

## St John the Baptist BNS Cashel

Work package for Ms O' Farrell's 2nd class Room 5

Week beginning Monday 18<sup>th</sup> May, 2020

Hello everyone/Dia dhaoibh go léir!

It was lovely to see so many of you via Zoom last week boys. I hope that we will be able to do that again this Thursday. You all looked great and it was nice to meet the teddies too. This week I have added some revision work in Maths, reading and comprehension work and more nice art. Please don't be putting yourself under pressure to get it all done. Just do what you have time for. Make sure you get outside to play as well. The weather has been so nice, we are very lucky.

**This is a link to the audio for this week's plan if you would like to listen to me explaining the work.**

<https://drive.google.com/file/d/1xP7olYDzSCxaurSdf5Cdu5oYdpTFyW9B/view>

Remember to just **do your best**, and, if you can, send on a photo (one per week) of a piece of work you are most proud of (or a pic of you doing a particular activity) to me at this address, [jenniferofarrell@cashelbns.ie](mailto:jenniferofarrell@cashelbns.ie). I will respond via email to any pieces of work that are sent to me. I'll also post the photographs of you and/or your work to the school's website ([www.cashelbns.ie](http://www.cashelbns.ie)) so we can see each other working in our 'home' classrooms! If you don't want your pictures on the website, your parent can say that in the email. Please ask you parent or guardian to send me a short email anyway so that I have your email address on record. I or one of our Special Education teachers will ring you this week to say hello and see how you are getting on.

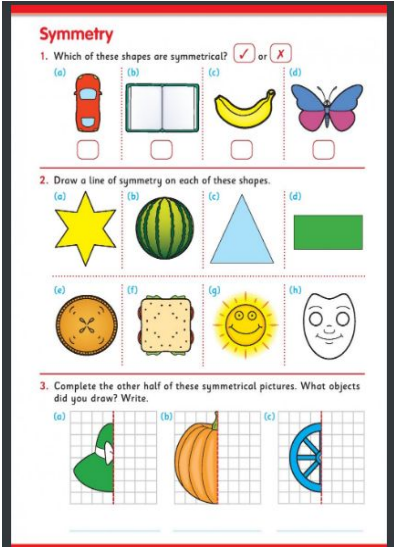
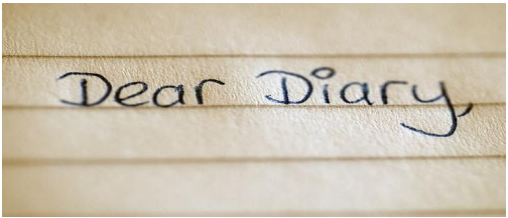
If you've a question about any of the assigned work, or if you would like more work, you can email me at [jenniferofarrell@cashelbns.ie](mailto:jenniferofarrell@cashelbns.ie) and I will be able to help you with it. You can also contact Mrs Ryan at [lucyryan@cashelbns.ie](mailto:lucyryan@cashelbns.ie) or Ms Mullins at [sineadmullins@gmail.com](mailto:sineadmullins@gmail.com) if you need any help or just want to say hello.


Best wishes,

Ms O'Farrell

## CURRICULUM ACTIVITIES FOR THE WEEK

Subject/ Area	Content	Websites/other instructions	Online/ Offline (please state)
Numeracy	<p><b>Master Your Maths:</b> you are probably on Week 29 or 30 by now so just do 1 each day. You can do the next Friday test if you like.</p> <p><b>Tables:</b> revise the following this week.  Monday: learn +1  Tuesday: learn +2  Wednesday: learn +3  Thursday: Revise all of these and test yourself.</p> <p>Challenge yourself and see how many tables you can answer correctly in 1 minute.</p> <ul style="list-style-type: none"> <li>• Use a stopwatch to motivate e.g.  <a href="https://stopwatch.net/timer.html">https://stopwatch.net/timer.html</a></li> </ul> <p><b>Maths Revision - SYMMETRY</b></p> <p>(half, fold, symmetrical, fold line, line of symmetry, same, equal sides.)</p> <p><b>Day 1: Symmetry:</b> do worksheet 1 at the bottom of</p>	<p>If you don't have the physical book at home, <b>Master Your Maths</b> is available online for free at the moment through <a href="https://www.cjfallon.ie/">https://www.cjfallon.ie/</a>)</p> <p><b>Click this link to listen to an audio message from Ms O Farrell</b></p> <p><a href="https://drive.google.com/file/d/1xP7olYDzSCxaurSdf5Cdu5oYdpTFyW9B/view">https://drive.google.com/file/d/1xP7olYDzSCxaurSdf5Cdu5oYdpTFyW9B/view</a></p> <p><a href="http://www.twinkl.com/">http://www.twinkl.com/</a>  I use twinkl a lot in class and there are loads of worksheets under Symmetry on the website.</p>	Offline /Online Work

