

St John the Baptist BNS Cashel

Work package for Ms Crosse (Room 13) and Ms Curry (Room 10) Fourth Classes

Week beginning Monday 18th May 2020

Hello everyone/Dia dhaoibh go léir!

We hope you are all well. We are still very lucky with the weather and being able to play outside definitely helps. We hope you had a great week.

Well done with the work you completed over the past week. We received some lovely images of your projects, 3D shapes, written work and your delicious omelettes also. Remember to stay active also and spend time outside in your gardens.

Here's your plan for the week ahead. You now have links to click into to hear your teacher explain the work package to you too. Remember to continue to do your best and note that you can now communicate with us via our school email address rebeccacurry@cashelbns.ie or caitrionacrosse@cashelbns.ie or catherinekelly@cashelbns.ie.

Please send us **photos** of your work or of you completing some of the tasks that we've set. If you're feeling adventurous, why not send us a **video** of you reading, reciting The Storyteller or skipping? If you don't want any pictures of you put on the website, then you can just state this in the email. But, please, do get in touch with us.

I would ask that your parents send an email this week, if they haven't already, to either rebeccacurry@cashelbns.ie or caitrionacrosse@cashelbns.ie so that we'll have your families' email address for correspondence.

We miss you very much and hope that you'll keep up the hard work at home.

Kindest regards,
Ms Crosse & Ms Curry

Click here to hear **Ms Crosse** explain this week's Maths work and Busy at Maths page 101:

<https://drive.google.com/file/d/1zOp9sbU0cjgHMrB7Z2FarppZ6n67rjI/view>

Click here to hear **Ms Crosse** explain Busy at Maths pages 102 and 103:

<https://drive.google.com/file/d/1KPEahlGe2QnoF6crZUD7AA-wB82PseoD/view>

Click here to hear **Ms Crosse** explain this week's English and Irish work:

https://drive.google.com/file/d/1ih04vSvxz0f_ns-aJml7hSRRuhBcMRnj/view

Click here to hear **Ms Crosse** explain the rest of the work package:

https://drive.google.com/file/d/14R3U7aLe-RCwpbzDdJ0wCNdFkX7DS4_o/view

Click here to hear **Ms Curry** explain the maths work for the week:

<https://drive.google.com/file/d/1oR1kxzPgVM1dZSUKUcYVF1BDvnWPEVUr/view>

Click here to hear **Ms Curry** explain Busy at Maths pg. 101:

<https://drive.google.com/file/d/16s-RUewjQH9fXvZk6zFTMNaGE7-VXqZH/view>

Click here to hear **Ms Curry** explain Busy at Maths pg. 102:

https://drive.google.com/file/d/1uUxwTHt2YoHCYW_reSr1SbNJdAhDAoHN/view

Click here to hear **Ms Curry** explain Busy at Maths pg. 103:

https://drive.google.com/file/d/19_L_G_-cVy4oJ890TUj7nckhM9lInKds/view

Click here to hear **Ms Curry** explain this week's English work:

<https://drive.google.com/file/d/10YEIqXxiyzISl-lsbb3M5uouQXU2JUBd/view>

Click here to hear **Ms Curry** explain this week's Gaeilge, Art, Music and SESE work:

https://drive.google.com/file/d/1rEW_8F8bHSemPOgasSt_wKdB0kXdLT6Z/view

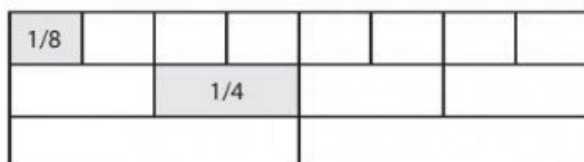
CURRICULUM ACTIVITIES FOR THE WEEK

Subject/Area	Content	Websites/other instructions	Online/Offline
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Numeracy

- Master Your Maths pupil book **week 30** and corresponding Friday test

Fractions



This week we're focusing on **equivalent fractions** (fractions that have the same value as each other)

Below we have attached a fraction wall. If possible, print this fraction wall and cut out each fraction strip. Manipulate the fractions to show **equivalence (fractions that are equal)** by placing them on top of each other e.g. place two quarters over one half to show that they are equivalent/equal/the same or place six eighths over three quarters. Take note of all the equivalent fractions you noticed.

