rice in a bottle or pasta in a container. Question the boys as you are making it, <i>'What happens to the sound if I fill up the container to the top with the rice?'</i> <i>'Does the sound change if I remove some of the rice?'</i> Could you decorate your bottle/container?	Offline
	Dabledoo Music	We use Dabledoo Music for our music lessons in school. They have created a free parent subscription with some very cool music content & weekly updates to your email. https://bit.ly/2xnRZPM (Copy and paste this short link into your web browser address bar. Click on enrol & follow instructions)	Online
PE and Wellbeing	Joe Wicks P.E. Lesson	Joe Wicks is uploading a 30 minute P.E. lesson to YouTube every weekday morning at 9 a.m. He has shorter sessions (5 minute workout) on the website if 30 minutes is a little too long. Joe Wicks YouTube Channel	Online

	<p>Mindfulness</p> <p>Yoga</p> <p>Football Skills</p>	<p>Web link below to help the boys relax.</p> <p>Peace Out Guided Relaxation for Kids 2. Time Out</p> <p>Dragon themed yoga to match our story this week.</p> <p>Dragon story yoga</p> <p>Revise dribbling skills from last week. This week we're going to do some passing and trapping/stopping.</p> <p>When passing the ball kick with the <u>inside of your foot</u>. When stopping the ball use the <u>ball of your foot</u>. Practise passing the ball to a sibling or Mam/Dad. Practise stopping/ trapping the ball when they pass it back. See can you do 5 passes back and forth without losing control.</p> <p>Try passing with both your right and left foot. To make it harder, stand further away from your passing buddy.</p>	<p>Online</p> <p>Online</p> <p>Offline</p>
<p>Weekly SESE project (Science/History/ Geography)</p>	<p>Houses and Homes</p>	<p>If you are out for a walk discuss the different types of houses/homes you see. (Apartments, semi-detached houses, detached houses, bungalows, mobile homes.)</p> <p>Go outside, look at your house, count the windows and notice the colour of the door and other visible features. Take a picture to use for a drawing.</p> <p>Draw a picture of your home (use the photograph to help you) and write a sentence underneath.</p> <p><i>I live in a _____.</i></p> <p>Have a chat with your son about the different rooms in your home and what each room is used for. Chat about your favourite room and why?</p>	<p>Offline</p>

	<p>Energy & Forces: Push & Pull</p>	<p>Identify and name the different types of furniture and items that are used in the different rooms. You could play I spy in each room. <i>'I spy something we use to sit on, I spy something we use for washing our clothes.'</i></p> <p>Indoor scavenger hunt: Set your son the task of finding specific things in the home. We have attached a sample hunt. When he returns he must tell you what item he found, what room he found each item in and specifically where. (<u>Under</u> the bed, <u>on</u> the locker, <u>beside</u> the couch) This video will help with some of the vocabulary: House/Home vocabulary.</p> <p>Chat about the difference between pushing and pulling. Pushing and pulling are forces that make things move. A push is usually away from us and a pull is towards us. Gather the following items: tin of beans, toy car, brush/comb, elastic band, clicky pen, lego/blocks, toothpaste, a clothes peg and a banana. Chat about how we use each item, do we use a push or pull force on them. Write the word push or pull on separate pages in a copy or you could also use separate A4 pages. Get him to write the word three times underneath before drawing two objects that he found which you can push and two that you can pull.</p> <p>On walks and when playing in the garden encourage your son to see how we use the forces of pushing and pulling all the time.(Pushing the lawnmower, pulling the bin,pushing our bodies on slides/swings, pushing a football with our foot, pulling the door closed)</p>	<p>Online</p> <p>Offline</p>
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		<p>A video explaining push / pull forces with a little quiz where the boys must say if it is push or pull force in action</p> <p>Pushing and Pulling Kid</p>	<p>Online</p>
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OTHER SUGGESTED ACTIVITIES FOR THE Week

ACTIVITY	Content	Websites/other instructions	Online/ Offline (please state)
<p>1.Listen to an online story.</p> <p>Great story this week about encounters with a dragon!</p>	<p>Before listening. Chat about what your son knows about dragons already. Where has he seen dragons before, maybe a book or movie?Chat about the words reality and fantasy and what they mean.</p> <p>Look at the cover of the book and predict what may happen</p>  <p>Written by Jodi Moore Illustrated by Howard McWilliam</p>	<p>Listen to the story here: When a Dragon Moves In</p> <p>During listening. As you listen, have your son give a thumbs up for something that can really happen (reality) and a thumbs down for things that are not real (fantasy).</p> <p>After listening. What does the boy say will happen if you build the perfect sand castle? What are three good things about having a dragon in your castle? What is the best thing about having a dragon in your castle? What does the boy's mother say sounds like the dragon's roar? What does the boy's sister say the dragon's sharp teeth are?. What does the dragon eat? What does the dragon do to the brownies? Listen back if you are unsure of the answers.</p>	<p>Online</p>
<p>2. Matching socks.</p>	<p>Ask your Mam or Dad can you help with sorting the clothes. Can you match all your socks and put them in your drawer neatly? Chat with your son as he matches the socks, discuss the lengths of socks and the patterns on socks.If you are really quick at matching</p>	<p>Simple activity but lots of mathematical language/thinking is used!</p>	<p>Offline</p>

	you may be able to do someone else's socks too!		
3. Tying your laces	<p>This would be a great opportunity to learn the skill of tying laces. How cool would it be in September to be able to tie your own laces?</p> <p>Sit side by side so you have exactly the same perspective and can help your son mimic your actions. Hold an untied shoe between your upper legs or knees. The shoe should be facing away from you so that it is in the position that your own shoe would be in if you bent to tie it.</p> <p>Instruct your son to hold one end of the shoestring in each hand. Everything you tell them to do, you should also do so that they can copy you.</p> <p>Cross the laces so that they form an "X" in the air. Wrap the bottom lace of the X over and through the top lace of the X. When it is pulled tight, this will form the base of the shoelace bow.</p> <p>You then have two options. You can model the <i>bunny ears method</i> or the <i>one loop method</i>. The one loop method is more difficult.</p>	<p>For instructions on loop methods this website is very clear.</p> <p>How-To-Tie-School-Shoes</p>	<p>Offline Online</p>

lat	zip
bin	fin
dan	flan

You can cut up these blending words and add them to your son's blending wallet/folder.

Indoor Scavenger Hunt

✓		✓		✓	
Something you must charge		Something that moves		Something pink	
Something fluffy		Something we use for cleaning		Something <u>shorter</u> than a toothbrush	
Something with numbers on it		Something we sit on		Something hard	
Something <u>longer</u> than a pencil		Something that makes you smile		Something shaped like a square	
Something you wash with		Something that makes music		Something round	