	<p>this document ↓</p> <p>MYM Monday</p> <p><b>Day 2: Symmetry:</b> do worksheet 2 at the bottom of this page ↓</p> <p>MYM Tuesday</p> <p><b>Day 3: Symmetry</b> worksheet no 3 at the bottom of this pack. ↓</p> <p>MYM Wednesday</p> <p><b>Day 4: Symmetry</b> worksheet no 4 at the bottom of this pack. ↓</p> <p>MYM Thursday</p> <p><b>Day 5:</b> Using squared paper, draw shapes, letters and objects that are Symmetrical. Squared paper can be downloaded and printed here: <a href="#">Free Printable Grid Paper</a>   <a href="#">Six styles of quadrille paper</a>.</p>		<p>Offline</p> <p>Online</p>
Literacy	<p><b>My 'Stay At Home' Diary</b> Continue to keep a diary of your days, use writing, pictures and you can stick things in such as photos, drawings, cuttings and interesting things that you learn or do during the week.</p>		<p>Offline</p>

	<p><b>Class Reader and Questions:</b></p> <p><b>Ms Griffin's group:</b></p> <p><b>Finn's Dream</b>  Read half a page each day.  Do one page in your workbook each day.  Draw a picture of something that happened in the story, in your copy.</p> <p><b>Ms O' Farrell/ Mrs Ryan's groups</b></p> <p><b>The Grumpy Teaspoon</b>  <b>Unit 9: Janosik</b>  Read this story about  Answer the questions at the end of the story.  Write these answers in your copy.</p> <p>Draw a picture of the story.</p> <p><b>Comprehension Work</b>  There's extra worksheets at the end of this pack </p> <p><b>Ms Griffin's group: A Land of Dinosaurs</b>  Read and answer the questions.</p> <p><b>Ms O' Farrell/ Mrs Ryan: The Fairy Ring</b>  There are four pages in this comprehension</p>	<p>Click this link to listen to an audio message from Ms O Farrell</p> <p><a href="https://drive.google.com/file/d/1xP7olYDzSCxaurSdf5Cdu5oYdpTFyW9B/view">https://drive.google.com/file/d/1xP7olYDzSCxaurSdf5Cdu5oYdpTFyW9B/view</a></p>	<p>Online</p> <p>Offline /online</p>
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work.

Read and answer the questions, do the grammar work as well please

## Reading

Go to Oxford Owl to access lots of online books. I have set up a class login for the boys

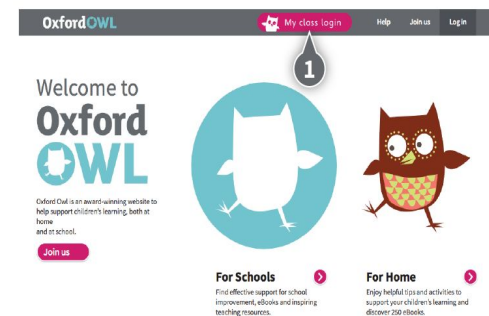
Look for **My Class Log** in at the top of the screen.

- Type in the username and password that I have provided
- Go to ebooks
- Select age 7-9
- From here you can select the series and level.
- Start with level 10 please and work up.
- Click GO
- Click on a book and...enjoy!

Need more reading?

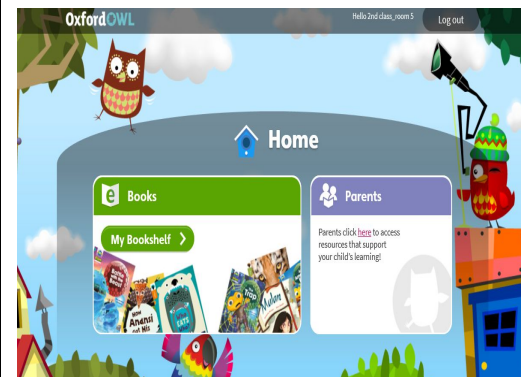
Email Mr Ryan at [principal@cashelbns.ie](mailto:principal@cashelbns.ie) for an invitation to a free online library called **getepic.com**