Extension 1: get someone in your family to call out a fraction and you can call out a fraction that is bigger e.g. If $\frac{1}{2}$ is called out, you might say $\frac{3}{4}$.

Below we have attached three pages from Busy at Maths 4 that you can complete in a copy or page. Just remember to label the pages clearly. Watch our screencastify to hear us explain these pages for you.

Tables

Tables: revision of multiplication and division
Use the online activities to challenge yourself.
Use the online timer or other timer to see if you can beat your record each time.

Master Your Maths is available online @ www.cjfallon.ie if your son doesn't have his copy at home. He will tell you what number MYM he is on.

Here are useful YouTube links to support learning in **equivalent fractions**.

Click:

[How to make Equivalent Fractions](#)

Other useful websites to support your learning of equivalent fractions.

Click:

[Twinkl: Equivalent Fractions Worksheets](#)

[Equivalent Fraction Games](#)

[Equivalent Fractions Bingo](#)

Other useful websites to support your learning in 4th class maths, especially with Tables.

Click:

[Times Tables Games for 7 to 11 year olds](#)

[Fourth class maths practice](#)

[Use the Online Stopwatch Full Screen](#)

Offline

Online

		<u>Hit the Button - Quick fire maths practice for 5-11 year olds The School Hub</u>	
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Literacy	<ul style="list-style-type: none"> • Complete Unit 30 of Sounds in Focus pupil book. • Complete LCWC on new spellings from Unit 30 • Learn your 4 new vocab words.(See vocab at bottom of this document) • Make a sentence with each new spelling and/or vocab. <p>Ask a family member to test you on the spellings and vocab on Friday (similar to our tests on a Friday!)</p> <ul style="list-style-type: none"> • Continue to read a book every day and take note of new vocabulary. If you have run out of reading material, you can sign up to www.getepic.com with Mr Ryan by emailing principal@cashelbns.ie <p>NEW READING OPTION</p> <p>Oxford Owl have some excellent e-books for different age levels. The ebooks are tablet-friendly. Free eBook library</p> <p>Click on “my class login” Enter these details Username: saintjohnthebaptist Password: Cashel</p> <p>Listen to one of David Walliams’ audio books each day.</p> <ul style="list-style-type: none"> • Write a chapter summary in your free writing copy on each chapter that you’ve read • Keep a daily written account of your time at home in free writing copy or in a special copy (will be an historical document!). Date your diary entries. 	<p>Sounds in Focus 4 (PINK) http://bitly.ws/86RY Pupil Access Code-long976</p> <p>Sound in Focus 3 (BROWN) http://bitly.ws/86S3 Pupil Access Code - keep396</p> <p>www.worldofdavidwalliams.com/elevenses/</p>	<p>Offline</p> <p>Online</p> <p>Offline</p> <p>Online</p> <p>Online</p>
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Oral Language

Tall Tales



A **tall tale** is a story that may or may not be true but is hard to believe. The story details are greatly exaggerated and contain lots of humour. A tall tale has typical story elements such as plot, character, setting, problem and resolution, BUT characters perform superhuman feats (achievements) involving courage and bravery. The plot is usually action-filled, grabbing the listener's/reader's attention and the resolution often involves heroic deeds.

Before listening to the story, research the meaning of new words below and take note of them in your vocab copy.

Tier 1 examples: adventure, bravery, monster, massive, amazing, selfie

Tier 2 examples: imaginary, tall tale, heroism, nail-biting, audacious, balmy, peril, gargantuan, concede, victorious, exaggeration, humorous

Tier 3 examples: narrative, genre, hyperbole

Listen to this tall tale:

[American Legends](#)
[Volume 2: Paul Bunyan](#)

What features of a tall tale can you identify in this story?

