

St John the Baptist BNS Cashel



Work package for Mr Coskeran's (Room 9) and Ms Quinn's (Room 8) Third Classes

Week beginning Monday 30 March 2020

Hello everyone/Dia dhaoibh go léir!

We hope this message finds you and your families safe and well. We may not be in our normal classrooms but we hope you realise we are thinking of you during this difficult time. And by thinking of you, of course, we mean thinking of ways to give you lots and lots of work! (Evil Laugh).

As a little bit of routine is good, we'd hope you recognise many of the items as being part of our 'normal' school routine. On top of that we, have added options that will hopefully keep things interesting for you. We understand that everybody's home is different during this time and it's so important that, as much as possible, you take responsibility for your own learning. We have spoken in class about the successful jump you have made from the junior to the senior end of the school. This is your next big challenge.

If any part of the plan is causing you stress, do not worry. Move onto something else. Keep going.

Make sure to space out the work over the whole week. Do a bit every day to keep your mind and body active.

Also, we are aware that some boys may have left copies, hardbacks or maybe even books at school. No need to worry about that but please complete work in any copy that you may have or can get your hands on.

Here's your plan for the week ahead. Remember to just **do your best**, and, only if you can, send on a photo (one per week) of a piece of work you are most proud of (or a pic of you doing a particular activity) to homework2020@cashelbns.ie with your teacher's name (Mr Coskeran or Ms Quinn) in the subject bar. We will respond via email to any pieces of work that are sent to us. We'll also post the photographs of you and/or your work to the school's website (www.cashelbns.ie) so we can see each other working in our 'home' classrooms! Furthermore, if you've a question or query on any of the assigned work, email me at homework2020@cashebns.ie, again with my name in the subject bar.

Thank you to Ms Sheahan and Ms Price for their help compiling this work pack.

We hope to see you all soon.

Mr Coskeran and Ms Quinn

CURRICULUM ACTIVITIES FOR THE WEEK

Subject/Area	Content - Offline Work	Websites/other instructions																
<p>Numeracy</p> <p>As MYM continues you may come across Qs you are not able to do as we have not covered the topic yet. As with everything, just do your best. Complete what you are able to complete.</p> <p>If the MYM unit doesn't match where you are or if you did an extra unit last week. Just move on to the next unit.</p>	<p>Master Your Maths - Monday to Thursday - Test - Friday</p> <p>Pgs 58-59 and the next Friday test in your workbook.</p> <p>See answers to the last fortnight's MYM on sheet attached below.</p> <p>Tables $\div 10$ Write out in your copy once each day.</p> <p>E.g: $10 \div 10 = 1$</p> <p>$20 \div 10 = 2$ etc.</p> <p>Rapid Fire: (Game)</p> <p>1:Get a brother/sister/parent to fire $\div 10$ tables at you for 30 seconds.</p> <p>2: Repeat with any multiplication or division(up to $\div 10$) tables.</p> <p>3:Record records for both and try to beat!</p> <p>Maths Puzzle - What number replaces the ?</p> <table border="1"><tr><td>1</td><td>5</td><td>6</td><td>3</td></tr><tr><td>4</td><td>?</td><td>1</td><td>2</td></tr><tr><td>9</td><td>1</td><td>2</td><td>3</td></tr><tr><td>1</td><td>1</td><td>6</td><td>7</td></tr></table>	1	5	6	3	4	?	1	2	9	1	2	3	1	1	6	7	<p>Links/games for all subjects are dependent on access to IT. Please do not feel under pressure to complete. Specific days/times are guidelines and are of course flexible.</p> <p>Master Your Maths (Online Book)</p> <p>https://bit.ly/3dwXWKU</p> <p>Tables: Mon - Fri - 5 minutes</p> <p>Hit The Button (Tables Game)</p> <p>https://bit.ly/2ycmBnV</p> <p>Bonus Games</p> <p>Countdown (+ - x \div Game)</p> <p>https://bit.ly/2y8Qrtj</p> <p>Box Up (Puzzle Game)</p> <p>https://bit.ly/3dzfA0o</p>
1	5	6	3															
4	?	1	2															
9	1	2	3															
1	1	6	7															

