

## **St John the Baptist BNS Cashel**



**Work package for Mrs Callanan's Fifth Class Room 11**

**Week beginning Monday 30 March 2020**

Hello everyone/Dia dhaoibh go léir!

I hope you are all keeping well. The following is some work I have put together to keep the boys ticking over. I have tried to keep it along the same lines as the homework to avoid confusion and stress. I need to point out that no two boys in the class are the same and I differentiate constantly for all boys when I am teaching. This work is a general outline but you, as the teacher now, will need to differentiate this work for your son. Therefore, you might ask your son to push himself in a subject in which he is confident and do some extra activities. On the other hand, you might guide your son to do whatever he can manage in a certain subject and avoid a stressful situation. I understand that it is not possible for some parents to help their child with Irish. Therefore, I have laid it out as close to homework as I can and the boys should be able to work away themselves. Subject areas such as Art/PE/Music/SESE can be done if time allows. Please don't feel pressure to complete but they might just pass an hour or two. I would also ask that any written work is corrected as it is done. If they could do all their written work in one copy/notebook, I would really appreciate it. They can then easily show it to me when they come back to school. Also, it is important to note that nothing I have included is dependent on the internet as I am aware that some children may not have access and, in some houses, older siblings may need it more. The internet activities I have listed are a lovely back up but all the work can be done without the internet. Many thanks for the support. Tell the boys I miss them all.

Mrs Callanan

P.S. Saw this on Twitter and it made me laugh

Parents: Don't believe everything your child says about school and we'll do the same about your homeschool #allinittogether

Here's your plan for the week ahead. Remember to just **do your best**, and, only if you can, send on a photo (one per week) of a piece of work you are most proud of (or a pic of you doing a particular activity) to [homework2020@cashelbns.ie](mailto:homework2020@cashelbns.ie) with my name (teacher's) in the subject bar. I will respond via email to any pieces of work that are sent to me. We'll also post the photographs of you and/or your work to the school's website ([www.cashelbns.ie](http://www.cashelbns.ie)) so we can see each other working in our 'home' classrooms!

Furthermore, if you've a question or query on any of the assigned work, email me at [homework2020@cashebns.ie](mailto:homework2020@cashebns.ie), again with my name in the subject bar.

### **CURRICULUM ACTIVITIES FOR THE WEEK**

Subject/Area	Content	Websites/other instructions	Online/ Offline (please state)
Numeracy	<p>The topics I mentioned to cover for the previous two weeks were 'Area' and 'Time'. I asked all the boys to bring home 'Mathemagic' and 'Busy at Maths'. If they have forgotten, then both books can be downloaded from the C.J Fallon website <a href="http://www.cjfallon.ie">www.cjfallon.ie</a></p> <p>The next topic they could work on is 'Chance' (p.167 Mathemagic, P.177 Busy at Maths) They can work out of either book but I personally feel that 'Mathemagic' is a far better book and a lot less complicated. Please make your child stop working at the point in the chapter at which it gets too difficult.</p> <p><b><u>Activities for the week</u></b></p> <ol style="list-style-type: none"> <li>1. Topic: <b>Chance</b>: Work completed to be at the child's own pace.</li> </ol>	<p><b><u>Note:</u></b></p> <ul style="list-style-type: none"> <li>- If anyone has forgotten 'Master Your Maths' then there are 10 pages in Busy at Maths called 'A quick look back' which can be done instead. Alternatively, a selection from any revision chapters from the book is fine.</li> <li>- Also be mindful that not all topics have been covered so if the child does not seem to recognise the sum then we may not have covered it.</li> <li>- Some boys may just wish to practise their tables for mental maths. A great game is 'hit the</li> </ul>	