Online

Listen to the story here:

<https://drive.google.com/file/d/1W-nwcH8bgTtDxEnMUn-zL3NAdXEKCW7v/view>

As you listen, try and identify the features of a tall tale as mentioned above. Consider:

What parts of the story might be true?

What parts of the story seem too unbelievable to be true?

What parts of the story are funny/humorous?

Share a Tall Tale

Invent and share a tall tale of a simple act based in truth but greatly exaggerated (e.g. *how many potatoes I ate with my dinner; the size of my dog; a heroic feat my sister/brother performed to rescue someone/an animal*). You can write this tall tale down or record yourself and share it with either rebeccacurry@cashelbns.ie or caitrionacrosse@cashelbns.ie

Poetry

Read the poem 'The Storyteller' by Kerri Ward (**See below**). Learn verses 1-4 this week.

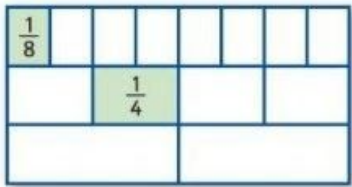





	See children's art competition email at the end of this document.		
PE and Wellbeing	<p>Tune into Joe Wicks Monday to Friday at 9am for live workout.</p> <p>Alternatively, you can workout at a time that suits you.</p> <p>.</p> <p>Skipping activity: How to do an arm wrap and skip . Would love to see pics of you (and your family!) trying this activity.</p>	<p>The Body Coach TV (Click on the subscribe button to do the workout live at 9am)</p> <p>Wrap and Skip</p>	<p>Online</p> <p>Online</p>
<p>Weekly SESE project (Science/History/Geography)</p>	<p>Complete project on the heron. This project can be in the form of a poster, booklet or PowerPoint.</p> <p>Choose some of these sub headings to include in your project:</p> <ul style="list-style-type: none"> • Different types of herons • Fun facts about herons • Herons physical appearance • Where do herons live? • Herons in Ireland <p>See information sheet on herons at end of this document also. This sheet is specific to herons in Ireland.</p> <p>Choose your favourite bird to complete a project on. This project can be in the form of a poster, booklet or PowerPoint.</p> <p>Choose some of these sub headings to include in your project:</p> <ul style="list-style-type: none"> • Physical features of bird • Fun facts about bird • Life span of bird • Reasons you like this bird <p><u>Please</u> take a picture/pictures of your completed project and send it to rebeccacurry@cashelbns.ie or</p>	<p>Useful websites to help you with your project include:</p> <p>Easy Science for Kids: All About Herons</p> <p>Heron</p> <p>The Great Blue Heron</p> <p>Bird Watch Ireland: List of Irish Birds</p> <p>Irish Garden Birds</p>	Online

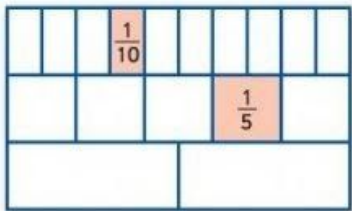







	caitrionacrosse@cashelbns.ie by Monday 25th of May.		
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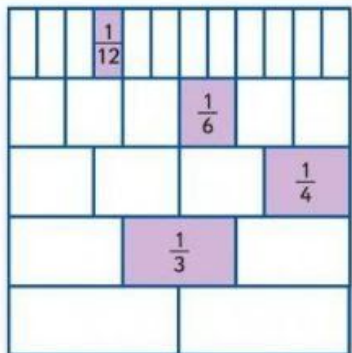











OTHER SUGGESTED ACTIVITIES FOR THE WEEK








<u>ACTIVITY</u>	Content	Websites/other instructions	Online/ Offline (please state)
1.	Dance {Just Dance}	Just Dance	Online
2.	Children's Art Competition	See email at end of document	Offline
3.	Well Being journal {a really nice journal that you could print out and fill in or alternatively you could take some of the ideas and complete them in a copy if you don't have access to a printer}	Well Being Journal	Online
4.	What is International Museum Day? International Museum Day is an annual event held either on or around 18 May. It's run by the International Council of Museums (ICOM).	Tour of the Roald Dahl Museum	Online