## New READING Challenge Oxford Owl



[Using a class login](#)


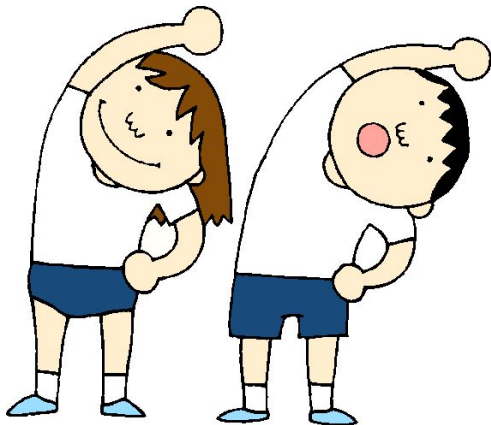
Username: 2<sup>nd</sup> class\_room 5  
PW: Cashel2020




Online

	<p><b>Spellings:</b>  <b>Unit 28</b>  The sound this week is <b>y (yo-yo)</b>  Please find your spellings attached below at the end of this document.</p> <p>LCWC in your copy.  Learn these words.  Put these words into sentences</p> <p>There is an online resource as well with games at the bottom of the page. Why not give it a try.</p>	<p><a href="https://www.soundsinfocusonline.ie/sounds-in-focus-1/">https://www.soundsinfocusonline.ie/sounds-in-focus-1/</a></p> <p><a href="https://www.soundsinfocusonline.ie/sounds-in-focus-2/">https://www.soundsinfocusonline.ie/sounds-in-focus-2/</a></p> <p>Blue Group: sounds-in-focus-1  (blue spellings)  Pupil's code is <b>help310. Unit 28</b></p> <p>Purple Group: sounds-in-focus-2  (purple spellings)  Pupil's code is <b>five524 Unit 28</b></p>	
Gaeilge	<p><b>Ar an Trá (on the beach)</b></p> <p><b>Foclóir:</b></p> <p>Liathróid - ball</p> <p>Cathaoir - chair</p> <p>An ghrian - the sun</p> <p>Buicéad - bucket</p>		Online/ Offline




	<ul style="list-style-type: none"> <li>• Attach the string with ribbons made of crepe paper.</li> <li>• Hang your kite in the window for all the admire.</li> </ul> <p><b>Materials needed:</b>            Coloured card            A4 paper            Crepe paper or coloured paper            String            Glue            Scissors            Paints            Ruler</p>		
PE and Wellbeing	<p>The Body Coach Joe Wicks is running PE lessons on his You Tube channel. You need to subscribe (free) to access the live classes.            You might enjoy this, give it a go.</p> <p><b>Activities for this week:</b></p> <p><b>Monday:</b> Go for a walk with your family.            Outside play for 30 -60 minutes on your scooter, bike or running.</p> <p><b>Tuesday:</b> Wall hurling and/or soccer practice            20 star jumps; 20 burpees.</p> <p><b>Weds:</b> Go for a walk with your family. 30 second high knees, 60 seconds jogging on the spot.</p>	<p><a href="#">The Body Coach TV</a></p> 	Online



	<p>Thursday: Soccer: penalties, Cycling or flicker/scooter/skate boarding.</p> <p>Friday: Go for a walk with your family. 20 star jumps, 25 press ups; 20 burpees.</p>		
Weekly SESE project (Science/History/Geography)	<p>Project: Plants and Flowers</p> <p><b>The Dandelion</b></p> <p>Spend some time researching the Dandelion. It is a very interesting plant and used to be a very important plant in the past.</p> <p>There are loads of them around at the moment in various stages of change.</p> <p>I have added worksheets at the bottom of this pack and a link to information in the right column.</p> <p><b>Draw and write about this important little plant.</b></p>	<p><a href="#">Dandelion life cycle animation</a></p> <p>Dandelion Life Cycle</p> 	Offline / Online

### OTHER SUGGESTED ACTIVITIES FOR THE WEEK

<u>ACTIVITY</u>	Content	Websites/other instructions	Online/Offline
1.	<p><b>WRITING</b></p> <p>Practise your cursive writing in your workbook. Three pages each week is fine. Take your time.</p>	<p><a href="https://www.folensonline.ie">https://www.folensonline.ie</a></p> <p>Please note that you will need to register with Folens online if you haven't done so already. Any</p>	Offline