	<p>Busy at Maths: page 177, Mathemagic p. 167 Cover the topic as far as they are able. Do a few activities per day from the chapter.</p> <p>2. Mental Maths: Work on with 'Master Your Maths' Also available on <a href="http://www.cjfallon.ie">www.cjfallon.ie</a> if you don't have the book. 1 per day. Note: This book can be challenging, especially the problems at the end. Again do what you can as we do for homework.</p> <p>3. Continually practise converting times into the 24 hour clock e.g 2pm= 14:00</p>	<p>button' and it can be found on</p> <ul style="list-style-type: none"> <li>- <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>- It is important to remember that all the Maths topics for 5th class are done again in 6th. So please be assured that there are plenty of opportunities to catch up next year.</li> </ul>	
Literacy	<p><b><u>Activities for the week.</u></b></p> <ol style="list-style-type: none"> <li>1. Spellings: Do the exact same as we do in our learning copies.</li> <li>2. Complete some activities from 'Sounds In Focus' unit 28. If you have forgotten, you can put your vocab words into sentences.</li> <li>3. Learn your vocabulary (2 per night)</li> <li>4. Read every day</li> <li>5. One extra activity from the suggested list (parent's discretion)</li> </ol> <p><b><u>Spellings and 'Sounds in focus'</u></b></p> <p>All boys went home with 'Sounds in Focus' This week's chapter is Unit 28 y/u (yoo)</p>	<ul style="list-style-type: none"> <li>- Sounds in Focus is an excellent programme but some activities can be challenging and I often use the answer book myself to check things! Tell the boys to do what they can and leave the rest.</li> <li>- There are children's activities online at <a href="http://www.soundsinfocusonline.ie">www.soundsinfocusonline.ie</a> When you are asked for the pupil login, the code is dive807 for group 5 and long976 for group 4</li> </ul>	

	<ul style="list-style-type: none"> <li>- <b>Group 4</b> spellings:  youngster/youthful/youth/yacht/universe/view/yearly/  beauty/usual/rescue/cute/tube/cube/yourself/yesterday/  Beautiful</li> <li>- <b>Group 5</b> spellings:  communicate/endurance/amusement/genuinely  /duplicate/newspaper/insecure/lawyer/curable/particular/  circular/regular/refusal/museum/annually/humanely</li> </ul> <p><b><u>Vocabulary (2 per night)</u></b></p> <ul style="list-style-type: none"> <li>- communicate= telling something to someone e.g the teachers are communicating with the parents via the school website page.</li> <li>- endurance= having to stick at something difficult e.g it is an act of endurance for parents to homeschool their children!</li> <li>- genuinely= when an emotion is real. e.g I genuinely miss you all boys.</li> <li>- duplicate= two copies of the one item</li> <li>- insecure= not secure/ somebody who needs reassurance.</li> <li>- quarrelling= fighting/squabbling try not to quarrel with your brothers and sisters!</li> <li>- regular= something that happens all the time e.g homework</li> <li>- annually= once a year.</li> </ul>		
--	---	--	--

**Reading and novel work**

The most important thing you can do for your child during this absence is to encourage your child to read. All boys went home with a new novel and I am sure that they will have finished that by now. You can base the activities on that novel or, if they wish, another novel that they are reading. Here are some suggested activities for the week. Again parents discretion here. Some boys may have had enough with the spellings and vocab and that's fine.

- A. Look up any word you don't know in your dictionary and put it into a sentence. Classify it into Tier 1/2/3 . The boys know what these are. A quick google search will explain also. Vocabulary work is very important for 5th class.
- B. Do a character profile of a character from the novel. Include details such as name/age/appearance/likes/dislikes/character traits.
- C. Draw a comic strip with speech bubbles based on a scene from your novel.
- D. Fact and opinion: List five facts that they can find in the novel and five opinions.
- E. Cause and effect: List some important events in the story. Then list the effects of these events.  
E.g cause: Jack cheated in the Maths test.  
Effects: Jack got in trouble with his teacher/ Jack got in trouble with his parents/Jack got a red card/ Jack was very very sorry!

Gaeilge

It is important that 5th class know their irregular verbs. I am including two irregular verbs per week. **Aimsir Chaite is the past tense and Aimsir Láithreach is the present tense.**

Monday	Tuesday
<b>Bí= to be Aimsir Chaite (past)</b>	<b>Aimsir Láithreach (present)</b>
Bhí mé= I was	Bím= I am (every day)
Bhí tú= you were	Bíonn tú= you are
Bhí sé/sí= he/she was	Bíonn sé/sí= he/she is
Bhíomar= We were	Bímid= we are
Bhí sibh/siad= ye/they were	Bíonn sibh/siad= ye/they are
Questions: an raibh? Ní raibh./No	Questions: An mbíonn? Ní bhíonn/ No

If you have access to the internet then the book 'Abair liom G' is online on the Folens website.

See how to access it here:

[Parents & Teachers – get access to all our digital teaching materials](#)

There you will find the book and also some interactive activities.

Our current chapter is 16: Tom Crean.

Note: Some boys may have 'Abair Liom' in their school bags.