Equivalent Fractions from Busy at Maths pg. 101


1.  (a) Write the missing fractions on the fraction chart.
 (b) Write two other names for: $\frac{1}{2}$ 
 (c) Write another name for:
 (i) $\frac{1}{4}$  (ii) $\frac{3}{4}$  (iii) $\frac{8}{8}$  or 


2.  (a) Write the missing fractions on the fraction chart.
 (b) Write another name for each of these:
 (i) $\frac{1}{5} =$  (ii) $\frac{2}{5} =$  (iii) $\frac{5}{10} =$ 
 (iv) $\frac{6}{10} =$  (v) $\frac{8}{10} =$  (vi) $\frac{10}{10} =$  or 


3.  (a) Write the missing fractions on the fraction chart.
 (b) Write another name or more for each of these:
 (i) $\frac{2}{12} =$  (ii) $\frac{3}{12} =$  (iii) $\frac{4}{12} =$  or 
 (iv) $\frac{1}{2} =$  or  (v) $\frac{2}{3} =$  or 
 (vi) $\frac{3}{6} =$  (vii) $\frac{10}{12} =$  (viii) $\frac{6}{6} =$ 

4. Write the correct sign (<, = or >) in each .
 (a) $\frac{5}{10}$  $\frac{6}{12}$ (b) $\frac{2}{3}$  $\frac{1}{2}$ (c) $\frac{6}{8}$  $\frac{9}{12}$ (d) $\frac{3}{4}$  $\frac{7}{8}$ (e) $\frac{2}{3}$  $\frac{8}{12}$ (f) $\frac{9}{12}$  $\frac{3}{4}$

5.  Madge spent $\frac{1}{3}$ of her money. Mark spent $\frac{2}{9}$ of his money.
 Who spent the bigger fraction of their money? _____

6. Cara ate $\frac{1}{6}$ of the strawberries. Laura ate $\frac{5}{12}$ of the strawberries. 
 Who ate more of the strawberries? _____

7.  Helena spent $\frac{1}{3}$ of her money buying an apple and $\frac{1}{4}$ of it on a pear.
 She spent more on the _____.




8. Jake took $\frac{1}{8}$ of the blueberries. Joan took $\frac{1}{4}$ of them. What fraction was left? 

Challenge

Mark ate $\frac{1}{3}$ of the pears, Mandy ate $\frac{1}{4}$ of them and Maxi ate the rest. What fraction of the pears did Maxi eat?



Equivalent Fractions from Busy at Maths pg. 102

Pamela has . Paul has  .

Write Pamela's amount as a fraction of Paul's amount.

We can write it like this: $\frac{\text{orange}}{\text{orange orange}}$ or $\frac{1}{2}$ (half).























Ava has    . Jack has .

Write Jack's amount as a fraction of Ava's amount.
















We can write it like this: $\frac{\text{apple}}{\text{apple apple apple apple}}$ or $\frac{1}{4}$ (quarter).



1. Write:

- (a)   as a fraction of    . $\frac{\text{apple apple}}{\text{apple apple apple apple}}$ or $\frac{\text{apple}}{\text{apple}}$ or $\frac{\text{apple}}{\text{apple}}$
- (b)     as a fraction of        . $\frac{\text{pear pear pear pear}}{\text{pear pear pear pear pear pear pear pear}}$ or $\frac{\text{pear}}{\text{pear}}$ or $\frac{\text{pear}}{\text{pear}}$ or $\frac{\text{pear}}{\text{pear}}$
- (c) 6 bananas as a fraction of 12 bananas. $\frac{6}{12}$ or $\frac{\text{banana}}{\text{banana}}$
- (d) 5 strawberries as a fraction of 20 strawberries. $\frac{\text{strawberry}}{\text{strawberry}}$
- (e)  as a fraction of . $\frac{\text{coin}}{\text{coin}}$
- (f) 50cm as a fraction of 2m. $\frac{\text{cm}}{\text{cm}}$