	<p>Once you are feeling confident, write a diary entry for each day using your cursive writing.  The Cursive Writing book is online if you don't have yours at home.  This week, write this poem out in your best cursive writing and send me a picture of it please.</p> <p><b>The Dreaded Dinosaur</b>  by Val Biro</p> <p>I am the dinosaur of dread,  The one you all supposed was dead!  Well, let me tell you here and now  That this Theropod's alive. And how!  So give me something fit to eat  Like half a ton of dripping meat!  Beware! I am a carnivore,  The terrible Tyrannosaur!</p>	<p>problems, please email me on <a href="mailto:jenniferofarrell@cashelbns.ie">jenniferofarrell@cashelbns.ie</a> and I will help you with it.</p> 	
2.	<p><b>ART</b>  <b>Beside the Seaside - Collage</b></p> <ul style="list-style-type: none"> <li>• Draw your seaside picture in pencil first.</li> <li>• Paint the sky and the sea, notice how the sky goes down and meets the sand.</li> <li>• Use brown paper, sandpaper or card to make the sand.</li> </ul>	<p><b>Oh I do like to be beside  the seaside!</b></p>	<p>Offlin  e</p>

- Draw, colour and cut out the other details and stick them on top of the beach scene.

**Materials:**

White paper or card

Paint

A selection of different paper, fabric and card. You can use sweet papers and tinfoil too.

Glue



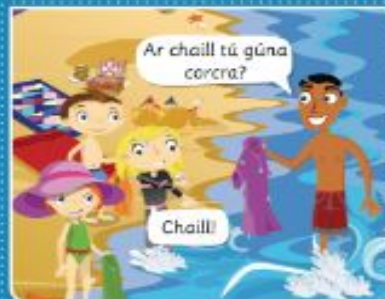
*Write your spellings and practice them.*

<b>Blue Spellings Unit 28</b> <b>y yo-yo</b>	<b>Purple Spellings Unit 28</b> <b>y yo-yo u (oo) yoo</b>	<b>Gaeilge</b> <b>Lá ar an Trá</b>
<b>Monday</b> yap yet yes	<b>Monday</b> your you're year yard	<b>Dé Luain</b> an trá (the beach) ag rith (running)
<b>Tuesday</b> yell	<b>Tuesday</b> yellow	<b>Dé Mairt</b> t-léine (t-shirt)

yells yelled	yacht yoghurt few	hata buí (yellow hat)
<b>Wednesday</b> yelling yellow year	<b>Wednesday</b> knew new used cube	<b>Dé Ceádaoin</b> spád (spade) buicéad (bucket)
<b>Thursday</b> yo-yo yard your	<b>Thursday</b> tube cute you'll you've	<b>Dé Deárdaoin</b> ag snámh (swimming) tuáille (towel)
<b>Friday:</b> test yourself	<b>Friday:</b> test yourself	<b>Scrudú</b>

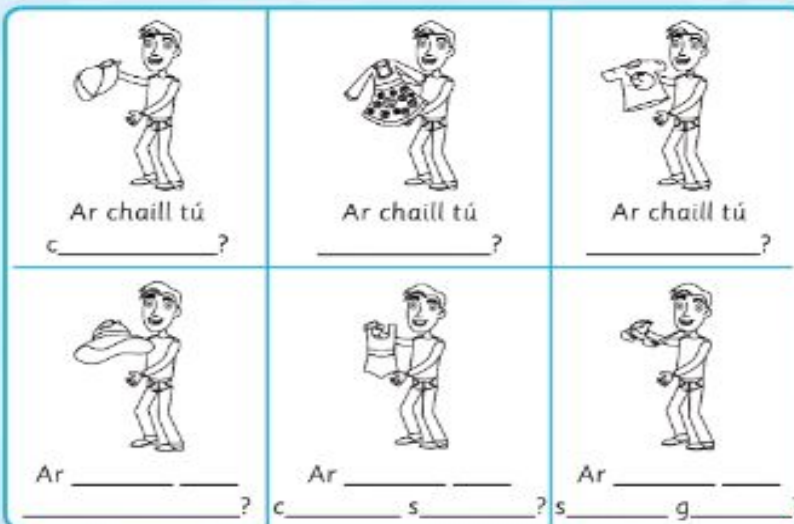
With the worksheets below, you can print them OR work directly into your copy. ↓

A. Rólimirt.



B. Lín na bearnaí.

hata gúna spéaclaí gréine caipín  
t-léine briste gairid culaith shnámh briste snámha