<p>Literacy</p>	<p>Reading Boys using Sounds In Focus 2 please log in to My Read at Home 2. Read pages 8-12 (one text per day) and answer questions in your copy. Please ensure you include the title of the text and number your answers in your copy. (feel free to log in to Read at Home 3 if you prefer)</p> <p>Boys using Sounds In Focus 3 please log in to My Read at Home 3. Read pages 4-8 (one text per day) and answer questions in your copy. Please ensure you include the title of the text and number your answers in your copy.</p> <p>If you cannot access My Read at Home continue reading whatever books/material you can get your hands on.</p> <p>Phonics/Spellings Complete Unit 28 in your Sounds In Focus workbook. (Any parts you cannot do, skip them)</p> <p>Find your spellings on a sheet at the end of this document, please note different lists for boys using SIF 1, SIF 2 and SIF 3. Remember to write a sentence per day using the word in bold text.</p> <p>Writing Diary Entry You are living through a significant moment in history, which will be taught about in classes for generations to come. Each day write a diary entry of your experience of Covid-19. Ideas to include are:</p> <ul style="list-style-type: none"> • Your new routines. • Anything new you have learned. (doesn't have to be educational) • Your thoughts, feelings, ups,downs anything you like. • Predictions as to what will happen next. <p>Don't forget to date each diary entry.</p>	<p>Reading My Read at Home https://bit.ly/2UIOGIm (Book 2) https://bit.ly/3anS0Si (Book 3)</p> <p>Sounds in Focus Online Sounds in Focus 2 https://bit.ly/2UnjnXb Student Access Code - five534</p> <p>Sounds in Focus 3 https://bit.ly/2JrQLWl Student Access Code - keep396</p> <p>Bonus Writing Pobble https://bit.ly/2UqpOce This link opens up to a new picture every day which includes a story starter. Children can continue the story. It could be used as writing exercise on one day to give a break from the diary! As with everything, it can be used as often or as little as your routine allows.</p>
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	<p>Oral Language Topic Challenge - School How many items relating to school can you name in 60 seconds?</p> <p>15 Seconds of Fame The spotlight is on you! The World is Watching! Can you speak for 15 seconds on a topic of your choice? Get as many pieces of information in as you can!</p>	<p>Bonus Oral Language - Explorify https://bit.ly/2Jmm1q4 I know what you're thinking, not another website to sign up to! However, the lads do enjoy this. When you sign in, type 'Zoom in Zoom out' into the search bar. Here they have to identify what an item is from really close up, they can then 'zoom out' to make it easier.</p>
Gaeilge	<p>Mr Coskeran's Class - Mo Scéal Continuation</p> <p>D'éist mé leis na fograí. Ansin, thóg mé amach mo leabhair agus thosaigh mé ag léamh. Tar éis sin, scríobh mé scéal i mo chóipleabhar. <i>(I listened to the announcements. Then, I took out my book and I started reading. After that, I wrote a story in my copy.)</i></p> <ul style="list-style-type: none"> Write out once each day. Make up your own actions. <p>Ms Quinn's Class -Mo Scéal Continuation Following on from 'Daithí a bhí ann....'</p> <p>D'fhéach mé ar an gclog. (I looked at the clock.) Bhí sé ceathrú tar éis a naoi. (It was quarter past nine.) Bhíomar déanach! (We were late!) D'fhág mé slán le mamaí. (I waved goodbye to Mum.)</p> <ul style="list-style-type: none"> Write out above lines once each day. Make up your own actions. 	<p>Bonus Gaeilge Material</p> <p>Cartoon:Garfield Peataí Nua. https://bit.ly/2UDgZuk</p> <p>Song: An Laoch Geronimo https://bit.ly/2wG8Ey3</p> <p>Song Explained https://bit.ly/2wG8Ey3</p>
Music & Art	<p>Music We use Dabbledoo Music for our music lessons in school. They have created a free parent subscription with some very cool musical content & weekly updates to your email.</p> <p>Art You have been tasked with creating a poster for a new school. This school however is YOUR ideal school and you can be as creative as you like!! Your poster should appeal to boys your own age and should PERSUADE them to enrol in your school without delay!</p>	<p>Dabbledoo Music https://bit.ly/2xnRZPM (Copy and paste this short link into your web browser address bar. Click on enrol & follow instructions)</p>