2. Write:

- (a)   as a fraction of            . $\frac{\text{lemon lemon}}{\text{lemon lemon lemon lemon lemon lemon lemon lemon lemon lemon}}$ or $\frac{\text{lemon}}{\text{lemon}}$ or $\frac{\text{lemon}}{\text{lemon}}$
- (b) 3 blueberries as a fraction of 12 blueberries. $\frac{3}{12}$ or $\frac{\text{blueberry}}{\text{blueberry}}$
- (c) 4 plums as a fraction of 16 plums. $\frac{\text{plum}}{\text{plum}}$ or $\frac{\text{plum}}{\text{plum}}$
- (d) 6 oranges as a fraction of 24 oranges. $\frac{\text{orange}}{\text{orange}}$ or $\frac{\text{orange}}{\text{orange}}$
- (e)  as a fraction of 40c. $\frac{\text{coin}}{\text{coin}}$
- (f) 25cm as a fraction of 1m. $\frac{\text{cm}}{\text{cm}}$










Challenge

Pat has . Bruno has    .


Write Pat's amount as a fraction of Bruno's. $\frac{\text{coin}}{80} = \frac{\text{coin}}{8} = \frac{\text{coin}}{4}$


Equivalent Fractions from Busy at Maths pg. 103

Jerry has . Joe has        .

Write Jerry's amount as a fraction of Joe's.          or $\frac{1}{8}$ (eighth).

1. Write:

(a) 2 peppers as a fraction of 16 peppers. or 

(b) 5 apples as a fraction of 40 apples. or 

(c)  as a fraction of 80c. or (d) 6 as a fraction of 48. or

2. (a) What fraction of 6 is 2? or (b) What fraction of 12 is 4? or
(c) What fraction of 10 is 2? or (d) What fraction of 12 is 3? or

3. Write:


(a) One as a fraction of twelve.


(b) 9 as a fraction of 18.


(c) Five as a fraction of fifty.


(d) 3 as a fraction of 18.

(e) Eight as a fraction of twenty-four. (f)  as a fraction of .

4. Keith has . Karl has . What fraction of Keith's amount has Karl?

5. Enda has 4 chestnuts. Eva has 36.
Write Enda's number of chestnuts as a fraction of Eva's. 

6. Kim has . Tim has . What fraction of Kim's amount has Tim?

7. Farmer Jill has 60 sheep. Farmer Brian has 10 sheep.
What fraction of Jill's number has Brian? 

Challenge



There are 30 cows, 20 sheep and 10 horses in a field.
What fraction of the animals are:

(i) cows? (ii) sheep? (iii) horses?

The Storyteller

By Kerri Ward

A story here I have to tell,
I'm sure that you all know it well.
Or maybe you have never heard it.
Anyway, it's time I shared it.

There was a man (and this is true)
Who was bright pink ... or, was he
blue?
Well, anyway, he had strange skin
And was quite fat ... or was he thin?

The most important thing you'll hear,
Is how he had enchanted ears.
Or was it his amazing eyes,
That flashed whenever he told lies?

Or could it be his magic nose?
That, when he fibs, just grows and
grows?
No matter! More significant
Is the most unfortunate incident.

When one day, strolling through a dell,
The poor man fell down a well.
A pit, I mean. No, no a hole.
And then he was captured by a troll!

Somehow or other, he got free -
Details don't matter much to me -

And then he picked a magic flower,
And rescued a princess from a tower.

Slayed a witch (without much hassle)
And came across an enchanted castle.
There he found footstools that could
walk,
A grandfather clock that could actually
talk,
A royal frog, a musical bear,
A friendly rabbit ... or was it a hare?

I know though my memory is getting
worse,
That somehow or other he broke the
curse.
Then there was happiness, joy and
laughter
And they all lived happily ever after.