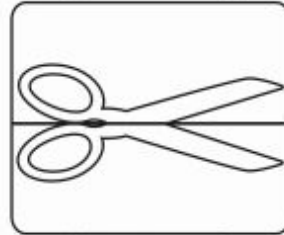
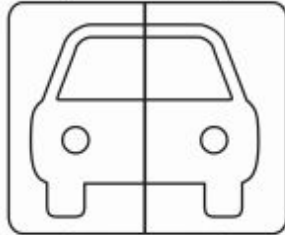
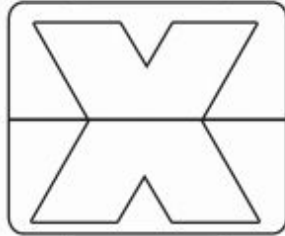
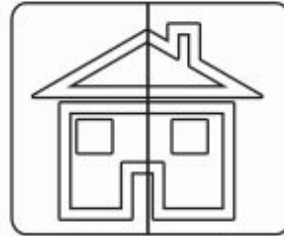
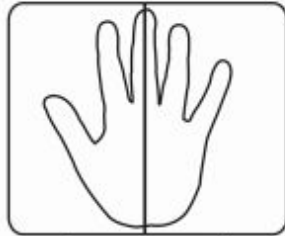
## Worksheet 1

### Line of Symmetry



Name: ..... Date: .....

Hold a mirror along the line. Does it show a line of symmetry?



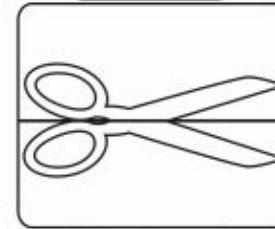
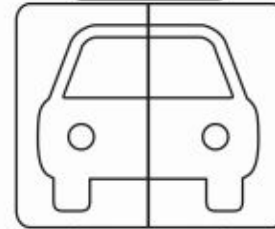
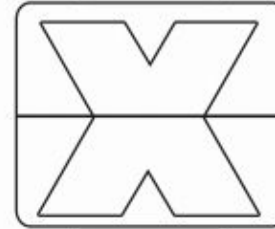
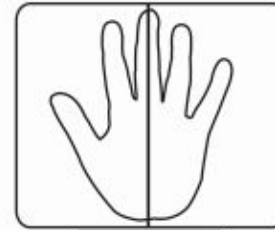
## Worksheet 2

### Line of Symmetry



Name: ..... Date: .....

Hold a mirror along the line. Does it show a line of symmetry?



## Worksheet 3

### Symmetry

1. Which of these shapes are symmetrical? ☒ or ☒

(a)


☐

(b)


☐

(c)


☐

(d)


☐

2. Draw a line of symmetry on each of these shapes.

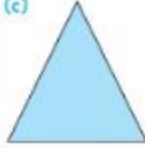
(a)



(b)



(c)



(d)



(e)



(f)



(g)

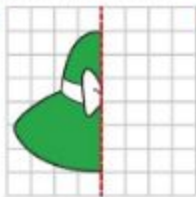


(h)

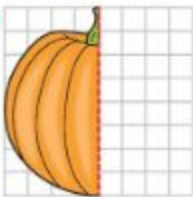


3. Complete the other half of these symmetrical pictures. What objects did you draw? Write.

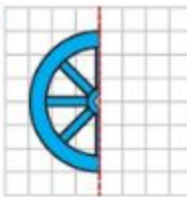
(a)



(b)



(c)



## Worksheet 4

### Symmetry 1



If you fold me in half, my two sides are exactly the same. This means that I am symmetrical.

A fold line is called a line of symmetry.

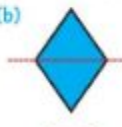


1. Does the dotted line show symmetry? ☒ or ☒

(a)


☐

(b)


☐

(c)


☐

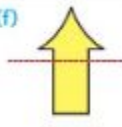
(d)


☐

(e)


☐

(f)


☐

(g)


☐

(h)


☐

2. Draw a line of symmetry on these objects.

(a)



(b)



(c)



(d)



(e)



(f)



(g)



(h)





## Ms O' Farrell/ Mrs Ryan's group

### UNIT 2

## The Fairy Ring

Conor and **Katie** loved their granddad. He lived on a farm. It was the best place to play hide and seek. Granddad would tell them fantastic fairy stories. The children's **favourite** story was about the fairy ring at the top of the hill. Granddad always told them to stay away from it in case the fairies caught them. He said the fairies would sing a song to put you in a deep sleep. Katie thought it was **nonsense** – all nonsense.