PE and Wellbeing	<p>Offline Activities</p> <p>Mon: 10 minutes running or cycling (if safe to do so). Tues: 10 minutes jumping, hopping or skipping. Wed: 10 minutes ballwork, throwing, catching, kicking, bouncing hurling. Thurs: 10 minutes balancing, one one leg, then the other, make the letters of the alphabet using your arms and legs! Can you do it with a copybook on your head? Fri: 10 minutes dancing. Put on your favourite songs and let's see those moves!</p> <p>Bonus Activity Why not do a 10 minute combination of all of the above. 2 minutes of running, skipping, ballwork, balancing, dancing and one other new activity of your choice! Oh wait...that makes 12 minutes doesn't it!? Ah well.</p>	<p>Online Activities</p> <p>5 minutes every day with Joe Wicks Fitness!</p> <p>Monday: https://bit.ly/2JwuUgR Tuesday: https://bit.ly/3aoM4lJ Wednesday: https://bit.ly/39nETzp Thursday: https://bit.ly/3apfZkg Friday: https://bit.ly/2UEQapH</p>
Weekly SESE project (Science/History/Geography)	<p>Topic of the Week - Inventions</p> <p>What is the greatest item ever invented?</p> <p>This is your chance to complete a project on the best invention of all time. It can be anything! Something simple from around your house or something huge and life changing like a car, aeroplane or windmill.. The choice is yours!</p> <p>Things you might include in your project:</p> <ul style="list-style-type: none"> • Drawings of the item. • Pictures. • Who invented it? • Why was it invented? • What does it do? • Why is it the best invention of all time? • What would our world be like without it? <p>You can use your hardback or coloured card or whatever you have.</p>	<p>No online links in this section, the investigation is up to you!</p>

OTHER SUGGESTED ACTIVITIES FOR THE WEEK

ACTIVITY	Content	Websites/other instructions
1.	<p>Time Capsule Find a shoebox, or any type of box, and create a time capsule as a memoir of this strange time. Things you <u>might</u> like include in your time capsule:</p> <ul style="list-style-type: none"> • A newspaper. • One or more of your diary entries. • An information leaflet on Covid19. • A letter to your future self. • This work package. • Photographs. • A couple of squares of toilet paper! <p>After that, anything you like.</p>	<p>No Printer, No Problem.</p> <p>Some items you might want to add to your time capsule may need to be printed. If you don't have access to a printer, don't worry. You could take a photo and print it at a later stage when all this is over and add it to your time capsule then.</p> <p>When you are happy with your capsule, seal it up whatever way you can, put the date it was created and the date you plan to reopen it on the outside.</p>
2.	<p>'Surprise your parents/grandparents/guardians' Complete a chore/task around the house WITHOUT being asked. (We will look forward to hearing about these!!)</p>	
3.	<p>Measuring Madness Choose a long item in your house e.g. a hurley or sweeping brush. Estimate how many lengths of the hurley is your kitchen, house, garden, whatever you want! Measure with the hurley to find out how right or wrong you were.</p> <p>Choose a short item in your house e.g. a pencil or the remote. Estimate how many lengths is the TV, coffee table, sink, everything and anything! Measure with the pencil/remote and discover how close you were.</p>	<p>This is unrelated to 'Measuring Madness' but wasn't sure where else to put it. It's a link to a special News2day episode which aired Friday 27th of March. Minister Simon Harris answers questions asked by children relating to Covid-19.</p> <p>https://bit.ly/3ds3JBk</p> <p>Best Wishes.</p>

Master Your Maths Answers - Weeks 25 and 26

WEEK 25

Monday

1. €8.43
2. 40
3. 55
4. 6
5. 30
6. June
7. 7
8. 5
9. $\frac{3}{4}$
10. 111
11. 5 R1
12. $\frac{1}{10}$ or $\frac{2}{5}$
13. 239
14. 11
15. 230
16. 1,740g

Tuesday

1. €0.70
2. 45
3. 700
4. 32
5. 3
6. $\frac{1}{2}$
7. 184
8. less than
9. $\frac{5}{10}$ or $\frac{1}{2}$
10. 4 R2
11. 35
12. grey
13. 35
14. 20
15. pink
16. 75