And that's the end of my wonderful
song
Or was it a story? Or am I wrong?
Was it a poem? Whatever it be,
It surely did entertain me.

My listener's fancy it really took,
I think i'll write it in a book!
And the title of the book shall be:
'The man with two heads. Or was it
three?'



Got him!



An teilifís

Gaeilge	Béarla	Gaeilge	Béarla
Cad tá arsiúl?	What is on?	Tá sé in am do ____.	It is time for ____.
Tá ____ arsiúl.	____ is on.	Tá ____ ar fheabhas / leadránach / go hiontach.	____ is great / boring / fantastic.
Tabhair dom an rialtán.	Give me the remote control.	Múch an teilifís.	Turn off the television.
Andtaithnníonn ____ leat?	Do you like ____?	Cén cluiche is fearr leat?	Which game do you prefer?
Taitníonn / Ní thaitníonn ____ liom.	I like / do not like ____.	Is fearr liom ____.	I prefer ____.

Gaeilge	Béarla	Gaeilge	Béarla
clár (teilifise)	(television) programme	consól	console
rialtán	remote control	cluasáin	headphones
cainéal	channel	callairí	speakers
scáileán	screen	micreafón	microphone
treoir teilifise	tv guide	idirlíon (ar líne)	internet (online)
cartún	cartoon	cluiche damhsa	dance game
clár spóirt	sports programme	cluiche peile	football game
clár ceoil	music programme	cluiche le carranna	car game
clárnuachta	news programme	cluiche ar líne	online game
clár dúlra	consól	cluiche ríomhaire	computer game
sobalchlár	soap opera	scannán (scannáin) (3T)	film (films) (3D)
an Nuacht	the News	pictiúrlann	cinema
an Aimsir	the Weather	carachtar	character
fón (cliste)	(smart) phone	dubh agus bán	black and white

B. Comhrá.



Seán: Tá an cluiche seo ar fheabhas. Féach an t-imreoir atá agam – tá sé go hiontach.

Liam: Tá an t-imreoir agamsa níos fearr. Há! An bhfaca tú é sin?! Ní féidir leatsa é sin a dhéanamh.

Síofra: Ní maith liom an cluiche sin. Tá sé leadránach. Is fearr liom cluichí damhsa.

Magda: Is fuath liomsa cluichí ríomhaire. Is fearr liom bheith ag súgradh taobh amuigh. Ar mhaith leat dul amach, a Shíofra?

Síofra: Ba mhaith, cinnte.

Mamáí: A Sheáin, tá an fhuaim ró-ard. Tá do dhinnéar réidh, ar aon nós. Múch an teilifís.

Seán agus Liam: Ááá!



E. Gramadach: An forainm réamhfhoclach 'le'.



le	liom (mé)	leat (tú)	leis (sé)	léi (sí)
Is fearr le Síofra cluichí damhsa.	Is fearr liom cluichí peile.	Is fearr leat cluichí damhsa.	Is fearr leis cluichí ar líne.	Is fearr léi a bheith ag súgradh taobh amuigh.

1. An maith _____ cluichí damhsa? (tú)
2. Is fearr _____ a bheith ag imirt peile. (mé)
3. Ní féidir _____ cluichí ríomhaire a imirt i rith an seachtaine. (sé)
4. Is fuath _____ é nuair a bhíonn an fhuaim ró-ard. (sí)
5. Is fearr _____ féachaint ar an teilifís. (Oisín)
6. An bhfuil Oisín in éineacht _____ ? (tú)



Scríobh ceithre abairt ag baint úsáid as na réamhfhocail thuas.

F. Briathra: Aimsir Láithreach – an dara réimniú.



Ceangail



Ceanglaím
Ceanglaíonn tú
Ceanglaíonn sé
Ceanglaíonn sí

Oscail



Osclaím
Osclaíonn tú
Osclaíonn sé
Osclaíonn sí

Imir



Imrím
Imríonn tú
Imríonn sé
Imríonn sí

1. _____ an consól agus an teilifís. (ceangail, mé)
2. _____ an siopa gach maidin. (oscail, an fear)
3. _____ cluichí ríomhaire gach satharn. (imir, Seán)
4. _____ sa chlós ag am lóin. (imir, sí)
5. _____ cuirtíní Oisín gach maidin. (oscail, Mamaí)



Scríobh cúig abairt ag baint úsáid as na briathra thuas.