The children wanted to play hide and seek. Granddad said they could go outside. Katie ran **straight** out to the yard to hide. Conor soon found her behind the tractor and shouted, 'Bool!' Katie got such a fright that she fell backwards.



Katie was upset and **squeezed** her eyes to stop the tears. She ran out of the yard and up the hill until she reached the fairy ring. She forgot her Granddad's warning and squeezed in between the stones. Beautiful music soon started to **lull** her to sleep...

Some time later Katie woke up. She could see little fairy men and women. They danced around her singing their favourite song. Katie was frightened. She tried to get up but the beautiful music lulled her back to sleep.

The next time Katie woke up she looked around. There were no fairies. She was back in Granddad's cottage. She saw Granddad and Conor smiling at her. Conor told her that they had found her fast asleep in the fairy ring, singing in her sleep. Granddad had carried her home.

Was it real, was it a dream? Katie wasn't sure but she was sure that she would never go near the fairy ring again!

### New Words

Katie favourite nonsense straight squeezed lull

### UNIT 2 Activities

#### Activity A Answer these questions in your copy.

- 1 What were the children's names in the story?
- 2 Where did their granddad live?
- 3 What was the children's favourite story?
- 4 Where did Katie hide?
- 5 What was Katie doing in her sleep?



#### Activity B Match. Finish each sentence.



- |                |                             |
|----------------|-----------------------------|
| Granddad lived | was at the top of the hill. |
| The children   | on a farm.                  |
| The fairy ring | wanted to play.             |

#### Activity C Write the correct word.

ring beautiful could squeezed behind

- 1 Granddad said they \_\_\_\_\_ go outside.
- 2 Katie heard \_\_\_\_\_ music.
- 3 Katie \_\_\_\_\_ her eyes to stop the tears.
- 4 Katie never went near the fairy \_\_\_\_\_ again.
- 5 Katie hid \_\_\_\_\_ the tractor.



#### Activity D In Your Copy Write about a spell you would put on someone if you were a fairy.

## UNIT 2 Phonics



**Activity A** Write the first two letters of each word.

cl cr gr fr br dr tr pl cl  
fl bl sl gl sm sn pr st sc

 __oud	 __uit	 __um
 __ab	 __apes	 __ush
 __actor	 __esent	 __ack
 __ag	 __ant	 __ug
 __ake	 __obe	 __ock
 __ow	 __ar	 __arecrow

## UNIT 2 Word Study

**Activity A** Match the small letters to the capital letters.

a b c d e f g h i j k l m n o p q r s t u v w x y z

C G B A F D E I J K H M L Q R O N T P S W V Z Y U X

**Activity B** Ring the capital letter(s) in each sentence.

- Granddad told stories about the fairies.
- Her book is on the table.
- Dad and Shane went to the zoo last week.
- My cat Fluffy is sleeping on the rug.
- The teacher read a story last Thursday.
- Jess went to Spain in August.



We use capital letters at the **start of a sentence**.

Example: This sentence begins with a capital T.

**Activity C** Write these sentences correctly.

- the funfair came to town.
- honey is made by bees.
- a young sheep is a lamb.
- spiders have eight legs.
- oranges and bananas are fruit.