Wednesday

1. 5:15
2. 593
3. 26
4. 27
5. 8
6. 6
7. 7
8. 3
9. 105
10. 6 R1
11. 0.2, 0.6, 0.8
12. true
13. 605
14. 1 hour 20 minutes
15. 6
16. 30cm

Thursday

1. 10:55
2. 603
3. 22
4. 50
5. 8
6. vertical
7. 7
8. €1.66
9. 8 R2
10. <
11. 450g
12. 8
13. 80
14. 12
15. 6
16. 62

WEEK 26

Monday

1. ----
2. 18
3. €6.05
4. 390
5. 4
6. $\frac{2}{10}$, $\frac{1}{5}$, $\frac{2}{10}$
7. 148
8. 2
9. 3
10. 10
11. 4
12. 23
13. €2.55
14. €35
15. 3kg 795g
16. 35

Tuesday

1. 20 to 6
2. 372
3. pyramid
4. 4m 36cm
5. 500ml
6. 450g
7. 6
8. 225
9. ----
10. 6
11. 12
12. 4 R2
13. 8
14. 16
15. 12
16. 4

Wednesday

1. 4h 71 6u
2. ----
3. $\frac{1}{2}$
4. 3
5. €6.23
6. 1.5
7. 116
8. yellow triangle, green square
9. 24
10. October
11. 8 R1
12. 16
13. €8
14. 280
15. 472
16. €1.94

Thursday

1. 105
2. 50
3. 350
4. 357g
5. $\frac{1}{4}$
6. 48
7. 4cm
8. 4 R1
9. ----
10. 270
11. 12
12. 24
13. 25 minutes
14. 1 hour 5 minutes
15. 1 hour 50 minutes
16. 40

Spoiler Alert - Maths Puzzle

If you have not attempted or completed the Maths Puzzle in the numeracy section do not read any further!

Parents, please feel free to withhold the below answer and use it as currency to make them complete jobs around the house!

The answer is eight as all lines must add up to fifteen.

Sounds In Focus 3 (**Brown book**) Unit 28 30/03/20

Write out and learn spellings as usual.

Use words in **bold** to complete sentences (one per day)

Monday	Tuesday	Wednesday	Thursday
beautiful computer during rescue opinion	million music human usually unique	used useful using yesterday university	You've you're you'd you'll valuable
<p><u>opinion</u></p> <ul style="list-style-type: none"> What you think of something; a belief or judgement (<i>That was a poor performance in my opinion.</i>) <p><u>unique</u></p> <ul style="list-style-type: none"> (adjective) something is unique when it is the only one of its kind (<i>Everyone's fingerprints are unique.</i>) <p><u>university</u></p> <ul style="list-style-type: none"> A place where people go to study for degrees after they have left school (<i>I hope to attend university to study medicine.</i>) <p><u>valuable</u></p> <ul style="list-style-type: none"> Worth a lot of money Very useful or important (<i>I got valuable advice from my Mum.</i>) 			

Sounds In Focus 2 (**Purple book**) Unit 28 30/03/20

Write out and learn spellings as usual.

Use words in **bold** to complete sentences (one per day)

Monday	Tuesday	Wednesday	Thursday
cube cute few knew pupil	tube use used yacht nephew	year yellow young yoghurt usually	your you'll you're you've rescue
<p><u>pupil</u></p> <ul style="list-style-type: none"> Someone who is being taught by a teacher (<i>I am a pupil at St John the Baptist Boys School.</i>) The opening in the centre of your eye (<i>The pupil is a black hole which allows light to enter your eye.</i>) <p><u>nephew</u></p> <ul style="list-style-type: none"> The son of a person's brother or sister (<i>I love spending time with my nephew.</i>) <p><u>usually</u></p> <ul style="list-style-type: none"> Happens on most occasions or normally (<i>We usually have soccer training on Monday evenings.</i>) <p><u>rescue</u></p> <ul style="list-style-type: none"> To save someone from danger or capture (<i>The lifeguard had to rescue a child from the sea.</i>) 			

Sounds In Focus 1 (**Blue**) Unit 2830/03/20

Monday	you
Monday	your
Tuesday	Yes
Tuesday	yard
Wednesday	year
Wednesday	yellow
Thursday	You
Thursday	your

Write out above spellings 3 times in your copy and use the word of the day in a sentence.
(On Monday, write a sentence using the word ‘you’.)