An gceanglaíonn?

Ceanglaíonn / **Ní** cheanglaíonn.

An osclaíonn?

Osclaíonn / **Ní** osclaíonn.

An imríonn?

Imríonn / **Ní** imríonn.



1. **An gceanglaíonn** Seán an consól agus na callairí?
Ní cheanglaíonn. Ceanglaíonn sé an consól agus an teilifís.



2. An imríonn Magda rugbaí?
_____ Imríonn sí peil.



3. An imríonn tusa cluichí ríomhaire?



4. An osclaíonn do scoil ag an deireadh seachtaine?

<p style="text-align: center;"><u>4th Class vocab</u> <u>'z zz s se' sound</u></p>	
<u>citizen</u>	<i>somebody who has the right to live in a country because he or she was born there or has been legally accepted as a permanent resident e.g. I'm not a <u>citizen</u> of the county, so I can't vote for you.</i>
<u>civilisation</u>	<i>places where people live, rather than uninhabited areas e.g. I lasted about two hours on the camping trip, then I went back to <u>civilization</u> to enjoy the luxuries of a five-star hotel.</i>
<u>immobilise</u>	<i>to prevent somebody or something from moving e.g. Casts are generally used to <u>immobilise</u> a broken bone.</i>
<u>hazardous</u>	<i>potentially very dangerous to living beings or the environment e.g. These are <u>hazardous</u> chemicals that can cause death if inhaled.</i>

Answers for last week's Irish story **Cluichí Ríomhairí**

1. Imríonn Seán cluichí ríomhairí gach deireadh seachtaine.
2. Itheann sé a bhricfeasta go tapa.
3. Imríonn sé ar feadh uair nó dhó.
4. Téann Seán agus a chairde {siad} go dtí síopa cluichí ríomhaire.
5. Ní éiríonn a chairde go luath ar maidin.
6. Ní cheannaíonn Seán cluiche nua gach seachtain mar níl go leor airgid aige/ uaireanta ceannaíonn Seán cluiche nua má bhíonn airgead póca aige.

DRAW YOUR HERO!

From: **Draw your Hero** <drawyourhero2020@gmail.com>

Date: Sun, 10 May 2020 at 13:50

Subject: Childrens Art Competition - Draw your Hero

To:



Hi there,

I hope this email finds you safe and well?

I just wanted to let you know about an art competition that I set up on April 8th. The aim is to encourage children to take a moment to reflect on, and be inspired by, the various actions being taken by people all around them. Let's celebrate Irelands budding young artists while recognising the heroes that have stepped up for our country in the recent weeks and months.

We would like submissions from children based on the hero in their lives helping them through this time. This hero should be a person known to them as we will have special prizes for the winning artists hero. Some examples to help the children are as follows:

- Maybe it's your Mam or Dad who is a nurse or doctor on the frontline
- Perhaps it's your Gran or Grandad who are sticking out cocooning like a trooper
- Maybe it's your Aunt or Uncle who are out delivering hot meals to the homeless, checking in on elderly neighbours

- Could it be your brother or sister who helped to keep you entertained throughout the lockdown
- Perhaps it could be your neighbour who is working round the clock as a paramedic or your cousin who is delivering goods to our shops
- For more inspiration please check out our facebook and instagram pages where some of the excellent submissions to date have been featured!

Submissions are open until June 3rd and you can find full details on the website. I would be grateful if you could spread the word with the parents of your students and I look forward to seeing the creative submissions!

Many thanks,

Eamonn Lunn

Website: www.drawyourhero.ie

Facebook: <https://www.facebook.com/drawyourhero/>

Instagram: drawyourhero2020

Fractions Wall

1											
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