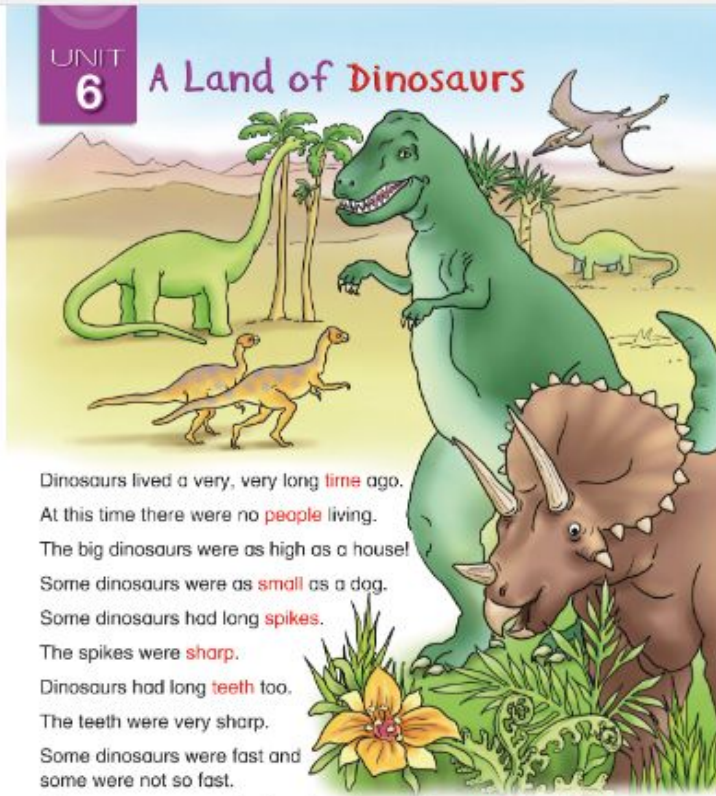


## Ms Griffin's Group

### Finn's Dream

**UNIT  
6**

## A Land of Dinosaurs



Dinosaurs lived a very, very long **time** ago.  
 At this time there were no **people** living.  
 The big dinosaurs were as high as a house!  
 Some dinosaurs were as **small** as a dog.  
 Some dinosaurs had long **spikes**.  
 The spikes were **sharp**.  
 Dinosaurs had long **teeth** too.  
 The teeth were very sharp.  
 Some dinosaurs were fast and some were not so fast.  
 Dinosaurs ate meat and plants, just like people eat **meat** and **plants**.  
 There are no big or small dinosaurs living anywhere now.

**New Words**

Dinosaurs	time	people	small	spikes
sharp	teeth	meat	plants	

**UNIT  
6**

## Activities

**Activity A** Match the words then write the sentence.

<ol style="list-style-type: none"> <li>1 When dinosaurs lived-</li> <li>2 Some dinosaurs had</li> <li>3 Dinosaur teeth were</li> <li>4 Dinosaurs ate</li> <li>5 There are</li> <li>6 Some dinosaurs could</li> </ol>	<ol style="list-style-type: none"> <li>no dinosaurs now.</li> <li>very sharp.</li> <li>run very fast.</li> <li>there were no people.</li> <li>meat and plants.</li> <li>long spikes.</li> </ol>
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- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**Activity B** Unscramble these words.

stnalp _____	kesspi _____	dniosrua _____
psrah _____	eetth _____	team _____

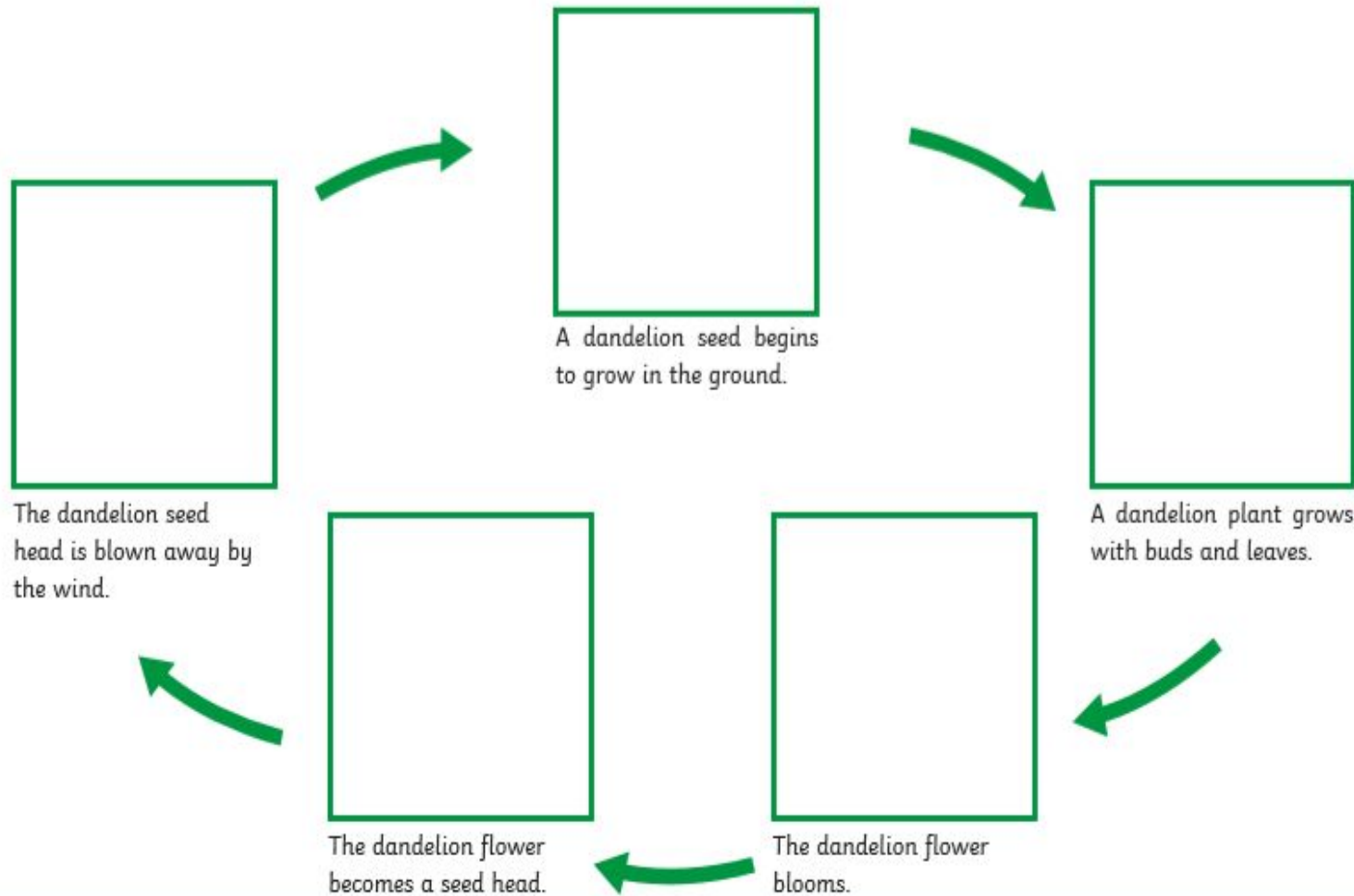
**Activity C** Fill in the missing words.