**Important: Please do not worry if you do not have access to the internet. If they work on what I have given then I will be delighted with that.**

Wednesday	Thursday
<b>Abair= to say</b> Aimsir Caite (past) Inné= yesterday	Aimsir Laithreach= (present) Inniú= today
Dúirt mé= I said	Deirim= I say
Dúirt tú= You said	Deir tú= you say
Dúirt sé/sí= He/she said	Deir sé/sí= he/she says
Dúramar= we said	Deirimid= we say
Dúirt sibh/siad	Deir sibh/siad= ye/they say
Questions An ndúirt?- Ní dúirt	QuestionsAn ndeir? Ní deir

**Activities for the week**

1. Recite the verbs every day and learn.
2. Do a small test on Friday and write out the verbs as they are above.
3. Put 3-5 of the verbs into a sentence daily . This can be as simple as ‘ Dúirt mé ‘Dia duit’/ Deir tú slán. If you feel your child is able you can encourage them to write a short story in the past or present tense.
4. Vocabulary: Learn the following vocab (1 per day)
  - ❖ Cé sort aimsire atá ann inniú= what is the weather like today. Tá sé ceomhar inniú= It is foggy today

	<ul style="list-style-type: none"> <li>❖ Cén sort lae atá ann= what sort of a day is it? Lá scamallach ata ann= It is a cloudy day</li> <li>❖ Tá sé ag dul i bhfeabhas/in olcas= It is getting better/worse</li> <li>❖ Beidh sé tirim/fluich amarach= It will be dry /wet tomorrow</li> </ul>		
Music & Art	<p>We use <b>Dabbledoo Music</b> for our music lessons in school. They have created a free parent subscription with some very cool musical content &amp; weekly updates to your email.</p> <p>Create a Roman mosaic using scraps of paper. If you go to google images and search 'Roman mosaics for kids' ' you will get loads of ideas.</p>	<p><a href="https://bit.ly/2xnRZPM">https://bit.ly/2xnRZPM</a> (Copy and paste this short link into your web browser address bar. Click on enrol &amp; follow instructions)</p>	<p>Online</p> <p>Offline</p>
PE and Wellbeing	<p>Go out and play and hopefully the weather continues to improve. There are loads of online challenges in all sports at the moment. Our Padlet on website has plenty of inspiration re: physical exercise. Maybe the boys could organise between themselves to practise some e.g T.J Reid has a toilet roll challenge on Twitter. I'd love to see them when we go back.</p>		Offline
Weekly SESE project (Science/History/Geography)	<p>Our topics for the last fortnight were History: The Romans, Geography: Weather Science: Magnetism. I feel that they are enough to be working on for another week. The boys can work on their own projects for the week if they wish or they can pick an activity from the list below.</p> <ul style="list-style-type: none"> <li>❖ Keep a weather diary for the week. Record the temperature every day/ rainfall/sunshine etc. The weather app on a phone would be great for this.</li> <li>❖ Draw a map of your kitchen and mark any magnetic</li> </ul>	<ul style="list-style-type: none"> <li>- You can get free access to <a href="http://www.twinkl.ie">www.twinkl.ie</a> for the duration of our time at home. There are lots of excellent resources here.</li> <li>- <a href="http://www.scoilnet.ie">www.scoilnet.ie</a> also has excellent resources</li> </ul>	



	<p>items in it or devices in your kitchen that use magnets.</p> <ul style="list-style-type: none"> <li>❖ Do a mind map of any of the topics and show what you have learnt.</li> <li>❖ Do a day in the life diary entry for a Roman soldier.</li> </ul>		
--	--	--	--

### **OTHER SUGGESTED ACTIVITIES FOR THE WEEK**

<b><u>ACTIVITY</u></b>	<b>Content</b>	<b>Websites/other instructions</b>	<b>Online/ Offline (please state)</b>
<b>Writing</b>	Keep a daily journal detailing what you are getting up to etc. Talk about your feelings during this time and maybe draw some pictures. I'd love to see them when we get back to school. This daily diary will be an historical document in years to come.		Offline
<b>Yoga</b>	Cosmic kids have lovely short yoga and relaxation videos for kids. It might be helpful for any of the worriers out there!	<a href="https://www.cosmickids.com/category/watch/?duration=short&amp;changed=duration">https://www.cosmickids.com/category/watch/?duration=short&amp;changed=duration</a>	Online