- 1 When dinosaurs lived, there were no \_\_\_\_\_.
- 2 Some dinosaurs could run \_\_\_\_\_.
- 3 They liked to \_\_\_\_\_ plants and meat.
- 4 There are no \_\_\_\_\_ anymore.



# Life Cycle of a Dandelion

Draw a picture in each box to show the stages in the life cycle of a dandelion.



## The Life Cycle of a Dandelion Fact File

### In the beginning...

The life cycle of a dandelion begins with a seed. Dandelion seeds are spread by the wind. When the conditions are right, the seed will begin to sprout. The roots will push down into the soil and start to grow.



### Next...

A young plant will then be seen pushing up through the ground as it searches for sunlight. The plant will grow stronger as it gets nutrients from the soil. Buds and leaves will begin to grow.

### Then...

The bright flowers of the dandelion plant will bloom. They can be yellow or orange in colour. The flower heads open during the day but close during the night.



### After that...

The seeds will start to grow. Over the course of a week, the flower will change to a seed head. The seed head is shaped like a puffy, white ball of seeds.

### Finally...

The seeds are blown off and spread by the wind. The new seeds will become dandelion plants if they can find suitable soil to grow in.



# How Weeds Get Everywhere!

How come weeds get everywhere in our gardens? One minute your lawn can be lovely and green and the next minute it's covered - and I mean covered - in dandelions! Well, it's all to do with the clever way that plants spread their seeds to keep making more plants.

## Making the Seeds

So, how do the plants make so many seeds?

Most plants are made up of some female and male plant parts. Bees and other insects come to the flower because they smell nice and have lovely colours. While the bees are in the flower, they help move pollen around to fertilise the plant. Sometimes even the wind can help with moving the pollen around to the right places.

Once the plant is fertilised, the seeds can grow. When this happens in a dandelion, the yellow flower turns into what we call a dandelion 'clock'. If you look closely at a dandelion clock, it is full of dark coloured seeds with light, feathery, white tops that look like umbrellas.



## Fact File

- A weed is only a plant that someone does not want in their garden. They can be very pretty!
- Nettles can be used for making tea and medicines, so they are really useful.
- The world's largest weed is giant hogweed. It can grow up to 3.65m in height and have leaves that measure 91cm long.
- Some people think that if you hold a buttercup under your chin and the yellow reflects on your skin it means that you like butter.

## Spreading the Seeds

So, how do the seeds get everywhere?

This is the clever bit...

As we said before, dandelions make lots and lots of seeds that look like umbrellas. This makes the seeds really good at floating and flying through the air. So, all they need is the wind to carry them off to another part of the garden, or sometimes even further. Before you know it, there are hundreds of seeds all over your lawn. These seeds are all ready to germinate and make yet more dandelions. Other flowers and plants have other clever ways of spreading their seeds, including putting them inside tasty fruit so that animals eat them. Eventually the seeds come out of the other end in their poo and start to germinate!